

## WORKSHOP UNIT # 11

FULL NAME: \_\_\_\_\_ CLASS \_\_\_\_\_  
 DATE: \_\_\_\_\_ TERM: \_\_\_\_\_  
 CAREER: \_\_\_\_\_ SUBJECT: \_\_\_\_\_

# 11

# I'm going to have a party.

## 1 Months and dates



A Put the months in the box in time order.

|                                   |                                             |                                    |
|-----------------------------------|---------------------------------------------|------------------------------------|
| <input type="checkbox"/> April    | <input checked="" type="checkbox"/> January | <input type="checkbox"/> May       |
| <input type="checkbox"/> August   | <input type="checkbox"/> July               | <input type="checkbox"/> November  |
| <input type="checkbox"/> December | <input type="checkbox"/> June               | <input type="checkbox"/> October   |
| <input type="checkbox"/> February | <input type="checkbox"/> March              | <input type="checkbox"/> September |

- |                   |          |           |
|-------------------|----------|-----------|
| 1. <u>January</u> | 5. _____ | 9. _____  |
| 2. _____          | 6. _____ | 10. _____ |
| 3. _____          | 7. _____ | 11. _____ |
| 4. _____          | 8. _____ | 12. _____ |

B When are the seasons in your country? Write the months for each season.



Spring

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Summer

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Fall

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Winter

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



C Write each date a different way.

- |                                         |                        |
|-----------------------------------------|------------------------|
| 1. January 11th <u>January eleventh</u> | 5. July 24th _____     |
| 2. March 15th _____                     | 6. May 10th _____      |
| 3. November 1st _____                   | 7. February 2nd _____  |
| 4. August 16th _____                    | 8. December 27th _____ |



## 2 It's January first. How old are these people going to be on their next birthdays? Write sentences.

|                 | Lucas      | Liz         | Ruth and Sharon | You |
|-----------------|------------|-------------|-----------------|-----|
| <b>Age now</b>  | 16         | 32          | 68              |     |
| <b>Birthday</b> | April 12th | October 6th | September 21st  |     |

1. Lucas is going to be seventeen on April twelfth.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 3 Read Tom's calendar. Write sentences about his plans. Use the words in parentheses.

| Calendar                             |        |                              |                           |                                    |                                    |                                |
|--------------------------------------|--------|------------------------------|---------------------------|------------------------------------|------------------------------------|--------------------------------|
| + Day Week Month Year                |        |                              |                           |                                    |                                    |                                |
| August                               |        |                              |                           |                                    |                                    |                                |
| Sunday                               | Monday | Tuesday                      | Wednesday                 | Thursday                           | Friday                             | Saturday                       |
| 1                                    | 2      | 3                            | 4<br>have lunch with Bill | 5                                  | 6<br>play tennis after work        | 7                              |
| 8<br>drive to the beach with Melissa | 9      | 10<br>go shopping after work | 11                        | 12<br>work late                    | 13<br>meet Melissa for dinner      | 14                             |
| 15<br>go to a museum with Livia      | 16     | 17                           | 18                        | 19<br>buy Kenta's birthday present | 20<br>go to Kenta's birthday party | 21                             |
| 22                                   | 23     | 24                           | 25                        | 26                                 | 27                                 | 28<br>see a movie with friends |
| 29                                   | 30     | 31                           |                           |                                    |                                    |                                |

1. On August fourth, he's going to have lunch with Bill. (August 4th)
2. \_\_\_\_\_ (August 6th)
3. \_\_\_\_\_ (August 8th)
4. \_\_\_\_\_ (August 10th)
5. \_\_\_\_\_ (August 12th)
6. \_\_\_\_\_ (August 13th)
7. \_\_\_\_\_ (August 15th)
8. \_\_\_\_\_ (August 19th)
9. \_\_\_\_\_ (August 20th)
10. \_\_\_\_\_ (August 28th)



## 4 Complete these sentences. Use the correct form of *be going to* and the verbs in parentheses.

1. This is going to be (be) a very busy weekend.
2. On Friday, my friend Joe and I \_\_\_\_\_ (see) a movie. After the movie, we \_\_\_\_\_ (eat) dinner at our favorite Mexican restaurant.



3. On Saturday morning, my parents \_\_\_\_\_ (visit). They \_\_\_\_\_ (drive) into the city, and we \_\_\_\_\_ (go) to the art museum. I think my mother \_\_\_\_\_ (love) it, but my father \_\_\_\_\_ (not like) it. Later, we \_\_\_\_\_ (watch) a baseball game on TV. My parents \_\_\_\_\_ (go) home after dinner.



4. On Sunday, I \_\_\_\_\_ (get up) early. Then I \_\_\_\_\_ (take) a walk. On Sunday afternoon, I \_\_\_\_\_ (do) yoga. In the evening, my friend Eve and I \_\_\_\_\_ (study) together.



## AUTONOMOUS ACTIVITY UNIT # 11

FULL NAME: \_\_\_\_\_ CLASS \_\_\_\_\_

DATE: \_\_\_\_\_ TERM: \_\_\_\_\_

CAREER: \_\_\_\_\_ SUBJECT: \_\_\_\_\_



### 5 Complete these conversations. Write questions with *be going to*.

1. **Eric:** *What are you going to do this weekend?*

**Alex:** This weekend? I'm going to go to the city with my son.

**Eric:** That's nice. \_\_\_\_\_

**Alex:** We're going to stay at my sister's apartment. She lives there.

**Eric:** Really? \_\_\_\_\_

**Alex:** I think we're going to go to a museum.

**Eric:** \_\_\_\_\_

**Alex:** No, my sister isn't going to go with us. She's going to go bike riding.



2. **Scott:** I'm going to have a birthday party for Ben next Saturday. Can you come?

**Emily:** Sure. \_\_\_\_\_

**Scott:** It's going to be at my house. Do you have the address?

**Emily:** Yes, I do. And \_\_\_\_\_

**Scott:** It's going to start at seven o'clock.

**Emily:** \_\_\_\_\_

**Scott:** No, Bob isn't going to be there.

**Emily:** That's too bad. \_\_\_\_\_

**Scott:** No, I'm not going to bake a cake. I can't bake! I'm going to buy one.

**Emily:** OK. Sounds good. See you on Saturday.





## 6 Next weekend

A What are these people going to do next weekend? Write sentences.



1. They're going to go  
bike riding.



2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_



7. \_\_\_\_\_  
\_\_\_\_\_



8. \_\_\_\_\_  
\_\_\_\_\_



9. \_\_\_\_\_  
\_\_\_\_\_

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

I'm going to have a party. **65**

## WORKSHOP UNIT # 12

FULL NAME: \_\_\_\_\_ CLASS \_\_\_\_\_

DATE: \_\_\_\_\_ TERM: \_\_\_\_\_

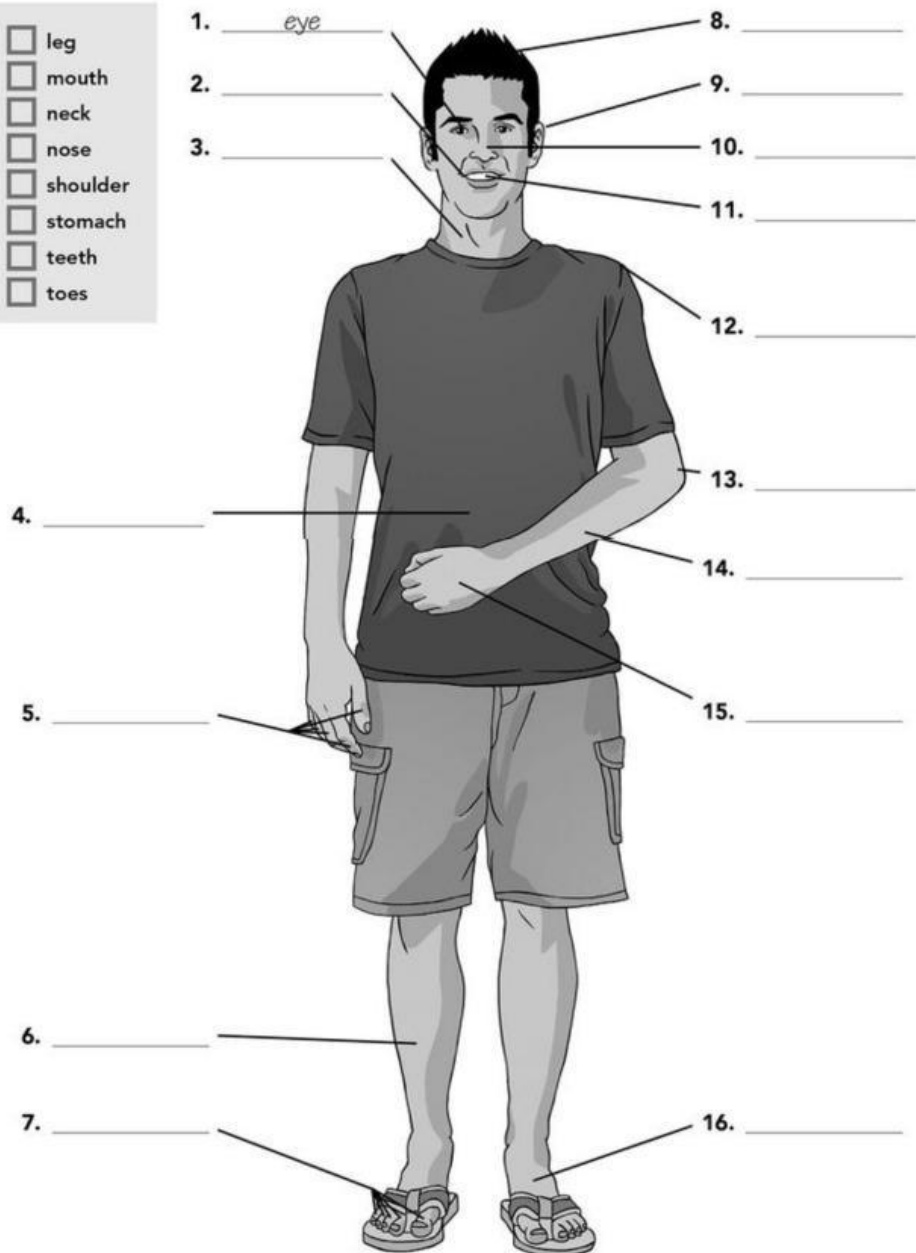
CAREER: \_\_\_\_\_ SUBJECT: \_\_\_\_\_

# 12 How do you feel?



1 Label the parts of the body. Use the words in the box.

- |                                         |                                   |
|-----------------------------------------|-----------------------------------|
| <input type="checkbox"/> arm            | <input type="checkbox"/> leg      |
| <input type="checkbox"/> ear            | <input type="checkbox"/> mouth    |
| <input type="checkbox"/> elbow          | <input type="checkbox"/> neck     |
| <input checked="" type="checkbox"/> eye | <input type="checkbox"/> nose     |
| <input type="checkbox"/> fingers        | <input type="checkbox"/> shoulder |
| <input type="checkbox"/> foot           | <input type="checkbox"/> stomach  |
| <input type="checkbox"/> hair           | <input type="checkbox"/> teeth    |
| <input type="checkbox"/> hand           | <input type="checkbox"/> toes     |





## 2 What's wrong with these people? Write sentences.



1. He has a toothache.



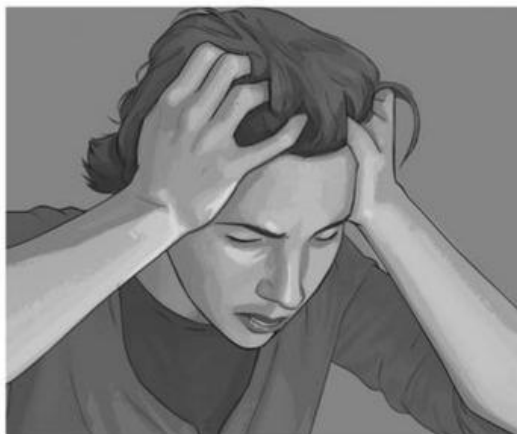
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



### 3 Complete the conversations. Use the questions and sentences in the box.

- ☐ Great. See you later.
- ☐ How do you feel today?
- ☒ I'm fine, thanks. How about you?
- ☐ I'm glad to hear that.

- ☐ OK. Get some rest.
- ☐ So, are you going to go to the meeting this afternoon?
- ☐ That's too bad. Are you going to see a doctor?
- ☐ What's wrong?

#### Tuesday morning

1. **Jake:** Hi, Camila. How are you?

**Camila:** I'm fine, thanks. How about you?

**Jake:** Not so good. Actually, I feel really awful.

**Camila:** \_\_\_\_\_

**Jake:** I think I have the flu.

**Camila:** \_\_\_\_\_

**Jake:** No, I'm going to go home now.

**Camila:** \_\_\_\_\_

**Jake:** OK. Thanks.

#### Thursday morning

2. **Camila:** \_\_\_\_\_

**Jake:** I feel much better.

**Camila:** \_\_\_\_\_

**Jake:** Thanks.

**Camila:** \_\_\_\_\_

**Jake:** Yes, I am.

**Camila:** \_\_\_\_\_



Tuesday morning



Thursday morning

## AUTONOMOUS ACTIVITY UNIT # 12

FULL NAME: \_\_\_\_\_ CLASS \_\_\_\_\_

DATE: \_\_\_\_\_ TERM: \_\_\_\_\_

CAREER: \_\_\_\_\_ SUBJECT: \_\_\_\_\_



### 4 Complete the sentences with the correct medications.

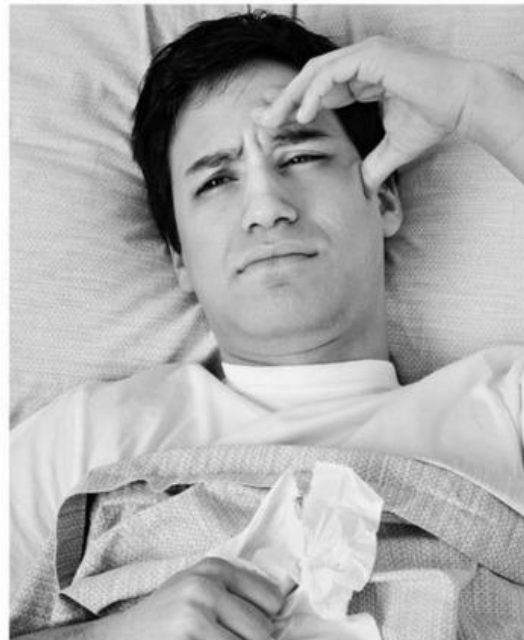
1. His nose is very congested. He needs some  
\_\_\_\_\_ nasal spray \_\_\_\_\_.
2. I have a horrible cold, so I'm going to buy  
some \_\_\_\_\_.
3. Your eyes look red and tired. Get some  
\_\_\_\_\_.
4. Alan has a stomachache, so he's going to get  
some \_\_\_\_\_.
5. I have a terrible headache. I need some  
\_\_\_\_\_.
6. Mandy's cough sounds awful. I'm going to  
give her some \_\_\_\_\_.



### 5 Write each sentence a different way. Use the sentences in the box.

- |                                                  |                                                    |
|--------------------------------------------------|----------------------------------------------------|
| <input type="checkbox"/> My head feels terrible. | <input checked="" type="checkbox"/> I'm not happy. |
| <input type="checkbox"/> I have a stomachache.   | <input type="checkbox"/> I'm sorry to hear that.   |
| <input type="checkbox"/> What's wrong?           | <input type="checkbox"/> I'm very tired.           |
| <input type="checkbox"/> I'm glad to hear that.  | <input type="checkbox"/> I have a sore throat.     |

1. I feel sad.  
\_\_\_\_\_ I'm not happy. \_\_\_\_\_
2. What's the matter?  
\_\_\_\_\_
3. I'm exhausted.  
\_\_\_\_\_
4. That's too bad.  
\_\_\_\_\_
5. That's good.  
\_\_\_\_\_
6. I have a headache.  
\_\_\_\_\_
7. My stomach hurts.  
\_\_\_\_\_
8. My throat is sore.  
\_\_\_\_\_





## 6 Give these people advice. Use the phrases in the box.

- |                                                  |                                            |
|--------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> drink some water        | <input type="checkbox"/> have a hot drink  |
| <input type="checkbox"/> go home early           | <input type="checkbox"/> lift heavy things |
| <input checked="" type="checkbox"/> go outside   | <input type="checkbox"/> stay up late      |
| <input type="checkbox"/> go to the grocery store | <input type="checkbox"/> work too hard     |



1. Don't go outside.



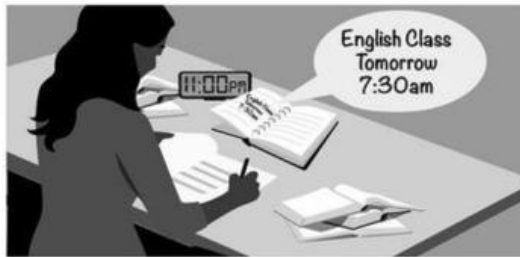
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

How do you feel? **71**