

PART I. QUESTIONS

1. Had you ever had an accreditation exam before?	21. Can public art be taken as a community project? Why?
2. Had you studied before for an oral exam oral English exam?	22. What did your friend tell you, before you came into the classroom?
3. What kind of stories had you generally enjoyed ?	23. What instructions for the oral exam did your teacher told you?
4. Had you ever told a story to a friend? What was the story about?	24. What have your teachers recommended you about the use of the cellphone in class?
5. What were you going to do yesterday?	25. What are your friends going to ask you after you finish this oral exam?
6. Were you going to have a party this week?	26. What information did you ask to your teacher, about the oral accreditation?
7. Was it supposed to rain today?	27. If you chose any job in the world, which one would it be? Why?
8. Were you supposed to have this exam yesterday?	28. Would you consider doing a job you loved, if you weren't paid well? Why or why not?
9. Had you ever heard about a company apologizing for a mistake they made?	29. What would you do with your free time if you didn't have to work?
10. Had you ever received an apology from a friend?	30. What would be one thing you wish for your family?
11. Where is an animal shelter located in your city?	31. What are two wishes you have for your life?
12. What is an animal shelter designed for?	32. What wishes do your parents have for you?
13. Was any charity program founded in your community?	33. What do you wish you had done differently?
14. What was its work focused on?	34. Talk about 3 things that you are not supposed to do at school:
15. Do you agree that money should be given to charities not individuals?	35. Talk about 3 things that is permitted to do in a hospital:
16. Must an act of kindness be met with gratitude?	36. What was the strictest rule that you have ever heard?
17. Where should taxes be spent in our city?	37. Talk about 3 things that is permitted to do in a hospital:
18. Should food be provided by local authorities for everybody who needs it?	38. Mention one obligation that you had to follow, when you were in high school:
19. Should young people be involved in community projects?	39. What permissions did you have at home, when you were a teenager?
20. What community project might be started in your city?	40. Talk about two prohibitions that have changed on the last 10 years.

PART II. TASKS

1. Task #1: Talk about a time when you meet a person by chance. (Use past perfect, was/were going to, was/were supposed to).



2. Task #2: Talk about a community project, that you think might be implemented in your city. (Use present and past passive, passive with modals)



3. Task #3: Look at the conversation between Emily and Mr. Williams and report the questions and the information. (Use reported statements and reported questions).



4. Task #4: If you had to choose one of the two jobs, which one would you choose? Why? Use the present unreal conditionals to answer the task.

7. General manager

Job description

We are looking for an experienced General Manager. You will give leadership to the whole team, recommend the most efficient processes, and drive sales.

- Take full P&L responsibility for the business.
- Manage all staff across sales, operations, administration, and finance.
- Look for potential business growth and research market potential.
- Aim for and achieve a great increase in revenue in the target markets.
- Lead, inspire, and motivate all direct reports.
- Create and implement effective business plans.
- Give presentations at meetings, events, openings when necessary.

9. Program coordinator

Job description

We are looking for a capable Program Coordinator. You will be responsible for a variety of administrative tasks to ensure our programs' smooth operations.

- Coordinate the day-to-day operations of the programs.
- Schedule calls, meetings, and follow up all items in the agenda.
- Thoroughly monitor workload, working hours, and the progress of employees working in the programs.
- Utilize strategies for the management of internal staff.
- Assist in the updating of project files, plans, budgets, and policies.
- Coordinate data collected from the programs.
- Maintain documentation from programs' activities.
- Disseminate reports to the management team.