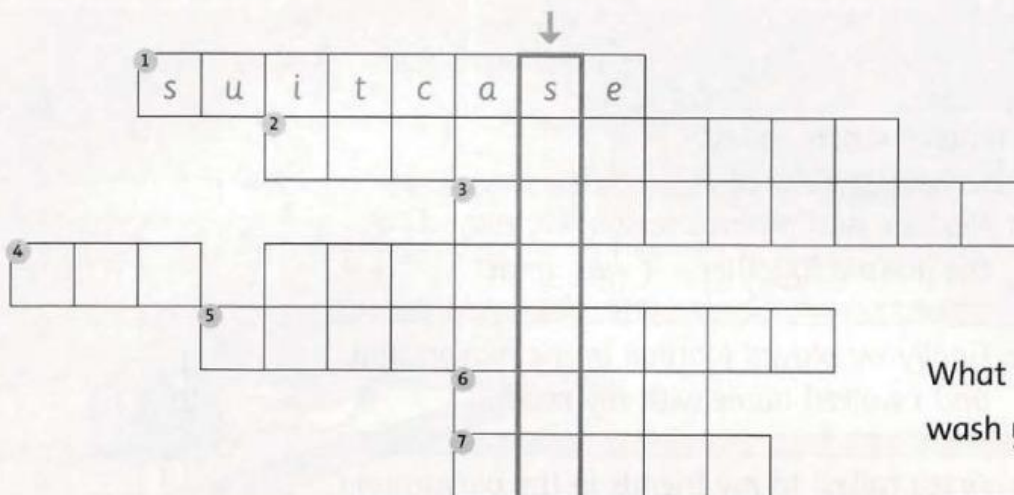
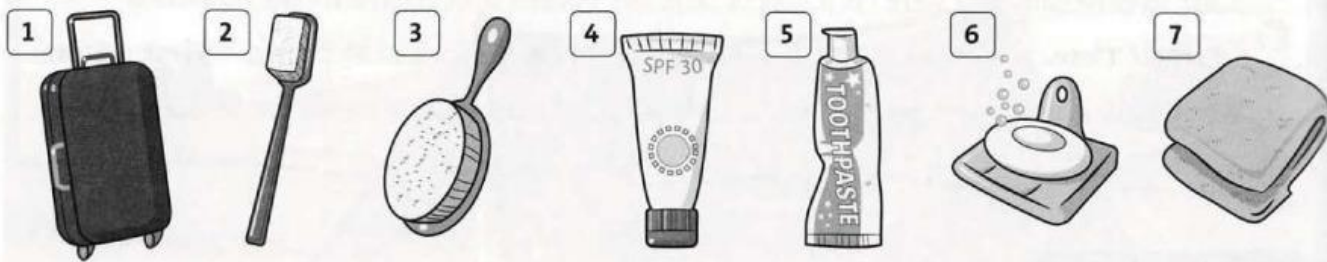


## Lesson One Words

1 Look and write. Find the extra word (↓) and answer the question.




What do you use to wash your hair?

2 Look and write.



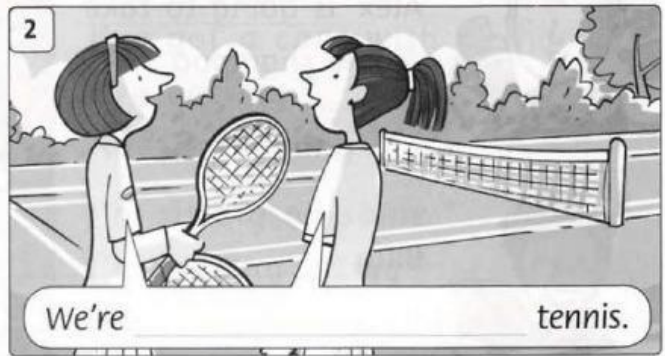
- 1 The sun cream is in the suitcase.
- 2 The towel is next to the \_\_\_\_\_.
- 3 The \_\_\_\_\_ is next to the shampoo.
- 4 The \_\_\_\_\_ is under the soap.
- 5 The \_\_\_\_\_ is in front of the toothbrush.
- 6 The \_\_\_\_\_ is on top of the towel.
- 7 The \_\_\_\_\_ is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the \_\_\_\_\_.

1 Write.  Grammar Time page 119

- |  |                     |
|--|---------------------|
| 1 Is he going to visit his cousins next week?    | Yes, <u>he is</u> . |
| 2 Are they going to swim in the sea?             | No, _____ .         |
| 3 Is it going to rain tomorrow?                  | No, _____ .         |
| 4 Are you going to take your shampoo on holiday? | Yes, _____ .        |
| 5 Is she going to buy sun cream later?           | Yes, _____ .        |
| 6 Are you going to play tennis on Tuesday?       | No, _____ .         |

2 Complete the sentences with *going to*.

buy    have    listen    ~~make~~    play    read



## Lesson Three Grammar and Song

### 1 Read the Class Book. Match.

- |   |                    |
|---|--------------------|
| 1 Is Alex going to take a towel? <input checked="" type="checkbox"/>        | a Yes, they are.   |
| 2 Is Emma going to take a toothbrush? <input type="checkbox"/>              | b No, he isn't.    |
| 3 Are Emma and Billy going to take some sun cream? <input type="checkbox"/> | c Yes, he is.      |
| 4 Are Alex and Tom going to take some toothpaste? <input type="checkbox"/>  | d No, she isn't.   |
| 5 Is Tom going to take some soap? <input type="checkbox"/>                  | e Yes, he is.      |
| 6 Is Billy going to take a hairbrush? <input type="checkbox"/>              | f No, they aren't. |

### 2 Write sentences with *is*, *isn't*, *are* or *aren't*. Grammar Time page 119



Alex is going to take  
some shampoo.



Emma and Billy \_\_\_\_\_



Billy \_\_\_\_\_



Alex \_\_\_\_\_

### 3 Write. time photos going some to suitcase go take

I'm going to pack my <sup>1</sup> suitcase,  
I'm going to <sup>2</sup> \_\_\_\_\_ away.  
I'm going to have a great <sup>3</sup> \_\_\_\_\_,  
I'm going on holiday!

I'm going to <sup>4</sup> \_\_\_\_\_ some sun cream,  
And also some shampoo.

I'm <sup>5</sup> \_\_\_\_\_ to take my toothbrush,  
And <sup>6</sup> \_\_\_\_\_ toothpaste, too.

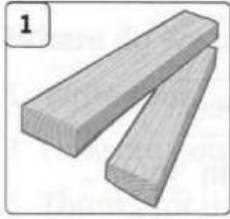
I'm going to take some <sup>7</sup> \_\_\_\_\_,  
I'm going to see the sea.

I'm going <sup>8</sup> \_\_\_\_\_ swim and windsurf,  
I'm going to waterski!

### I'm going to pack my suitcase



1 Complete the words.



w oo d



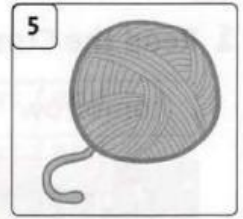
oo



oo



oo



oo

2 Write.

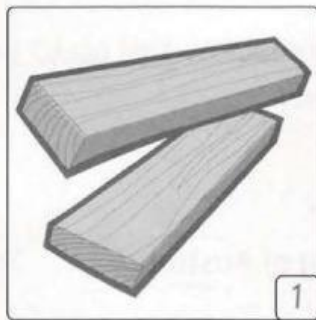
good cook hood book wool wood



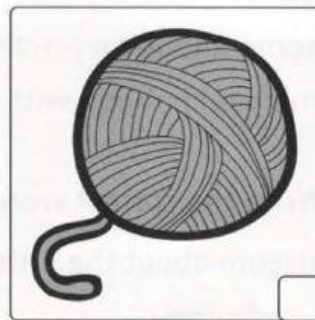
It's a very cold day.  
I've got a coat with a <sup>1</sup> hood.  
I've got my <sup>2</sup> scarf,  
And I'm feeling <sup>3</sup>.

I'm sitting on some <sup>4</sup>.  
I'm looking at my <sup>5</sup>.  
The book's very good.  
It tells me how to <sup>6</sup>.

3 Read and number the pictures. Then write.



1



- 1 You can use rope and wood to make a bridge.
- 2 A \_\_\_\_\_ works in a kitchen.
- 3 I haven't got a hat, but my jacket's got a \_\_\_\_\_.
- 4 I've got a ball of \_\_\_\_\_ and I want to make a scarf.

**Reading**

**1 Read the Class Book and write.**

tomorrow   ~~later~~   tonight   this afternoon   soon   next week



- 1 Lisa is going to go to the beach again later .
- 2 She is going to waterski \_\_\_\_\_ .
- 3 She is going to eat in a seafood restaurant \_\_\_\_\_ .
- 4 She is going to visit a museum \_\_\_\_\_ .
- 5 She is going to fly home \_\_\_\_\_ .
- 6 She is going to see Ellie \_\_\_\_\_ .

**2 Write short answers.**

- 1 Does Ellie live in Oxford? \_\_\_\_\_
- 2 Is the weather sunny? \_\_\_\_\_
- 3 Is Lisa's brother going to waterski? \_\_\_\_\_
- 4 Does Lisa like seafood? \_\_\_\_\_
- 5 Is she going to fly home tomorrow? \_\_\_\_\_
- 6 Did she take her camera on holiday with her? \_\_\_\_\_

Yes, she does.

**3 Circle the mistakes. Write the correct words.**

- 1 Lisa is going to a museum about the history of Australia. \_\_\_\_\_
- 2 The weather is cold and sunny. \_\_\_\_\_
- 3 Lisa and her family are going to fly home tonight. \_\_\_\_\_
- 4 Lisa wants to try rice. \_\_\_\_\_
- 5 Lisa's brother is going to waterski. \_\_\_\_\_
- 6 Tomorrow, Lisa's family is going shopping in the museum. \_\_\_\_\_

Spain

## Writing

1 Where do we use these words in a letter? Circle *start* or *end*.

- |                           |                    |                 |             |
|---------------------------|--------------------|-----------------|-------------|
| 1 Write soon.             | start / <u>end</u> | 2 See you soon. | start / end |
| 3 How are you?            | start / end        | 4 Dear ...      | start / end |
| 5 Thanks for your letter. | start / end        | 6 Bye for now.  | start / end |

## My writing

## 2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.

Hi,  
 How are you? Today is Friday and tomorrow is the weekend. Tomorrow morning I'm going to go shopping with my mum. I'm going to buy some new shoes. In the afternoon I'm going to play with my friends. On Sunday I'm going to do my homework. Then, we're going to visit my grandma and grandpa and we're going to have lunch. What are you going to do at the weekend? Bye for now. Write soon.  
 Tom



## 3 What are you going to do this weekend? Write an email to Tom.

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