

Assignment 2: Reported Speech and the environment.

1. Match the words to their example.

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| ☐ A. environment | 1. The gentle touch that heals scars on the Earth's skin, turning forgotten ruins into vibrant life. |
| ☐ B. desertification | 2. The invisible cloak that wraps around the Earth, shielding it from harm. |
| ☐ C. restoration | 3. The murky veil that smothers rivers, chokes the air, and stains the sky. |
| ☐ D. pollution | 4. The slow transformation of fertile land into a barren wasteland. |
| ☐ E. Sustainable | 5. The act of returning something to its former condition or position. |

2. Choose the correct indirect phrase about each example.

1. *We can clean the beach together.*

- a. They said that we could clean the beach together.
- b. They said that we can't clean the beach together.

2. *We are the last generation to protect the environment.*

- a. They said that we was the last generation to protect the environment.
- b. They said that we were the last generation to protect the environment.

3. *All the rubbish in the rivers and seas is killing the fish.*

- a. They said that all the rubbish in the rivers and seas was killing the fish.
- b. They said that all the rubbish in the rivers and seas had killed the fish.

4. *We will transform the land.*

- a. He told that we had transformed the land.
- b. He told that would transform the land.

3. Report the sentences. Write the indirect form of the phrases.

1. We **are** the generation that can make peace with land. They said

2. We **will plant** 5 million more trees. They said

3. The care for the Environment **has helped** the land degradation, desertification and drought. She said

4. The celebration **united** world leaders, artists, celebrities, astronauts, school children and others to protect and restore the Earth. They said
