



1 FUNCTIONAL LANGUAGE: Congratulating and sympathizing with people

A **Circle** the best expression to complete the conversations.

- | | | | |
|---------------------------------------|------------------------|---|-------------------------|
| 1 You got the job! | a You did really well! | b Congratulations! | c Never mind. |
| 2 I passed the test. | a I'm so sorry! | b Never mind. | c That's great news! |
| 3 She lost her keys. | a I'm so sorry. | b Congratulations! | c That's great news! |
| 4 She spent ten hours in the airport. | a Never mind. | b That's terrible. Talk about bad luck. | c Don't worry about it. |
| 5 I forgot your books. | a Great job! | b That's terrible. Talk about bad luck. | c Don't worry about it. |

2 REAL-WORLD STRATEGY: Checking your understanding

A **Match** each statement to the best response.

- | | |
|---|--|
| 1 I thought you said his house was near. | a _____ You mean you published your novel? |
| 2 We have a new member of the family! | b _____ So you mean you didn't win first prize? |
| 3 I'm a writer! | c _____ I meant it's not safe now, but maybe you can swim later. |
| 4 I'm disappointed! | d <u>1</u> I meant it's near my house, not yours. |
| 5 So you mean it's not safe to swim in the ocean? | e _____ Do you mean you had a baby? |



3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Complete the conversation with the best expressions.

- A I heard you got married last month! ¹ _____ !
 B We did! Thanks! It was a really big decision.
 A ² _____ it was a life decision?
 B Yes! I'm really happy about it! We went to Rio after the wedding.
 A ³ _____ !
 B I know! Jim and I were really busy the month before!
 A I'm sure you were. ⁴ _____ !
 B Thanks!



B Look at the picture. Write a conversation between the two friends using the correct sympathy expressions. Use the conversation in exercise A as a model.

- A Hey, I heard you had an accident.
 B ¹ _____ .
 A ² _____ Did you get hurt?
 B Yes, well, I went to the hospital. But I'm OK now.
 A ³ _____ .
 B Thanks! ⁴ _____ .

