

UNIT 2

Review and extension

1 GRAMMAR

a  **Underline** the best answers. Then ask and answer the questions.

- 1 What job *did you want / have you wanted* to do when you were a child?
- 2 How long *have you used / have you been using* this book?
- 3 How many emails *have you written / have you been writing* today?
- 4 Have you ever *lost / been losing* your phone?
- 5 How long *have you known / have you been knowing* your coworkers or classmates?
- 6 *Have you taken / Have you been taking* your driving test yet?

b Complete the text using the present perfect, present perfect continuous, or simple past.

1 _____ (you/ever/imagine) what it's like to be a successful game designer? That's my goal.
I ² _____ (always/love) playing games. In fact, I
³ _____ (play) video games since I was just three!
I ⁴ _____ (finish) high school at 18 and studied computer animation in college. Then I ⁵ _____ (work) for a software company. I ⁶ _____ (develop) some useful skills there, but it wasn't the right job for me. Then, six months ago, I got an internship at a gaming company. It doesn't pay very much, but I ⁷ _____ (already/gain) a lot of experience.
I ⁸ _____ (work) on an idea for a game in my free time for the last six months. When it's ready, I'll present it to my company. I know I'll be a success.

2 VOCABULARY

a Complete the words.

- 1 We have 72 e _ _ p _ _ _ _ _ s at this company. Some of them have worked here for a long time.
- 2 We have two c _ _ _ d _ _ _ _ _ s for the job. We need to choose one.
- 3 Schools should teach p _ _ _ c _ _ _ _ _ l skills, like cooking and driving.
- 4 He's got great p _ _ _ b _ _ _ m-s _ _ _ v _ _ _ g skills.
- 5 My uncle had a long c _ _ _ e _ _ r in the army.

b Match the words in the box with definitions 1–5.

app browser icon text message username

- 1 a software program that allows users to find and read information on the web _____
- 2 a word that you use along with a secret password to log in to a website _____
- 3 a computer program designed for one purpose _____
- 4 a small symbol on a computer screen that you point to and click on with a mouse _____
- 5 something you write and send from one cell phone to another _____

3 WORDPOWER *look*

a Match questions 1–7 with answers a–g.

- 1 What do employers usually **look for**?
- 2 Did you see John's office?
- 3 What does "disconnect" mean?
- 4 What are you **looking at**?
- 5 How do you feel about your trip to Moscow?
- 6 What do you think of my new SmartWatch?
- 7 **Look out!** Didn't you see that bicycle?

- a It **looks** good. Can I try it?
- b I don't know. **Look it up** online.
- c I'm really **looking forward to** it.
- d Someone who is reliable and hard-working.
- e No! It came out of nowhere!
- f No, we didn't **look around** the building.
- g It's an ad for a sales job.

b Match the phrases in the box with definitions 1–7.

look + adjective look at someone/something
look around (somewhere) look for something/someone
look forward to something look out look (something) up

- 1 try to find _____
- 2 feel excited about a future event _____
- 3 check a meaning or other fact in a book or online _____
- 4 explore _____
- 5 seem _____
- 6 be careful _____
- 7 watch _____

c Complete the sentences with the correct form of *look* and a preposition (*around, up, etc.*), if necessary. Sometimes more than one answer is possible.

- 1 Do you like _____ trees, flowers, and other plants?
- 2 Have you ever _____ in a factory?
- 3 Do you know anyone who's _____ a job at the moment?
- 4 Where do you usually _____ new English words?
- 5 What are you _____ to doing this year?
- 6 Does the weather _____ good today?
- 7 In what situation would you shout "_____!" to someone?

d  Discuss the questions in 3c.

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

- | | |
|---|--------------------------|
| talk about experiences of work and training | <input type="checkbox"/> |
| talk about technology | <input type="checkbox"/> |
| make and respond to suggestions | <input type="checkbox"/> |
| write an email giving news. | <input type="checkbox"/> |