Number and Place Value
End-of-Strand Assessment

Name: _____ Date: _____

1. How many shoes? Count in steps of 2.



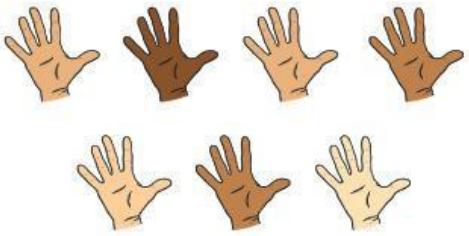
1 mark

2. Fill in the missing numbers in the counting sequence.

20	18				10	8

1 mark

3. How many fingers? Count the hands in steps of 5 to find the total.



1 mark

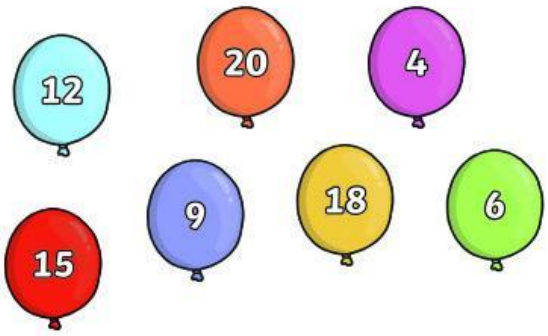
4. Complete the counting sequence.

30	25			10		0

1 mark

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5. Circle the numbers that would not appear in the pattern if you counted in steps of 3 from 0.



1 mark

6. André has 22p. He is given some more money. Can you count how much he has altogether?



1 mark

7. Count back in steps of 10 from this digit card.

33			

1 mark

8. Match the numbers to the correct speech bubbles.

50	5 tens and 1 one
15	5 tens and 0 ones
51	5 ones and 1 ten
5	5 ones

2 marks

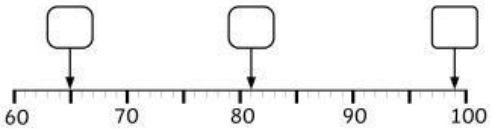
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9. Circle the arrow cards that recombine to make the number 35.



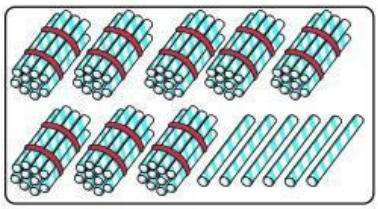
1 mark

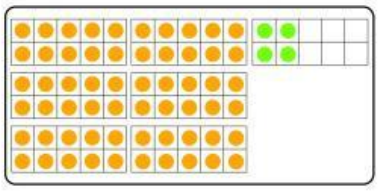
10. Identify the numbers the arrows are pointing to on the number line.



2 marks

11. Write a number to match each model.





2 marks

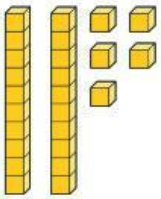
12. Draw the correct amount of 10p coins and 1p coins in the purse to represent the value of 23p.



1 mark

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13. Felix has made the number 25 using tens and ones. Can you use tens and ones to represent 25 in a different way?

Felix's Model	My Model
	

1 mark

14. Look at the numbers. Order them from smallest to greatest.



smallest greatest

1 mark

15. Use one of the symbols below to complete each calculation.

< > =

29 ☐ 92 45 ☐ 5 + 40

41 ☐ 50 ☐ 12

2 marks

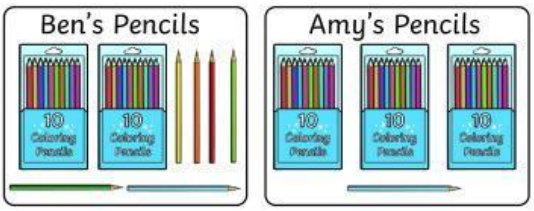
16. Fill in the missing boxes in the table.

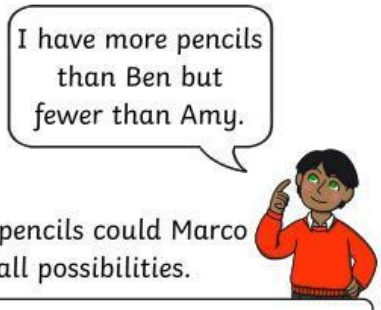
Number	Number Word
13	
45	
	thirty-nine
	twenty

2 marks

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17.





How many pencils could Marco have? Find all possibilities.

2 marks

18. Mark the numbers 50, 25 and 99 on the number line.

0 100

2 marks

19. What does 0 represent in 90?

1 mark

20. Solve this problem.

Donuts are sold in boxes of 10 or individually.



Can you suggest two different ways to buy 63 donuts?

2 marks

Total 28 marks

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