Express Yourself

UNIT 2

Lesson A Vocabulary and Grammar

A Complete the text with words from the box.

avoid common communication connect customs increase polite way

Good (1) _____ is so much more than just learning the words of a language. If you want to (2) _____ with people of another culture, it's very important to learn their (3) _____ in order to be (4) _____. For example, when you first meet someone, you need to know if it's (5) _____ to shake hands, bow, or kiss, and if so, how many times? In Argentina, just one kiss on the cheek is usual; in Greece, it's two, and in Belgium, it can be three! Learning the right (6) _____ to greet someone when you're traveling can help you (7) _____ uncomfortable situations and (8) _____ your chances of making friends.



▲ Shaking hands is a common business greeting in many countries.

B Read the sentences. Circle **SP** for *simple past* or **PP** for *present perfect*.

1.	My brother has traveled to Europe three times.	SP	PP
2.	I have worked for this company since 2010.	SP	PP
3.	I met some really interesting people on my trip to China last summer.	SP	PP
4.	We have known each other for a really long time.	SP	PP
5.	I saw that movie two weeks ago.	SP	PP
6.	Last year, I worked in Berlin for six months.	SP	PP
7.	We have seen that movie too many times. Let's watch something else.	SP	PP

C Match the questions to the correct answers.

_____ **1.** You look familiar. Have we met before?

_____ **2.** Hi, can I help you? Have you lost something?

_____ **3.** Have you recently moved to this city?

_____ **4.** Have you asked her?

_____ **5.** Have you worked here long?

_____ **6.** Have you seen this movie before?

a. Yes, but it was so good that I want to see it again.

b. Actually, yes. I only arrived two weeks ago.

c. Yes, my purse. I thought I left it on this table.

d. No. I was just about to, but she left.

e. Maybe. Are you taking art history with Professor Redding?

f. No. Just a few months, but I really like it so far.

LIVEWORKSHEETS

Lesson B Listening

A 4 Listen to the conversation at the airport. Check (✓) the topics the man and woman talk about.

1. Their names ☐
2. Where they are going ☐
3. How many times they have been there ☐
4. Why they are going there ☐
5. How long they are going for ☐
6. Good places to visit there ☐
7. Food to avoid ☐
8. The weather ☐
9. Problems with flying ☐

B 4 Listen again. Circle **T** for *true*, **F** for *false*, or **NI** for *no information*.

1.	The man and woman are flying to the same place.	T	F	NI
2.	The woman has only been to Singapore once before.	T	F	NI
3.	The woman works in sales.	T	F	NI
4.	The woman doesn't like Singapore.	T	F	NI
5.	The man would like some free time in the city.	T	F	NI
6.	The weather has been bad lately.	T	F	NI
7.	The man and woman will sit near each other on the flight.	T	F	NI

LIVEWORKSHEETS

A Two college students start talking as they leave class. Number the sentences to put them in order.

_____ Oh, yeah. He's great. He knows so much about the subject. Well, see you next class!
_____ Yes, I love the topic we're studying right now. What about you?
_____ Thanks.
_____ Yeah, me, too. But there's so much reading! It's hard to find the time to do it all.
_____ So, are you enjoying the class?
_____ Yeah, see you then. Good luck with all the reading!
_____ I know what you mean. The reading is pretty heavy for this class. I really like our professor, though.

B Complete the conversation with the words from the box. You can use the same word more than once.

already	have	haven't	I've	never	yet

Mother: Have you eaten dinner (1) _____?

Son: Yes, I have. I've (2) _____ washed the dishes, and (3) _____ cleaned the kitchen. Can I watch a movie now?

Mother: Hmm… (4) _____ you done your homework?

Son: I've done some of it, but I (5) _____ finished it (6) _____.

Mother: Well, finish it now! You told me about your big math test tomorrow.

Son: Don't worry. I've (7) _____ gotten a bad grade on a math test!

C Put the words in the correct order and write sentences or questions in the present perfect. Use contractions like *I've*, *he's*, and *haven't* / *hasn't* when possible.

1. already / your uncle / arrive
   Has your uncle already arrived _____?
2. not / yet / I / call / her
   _____.
3. ever / you / be / to France
   _____?
4. never / she / forget / her homework
   _____.
5. already / I / make / dinner
   _____.
6. yet / they / eat
   _____?
7. not / ever / Dan / see / a Spanish movie
   _____.

LIVEWORKSHEETS

Review

A Complete the text with words from the box.

become common communicate connect customs experiences polite way

Learning a language is not just about grammar and words; it's about understanding another culture's (1) _____, like the (2) _____ people greet each other. Knowing how to be (3) _____ in another culture can help you (4) _____ better and allow you to (5) _____ with others more easily. This will help you make friends and feel at home in the new culture more quickly. When you (6) _____ comfortable in another culture and feel less like a tourist, you can have amazing (7) _____, such as being invited into people's homes or visiting less (8) _____ places that only locals know about.

B Complete the conversation with the questions and phrases.

Dan: (1) _____

Emma: I don't think so.

Dan: Yes, we have. You were in my French class last week.

Emma: (2) _____

Dan: Yes.

Emma: Now I remember. (3) _____

Dan: Yeah, that was me. I find her accent hard to understand sometimes. And she speaks so quickly.

Emma: (4) _____ She speaks pretty fast sometimes. (5) _____

Dan: No. None, actually.

Emma: (6) _____ I started watching French films a few months ago. Since then, I've found it much easier to understand our teacher.

Dan: Thanks for the tip! I'll definitely start watching some.

a. You're the guy who asked all those questions.

b. Really? Well, you should.

c. Do you watch any TV in French?

d. Excuse me, have we met before?

e. Oh, are you taking French with Madame Dupont?

f. I know what you mean.

C Complete the paragraph with the simple past or present perfect form of the verbs in parentheses.

I like to travel. I (1) _____ (visit) many countries over the years. One of my favorite experiences was when I (2) _____ (go) to Hawaii. Of course, the place is beautiful: green mountains, blue seas, and white sands. But I also (3) _____ (meet) many of the local people and (4) _____ (learn) about their customs. They spoke to me in English, but I heard them speak Hawaiian, too. They (5) _____ (tell) me that in the early 1980s their language was in danger because only a few hundred people spoke it. But since 1987, the state (6) _____ (provide) programs in schools to increase the number of people who speak the language. I hope in this way the Hawaiian language can be saved from extinction.

LIVEWORKSHEETS