

## 2.2 What's your job?

### Vocabulary jobs

1 Look at the photos and complete the puzzle. What is the mystery word?



2 Complete the sentences about the people and their jobs from exercise 1.

- 1 Jane's a shop assistant.
- 2 Mike's \_\_\_\_\_.
- 3 Phei's \_\_\_\_\_.
- 4 Carmelo's \_\_\_\_\_.
- 5 Carmen's \_\_\_\_\_.
- 6 Gregor's \_\_\_\_\_.
- 7 Hannah's \_\_\_\_\_.

➔ **STUDY TIP** Try to write down vocabulary in groups, e.g.

**numbers:** one, two, three, etc.

**countries:** Australia, Brazil, China, etc.

**objects:** apple, book, key, etc.

**jobs:** doctor, engineer, nurse, etc.

### PRONUNCIATION word stress: jobs

3a Complete the table with the words in the box.

~~teacher~~ shop assistant student taxi driver teacher waiter

| Two syllables | Four syllables |
|---------------|----------------|
| ●●<br>doctor  | ●●●●           |
|               |                |
|               |                |
|               |                |

b 2.3 » Listen and check your answers.

c 2.3 » Listen again and repeat.

## Grammar verb *be* (he/she/it/they)

4a Complete the sentences with *He's*, *She's*, *It's* or *They're*.



1 It's from Japan.



2 \_\_\_\_\_ a doctor.



3 \_\_\_\_\_ on holiday.



4 \_\_\_\_\_ from France.



5 \_\_\_\_\_ students.



6 \_\_\_\_\_ a taxi driver.



7 \_\_\_\_\_ from Spain.



8 \_\_\_\_\_ a shop assistant.

b 2.4 Listen and check your answers.

c 2.4 Listen again and repeat.

5a Circle the correct options.

- 1 What is that?  
a 's      b are
- 2 \_\_\_\_\_ Natasha a teacher?  
a Is      b Are
- 3 Where \_\_\_\_\_ Bagus from?  
a 's      b are
- 4 \_\_\_\_\_ those your pens?  
a Is      b Are
- 5 Where \_\_\_\_\_ Olga from?  
a 's      b are
- 6 \_\_\_\_\_ this your phone?  
a is      b are
- 7 What \_\_\_\_\_ these?  
a 's      b are
- 8 \_\_\_\_\_ Fabio a waiter?  
a Is      b Are

b Match answers a-h to questions 1-8 in exercise 5a.

- 3 a He's from Indonesia.
- \_\_\_\_\_ b Yes, it is.
- \_\_\_\_\_ c No, he isn't. He's unemployed.
- \_\_\_\_\_ d It's my notepad.
- \_\_\_\_\_ e She's from Russia.
- \_\_\_\_\_ f They're apples.
- \_\_\_\_\_ g No, she isn't. She's an engineer.
- \_\_\_\_\_ h Yes, they are.

6 Complete the conversation with the correct form of *be*. Use contractions where possible.

- A Hi. I <sup>1</sup> am Rob. What <sup>2</sup> \_\_\_\_\_ your name?  
 B I <sup>3</sup> \_\_\_\_\_ Philippa.  
 A <sup>4</sup> \_\_\_\_\_ you a doctor, Philippa?  
 B Yes, I <sup>5</sup> \_\_\_\_\_.  
 A Who <sup>6</sup> \_\_\_\_\_ that?  
 B That <sup>7</sup> \_\_\_\_\_ my friend. Her name <sup>8</sup> \_\_\_\_\_ Tina.  
 A <sup>9</sup> \_\_\_\_\_ she a doctor, too?  
 B Yes, she <sup>10</sup> \_\_\_\_\_.  
 A Who <sup>11</sup> \_\_\_\_\_ those people with Tina?  
 B They <sup>12</sup> \_\_\_\_\_ Dan and Eddie.  
 A <sup>13</sup> \_\_\_\_\_ they doctors, too?  
 B No, they <sup>14</sup> \_\_\_\_\_. They <sup>15</sup> \_\_\_\_\_ nurses.

### I can ...

talk about jobs.

use the verb *be* (he/she/it/they).

Very well    Quite well    More practice

