

Look at these numbers.

530 5730 530.7 537

- a Which number has 7 as its hundreds digit?

Answer _____

- b Which number is 10 times bigger than 53?

Answer _____

- c Which number is not a whole number?

Answer _____

- d Which is the smallest number?

Answer _____

Look at these numbers.

55 34 89 26

- a Which is the biggest number in the list?

Answer _____

- b Write down a number that is bigger than the biggest number here.

Answer _____

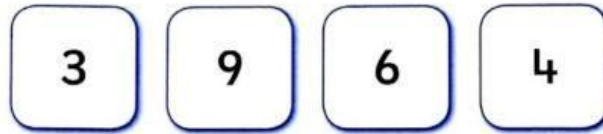
- c Which are the two smallest numbers in the list?

Answer _____

- d Now write down any whole number that is between the two smallest numbers.

Answer _____

Look at these number cards.



- a What is the smallest possible number you can make using all 4 of the cards?

Four empty rounded square boxes are arranged horizontally, intended for the student to write the digits of the smallest possible number.

- b Arrange the cards to make 2 numbers whose sum is 85.

$$\square\square + \square\square = \underline{85}$$

- c Arrange the cards to make 2 numbers whose difference is 26.

$$\square\square - \square\square = \underline{26}$$