

SỞ GIÁO DỤC VÀ ĐÀO TẠO
THỪA THIÊN HUẾ
ĐỀ CHÍNH THỨC
(Đề thi có 05 trang)

ĐỀ THI THỬ TỐT NGHIỆP THPTQG NĂM 2024
MÔN: TIẾNG ANH

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh:

Số báo danh:

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions from 1 to 2.

Question 1. A. five B. side C. link D. mice

Question 2. A. this B. hese C. than D. thin

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 3 to 4.

Question 3. A. entertain B. urbanise C. graduate D. sacrifice

Question 4. A. beauty B. tonight C. children D. father

Mark the letter A, B, C or D on your answer sheet to indicate the word CLOSEST in meaning to the underlined word in each of the following questions from 5 to 6.

Question 5. The businessman inspected the contract carefully before signing it.

A. ignored B. judged C. checked D. restored

Question 6. The burglar has got cold feet, when the dog started barking.

A. frightened B. excited C. bored D. surprised

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 7 to 21.

Question 7. They _____ the floor when their mother came home.

A. cleaned B. were cleaning C. clean D. are cleaning

Question 8. I could hear voices but I couldn't _____ what they were saying.

A. make out B. turn up C. try out D. bring about

Question 9. I hope that they can find out a cure for the disease, because they are on the _____ track.

A. correct B. exact C. precise D. right

Question 10. Her new apartment is different _____ her old one.

A. from B. for C. of D. to

Question 11. We need to do this _____ than we are at the moment.

A. the quickest B. quickly C. most quickly D. more quickly

Question 12. John will start doing homework _____.

A. as soon as he finishes his lunch B. after he had finished his lunch
C. when he finished his lunch D. before he finished his lunch

Question 13. Violent crime has been reduced since the laws came into _____.

A. impact B. affect C. effect D. influence

Question 14. Reading the article about damages caused by the heavy storm really brought a lump to my _____.

A. eye B. throat C. teeth D. lip

Question 15. His bag is on the table, _____?

A. did it B. does it C. wasn't it D. isn't it

Question 16. You'll get a better _____ of exchange at our bank in a few days.

A. worth B. value C. rate D. charge

Question 17. Many new roads in my neighborhood _____ by foreign workers next month.

A. have built B. will be built C. build D. built

Question 18. To many children, playing computer games is a form of _____.

A. relax B. relaxingly C. relaxation D. relaxed

Question 19. My brother used to work as _____ doctor in this hospital.

- A. Ø (no article) B. a C. an D. the

Question 20. Mr. Robert, _____ from the company, is now facing legal charges.

- A. was firing B. was fired C. fired D. firing

Question 21. He promises _____ the assignment before 5 p.m.

- A. submit B. submitting C. to submitting D. to submit

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions from 22 to 23.

Question 22. Mary doesn't come to class today. She contracts a serious illness.

- A. In case Mary didn't contract a serious illness, she wouldn't come to class today.
B. If Mary didn't contract a serious illness, she would come to class today.
C. Unless Mary had contracted a serious illness, she wouldn't come to class today.
D. Provided that Mary contracts a serious illness, she will come to class today.

Question 23. The train arrived at the station. Shortly after that the passengers rushed towards it.

- A. Only after the passengers rushed towards the station did the train arrive.
B. Had the train arrived at the station, the passengers could have rushed towards it.
C. Scarcely had the train arrived at the station when the passengers rushed towards it.
D. Not until the passengers had rushed towards the station did the train arrive.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the following exchanges from 24 to 25.

Question 24. Tom and Susan are talking about their plan to help disadvantaged children.

Tom: "Why don't we send them some textbooks and warm clothes?"

Susan: " _____ "

- A. I'm sorry to hear that. B. No, they are not available.
C. Great idea! What meaningful gifts! D. You should agree with us.

Question 25. Mary has just had dinner at Linh's house.

Mary: "Thank you, Linh. A lovely dinner!"

Linh: " _____ "

- A. I love eating out at night. B. I'm glad you enjoyed it.
C. Shall we go for a walk? D. Here's the wine list.

Mark the letter A, B, C or D on your answer sheet to indicate the underlined part that needs corrections in each of the following questions from 26 to 28.

Question 26. The main cause of the strike was the management's refusal to give further consideration to the question of pay differences.

- A. was B. refusal C. to D. differences

Question 27. Last summer, I spend all my vacation in the countryside with my parents.

- A. spend B. my vacation C. the D. with

Question 28. These clothes are being sold at a discount, but few people buy it.

- A. being B. at C. few D. it

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions from 29 to 30.

Question 29. Don't take it as read that you'll be promoted in your job, other colleagues stand a good chance, too.

- A. feel uncertain B. make sure C. feel good D. completely accept

Question 30. Council members strongly objected to plans to sell off the land, didn't they?

- A. argued B. disagreed C. approved D. refused

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

WATER

Water is one of our most precious resources; to (31) _____ it simply, without water there would be no life. Unfortunately many of us seem to have forgotten this fact, and as a result the world is facing the danger of running out of water. The actual amount of water on earth has changed (32) _____ since the time of the dinosaurs. The problem has been caused by people's misuse of our water supply. This not only means that we have polluted our rivers and seas, but also that we are (33) _____ a great deal of this precious resource.

Unfortunately, the destruction of the rain forests has made this problem worse since much of the rain (34) _____ falls is lost because it runs off into the sea. The population of the earth is increasing daily (35) _____ it is vital that we find a solution to this problem before it is too late.

- Question 31. A. show B. make C. write D. put
Question 32. A. lots B. many C. little D. few
Question 33. A. exploiting B. wasting C. spending D. throwing
Question 34. A. that B. who C. when D. where
Question 35. A. so B. because C. although D. but

Read the following passage and mark the better A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 36 to 42.

Hi – tech maps of the mind that computer games are damaging brain development and could lead to children's being unable to control violent behaviour. Computer games are creating a dumbed-down generation of children far more disposed to violence than their parents, according to a controversial new study. The tendency to lose control is not due to children's absorbing the **aggression** involved in the computer game itself, as previous researchers have suggested, but rather to the damage done by stunting the developing mind.

Some experts used the most sophisticated technological devices available to measure the level of brain activity of hundreds of teenagers playing a Nintendo game and compared to the brain scans of other students doing a simple, repetitive arithmetical exercise. To the surprise of brain-mapping expert Professor Ryuta Kawashima and his team at Tohoku University in Japan, it was found that the computer game only stimulated activity in the parts of the brain associated with vision and movement. In contrast, arithmetic stimulated brain activity in both the left and right hemispheres of the frontal lobe, which is the area of the brain most associated with learning, memory and emotion. The most worrying of all was that the frontal lobe, which continues to develop in humans until the age of about 20, also has an important role to play in keeping an individual's behaviour in check. Whenever you use self-control to refrain from lashing out or doing something you should not, the frontal lobe is hard at work.

The students who played computer games were **halting** the process of brain development and affecting their ability to control potential anti-social elements of their behaviour. "The importance of this discovery cannot be underestimated", Kawashima said, "there is a problem we will have with a new generation of children, who play computer games that we have never seen before." The implication are very serious for an increasingly violent society and these students will be doing more and more bad things if **they** are playing games and not doing other things like reading aloud or learning arithmetic."

- Question 36. Which of the following can be the best title for the passage?
A. Computer Games Stunt Teen Brains B. Violent Behaviours Harm Teen Brains
C. Violent Behaviours Increase in Teenagers D. Computer Games Absorb Teenagers

- Question 37. The word "**aggression**" in the first paragraph is closest in meaning to _____ .
A. violence B. revenge C. resentment D. disobedience

- Question 38. According to the research, arithmetic stimulated activities in _____ .
A. parts of the brains associated with vision and movement
B. brain activity in the right hemispheres of the frontal lobe
C. brain activity in the left hemispheres of the frontal lobe
D. hemispheres associated with learning, memory and emotion

- Question 39. Which of the following is TRUE about computer games?
A. Computer games damage the brain directly.

- B. Computer games damage the development of the brain.
- C. Computer games make children quick – minded.
- D. Computer games make children’s vision better.

Question 40. The word “halting” in the third paragraph is closest in meaning to _____ .

- A. stopping
- B. improving
- C. developing
- D. affecting

Question 41. The word “they” in the paragraph 3 refers to _____ .

- A. computer games
- B. anti – social elements
- C. bad things
- D. these students

Question 42. What can be inferred about the writer?

- A. The writer was against computer games.
- B. The writer was in favour of computer games.
- C. The writer had no ideas about computer games.
- D. The writer used to be addicted to computer games.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions from 43 to 45.

Question 43. I last drove to work in 2000.

- A. I have driven to work since 2000.
- B. I didn’t drive to work in 2000.
- C. I started driving to work in 2000.
- D. I haven’t driven to work since 2000.

Question 44. It is unnecessary for you to finish the report until tomorrow afternoon.

- A. You may finish the report after tomorrow afternoon.
- B. You have to finish the report until tomorrow afternoon.
- C. You needn’t finish the report until tomorrow afternoon.
- D. You shouldn’t finish the report until tomorrow afternoon.

Question 45. Tom said: “Why do you keep staring at me, Janet?”

- A. Tom asked Janet why she had kept staring at him.
- B. Tom asked Janet why she kept staring at him.
- C. Tom asked Janet why did she keep staring at him.
- D. Tom asked Janet why she keeps staring at him.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 46 to 50.

When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about deforestation and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine – year – old’s school project. Before he was 20, however, Finkbeiner’s efforts had resulted in the planting of more than 14 billion trees around the world.

Finkbeiner and his classmates began the project – named “Plant – for – the – Planet” – by planting the first tree outside their school. Other schools followed the example, and news of the one – million challenge spread. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. “We cannot trust that adults alone will save our future,” he said in the speech. “We have to take our future in our hands.” Finkbeiner is now in his twenties, and “Plant – for – the – Planet” is an organization with around 70,000 members. It works to teach people about climate change and to encourage the planting of more trees. Germany’s one millionth tree was planted long ago. The goal now is one trillion – 150 for every person on Earth.

Finkbeiner continues to give talks on climate change to world leaders. “I don’t think we can give up on this generation of adults,” he says, “and wait 20 or 30 years for our generation to come to power. We don’t have that time. All we can do is push [current world leaders] in the right direction.”

Question 46. Which of the following can be the best title for the passage?

- A. The Effect of Deforestation
- B. The Future of the Young
- C. Reasons of Climate Change
- D. Planting for the Planet

Question 47. The word “deforestation” in paragraph 1 is closest in meaning to _____ .

A. the act of protecting trees

B. the cutting down of trees

C. the process of replanting trees

D. the way of taking care of trees

Question 48. According to paragraph 2, what first happened to Finkbeiner after the widespread impact of his “Plant – for – the – Planet” project?

A. He received an offer to make a speech at the European Parliament.

B. He began to teach people how to reduce the climate change.

C. He discussed the problem of climate change with world leaders.

D. He made a presentation at a United Nations conference in New York.

Question 49. In the third paragraph, what does the word “**it**” refer to?

A. The planting of more trees

B. “Plant – for – the – Planet”

C. Global climate change

D. Germany’s one millionth tree

Question 50. What is NOT true about Plant – for – the - Planet today?

A. It encourages people to afforest.

B. It teaches people about climate change.

C. Its aim is to plant one billion trees.

D. It has many thousands of members.

THE END