

 UNIDA EDUCATIVA "AMALUZA" AZUAY – SEVILLA DE ORO - AMALUZA	INSTRUMENTOS DE EVALUACION SUMATIVA	EXAMEN TRIMESTRAL
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LEVEL: 7 TH	AREA: LENGUA EXTRANJERA	SUBJECT: ENGLISH	SCHOOL YEAR 2023 - 2024
TEACHER: LCDA. MARIBEL ORELLANA			
EVALUATION INDICATORS Learners can record and identify key information from a spoken message of immediate need or interest. (I.2, I.3) (REF I.EFL.3.7.1.) I.EFL.3.11.1. Learners can understand most details in a short simple online or print text and can follow short instructions. (I.3, I.4) EFL 3.3.5. Use everyday reference material in order to select information appropriate to the purpose of an inquiry and to relate ideas from one written source to another.			
STUDENT:		No	DATE:

PRUEBA DE FIN DE UNIDAD

EXAMEN TRIMESTRAL:

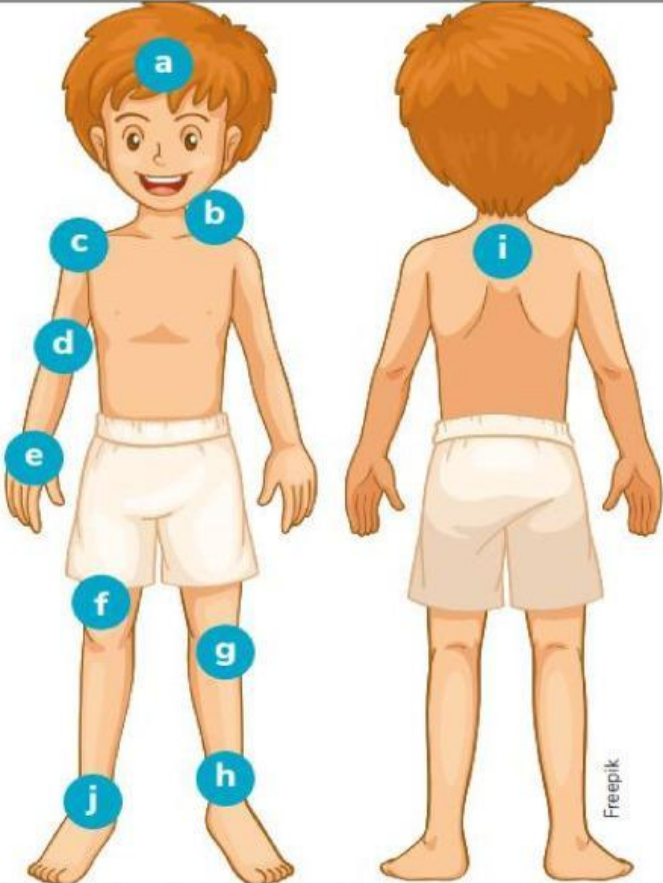
SUPLETORIO:

REMEDIAL:

SKILLS	ITEMS	DIFFI CULT
Identify simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, follow simple classroom instructions, describe places nearby, etc.) (Ref. EFL 3.2.7)	1. ANSWER THE QUESTIONS  MARGE-12  MARK - 7  KATE-12  SAM - 19  LYN - 18  TIM - 19 1. How old is Marge? 2. How old are Kate and Marge? 3. How old is Lyn? 4. How old are Tim and Sam? 5. And you? How old are you? 	5

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	2. COMPLETE WITH AM- IS -ARE Those monkeys on the trees. This bike pink. My parents Brazilian. My aunt a doctor. I a Portuguese teacher.	5
EFL 3.4.9. Make effective use of a range of digital tools to write, edit, revise and publish written work in a way that supports collaboration. (Example: add sound or images to a presentation, use an app to collaborate on a mind map, contribute to a class wiki, etc.)	3. WRITE THESE SENTENCES IN THE NEGATIVE My grandparents very old. These pencils new. I a king. Cats wild animals. You a man. You're a boy. Bears orange.	6
EFL 3.3.3. Identify the meaning of specific content-based words and phrases, with the aid of visual support.	4. WRITE THE PARTS OF THE BODY	10

	 a. _____ b. _____ c. _____ d. _____ e. _____ f. _____ g. _____ h. _____ i. _____ j. _____	
EFL 3.4.9. Make effective use of a range of digital tools to write, edit, revise and publish written work in a way that supports collaboration. (Example: add sound or images to a presentation, use an app to collaborate on a mind map, contribute to a class wiki, etc.)	5. REWRITE THE SENTENCES IN THE INTERROGATIVE USE THE PRESENT SIMPLE. They prepare the dinner _____ Sally and Allan like the broccoli _____ David drink lemonade _____ Emma likes peaches. _____	4
Conecta los aprendizajes con las situaciones del contexto y sus necesidades, así como de su entorno familiar y comunidad.	6. FILL IN THE BLANKS WITH THE SIMPLE PAST TENSE My uncle visited (visit) us last weekend. I.....(listen) to music with my friends We(study) hard for the exam So.	5



I(wait) for the school bus but it(not – come).

Karen.....(ask) for help to finish her homework.

. Conecta los aprendizajes con las situaciones del contexto y sus necesidades, así como de su entorno familiar y comunidad.

7. CLASSIFY THE FRUITS AND VEGETABLES

FRUITS	VEGETABLES

Pumpkin 	Watermelon 	Cauliflower 	Kiwi 	Mushrooms 
Lettuce 	Peach 	Carrot 	Apple 	Eggplant 
Plum 	Cabbage 	dragonfruit 	Radish 	Spinach 

8. WRITE THE MONTHS

	December August February May October April January November March July September June 1 2 February 3 4 5 6 7 8 9 10 11 12 December		
Conecta los aprendizajes con el contexto y sus necesidades, así como de su entorno familiar y comunidad.	9. WRITE THE PLACES OF WORK FROM THE BOX ABOVE THE APPROPRIATE PICTURE. House - Theatre - shop – ship - hospital – school – police station – bakery- library 1.  2.  3.  4.  5.  6.  7.  8.  9.  10.  11.  12.  13.  14.  15. 	10	
TOTAL			70
SCORE			10/
ADAPTACIONES CURRICULARES Y/O ACCIÓN EDUCATIVA:S.A. , G.S..(2nd -A)- ear attention-Instructions in Spanish			

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DONE BY	REVISED BY	APPROVED BY
TEACHER: LCDA. MARIBEL ORELLANA	COMISIÓN PEDAGOGICA	DIRECTOR: MG. FREDDY CAMPOVERDE
SIGNATURE:	SIGNATURE:	SIGNATURE:
DATE:	DATE:	DATE:
24/05/2024	24/05/2024	