

Grandmother - HOTS: Inferring + Distinguishing Different Perspectives

Inferring: I can infer that.... I can read between the lines that....

Distinguishing Different Perspectives: On the one hand..... on the other hand.

Answer the following questions using one of the HOTS.

1. How did the granddaughter feel towards her grandmother at the beginning and at the end of the visit?

Explain and support your answer with the information in the story.

I chose to use: _____

2. "and my eyes filled with tears". How did the granddaughter feel after listening to her grandmother?

Explain and support your answer with the information in the story.

I chose to use: _____

3. How did the grandmother feel when she saw her granddaughter at the door? Explain and support your answer with the information in the story.

I chose to use: _____

4. How did you as a reader see the granddaughter at the beginning of the poem and at the end of it? Did your opinion of her change? Explain and support your answer with the information in the story.

I chose to use: _____

Bridging Text and Context. Write 100-120 words.

You will write **ONE** paragraph, but remember to include in your answer all 3 parts:

1. Write the information in your own words.
2. Write how it connects to the poem (In the poem "Grandmother" we can **also** see.../**as well**.../ **too**...).
3. Give examples from the poem (that are relevant to the information given to you).

"To make an elderly person happy is the noblest act a young person can ever do!"

Mehmet Murat ildan

How is this quote related to the poem "Grandmother"?

[illegible]

