Kurikulum Merdeka

# LEMBAR KERJA PESERTA DIDIK (LKPD)

## Narrative Text - Fairy Tales

Nama : _____

Absen : _____

LIVEWORKSHEETS

**Satuan Pendidikan**: SMA Negeri 1 Gerokgak

**Kelas/Semester**: XI/Satu

**Bahasa Inggris Tingkat** Lanjut Unit 2

**Standar Kompetensi**

1. Memahami dan menganalisis teks naratif berbentuk fairy tale.

**Kompetensi Dasar**

1.1 Mengidentifikasi informasi rinci dan *action verbs* dalam teks naratif

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## Tujuan Pembelajaran

1. Mengidentifikasi informasi rinci seperti tokoh, latar, dan alur cerita dalam teks naratif yang disajikan.
2. Menemukan dan menjelaskan makna dari *action verbs* (kata kerja aksi) yang digunakan dalam konteks teks naratif.
3. Menganalisis penggunaan *action verbs* dalam kalimat-kalimat pada teks naratif untuk memahami jalannya cerita dengan lebih baik.

## Petunjuk Penggunaan LKPD

1. Masukkan identitas diri (nama, dan nomor absen) pada kolom yang tersedia di awal Live Worksheet.
2. Bacalah dengan seksama setiap instruksi atau pertanyaan yang diberikan dalam Live Worksheet.
3. Jawablah setiap pertanyaan atau soal dengan mengisi jawaban pada kotak atau kolom yang tersedia.
4. Setelah selesai mengerjakan, klik tombol **"finish"**
5. Jika ada yang kurang jelas, tanyakan kepada guru

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# Activity 1

**Watch the narrative text video - the fairy tale titled "Timun Mas", then answer the following questions!**

*source: Youtube_Andree Rivan Kurniawan*

1.Who is the main character of the Timun Mas story?

a. A farmer
b. A giant
c. Timun Mas
d. Timun Mas's mother

2.Where does the story take place?

a. In a forest
b. In a village
c. In a kingdom
d. In a palace

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3.How does Timun Mas come into existence?

a. she is born to a farmer and his wife
b. she grows from a cucumber seed planted by her mother
c. she is found in a pumpkin patch
d. she is a gift from a fairy

4.Who kidnaps Timun Mas?

a. A wicked witch
b. A greedy king
c. A hungry giant
d. A band of robbers

5.What does the giant keep Timun Mas in?

a. A locked room
b. A bamboo cage
c. A golden cage
d. A sack

6.How does Timun Mas escape from the giant?

a. she tricks the giant
b. she fights the giant
c. she runs away
d. She is rescued by villagers

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# Activity 2

**Arrange the images in the proper order to depict the sequence of events in the "Timun Mas" fairy tale!**

source: https://www.storyboardthat.com/about/about-us

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# Activity 3

**Open the link provided to access the story 'Bawang merah bawang putih.' You can choose to read the text, watch the video, or listen to the audio recording.**

**Bawang Merah Bawang Putih**

Bawang Merah dan Bawang Putih merupakan salah satu cerita rakyat Indonesia yang paling terkenal. Melalui EFolklore Bawang Merah dan Bawang Putih, kamu juga dapat belajar jenis-jenis tenses melalui anima...

ef.co.id

source: ef.co.id

**Then please answer the following questions!**

1. In the story "Bawang Merah Bawang Putih" find at least 5 action verbs used to describe important actions or events!

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2. One of the specific details provided in the story is when Bawang Putih met a farmer who was "***washing***" his cow in the river. Explain the meaning of the action verb "***washing***" in the context of that sentence.

3. Find at least 3 action verbs used to describe the cruel behavior or actions of the stepmother and Bawang Merah towards Bawang Putih. Explain the meaning of each action verb !

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# Activity 4

**Here are fill-in-the-blank questions based on the story "Bawang Merah Bawang Putih":**

1.Complete the sentence: Bawang Putih was an _____ and _____ girl, so her father adored her deeply.

2. When Bawang Putih accidentally lost her stepmother's favorite shawl, she decided to _____ along the river to look for it.

3. While walking, Bawang Putih met a farmer who was _____.

4. The old grandmother gave Bawang Putih a small pumpkin with the instruction that Bawang Putih _____.

5. Upon arriving home, the stepmother and Bawang Merah ordered Bawang Putih to _____ that she had brought because they were starving.

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# Activity 5

**Based on the story "Bawang Merah Bawang Putih" ,please answer the following true or false questions with (T/F)!**

The sentence "Bawang Putih did all the work that was ordered by her stepmother" uses the action verb **"did"** to show the ongoing mistreatment faced by Bawang Putih.

The action verb "**floated**" is used to describe how Bawang Putih accidentally lost her stepmother's favorite shawl in the river.

Bawang Putih knocked on the door of the house" uses the action verb **"knocked"** to convey Bawang Putih taking initiative to find the old grandmother's house.

When the stepmother and Bawang Merah see the pumpkin, the action verb **"bake"** is used when they demand: "Bake the pumpkin for dinner!"

The action verb "**splits**" is used when it says "the stepmother splits the big pumpkin" to show their impatience and greed for the presumed jewels inside.

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# YOU DID IT!

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