

1. Match the words or phrases from the video in the left-hand column with their antonyms in the right-hand column.

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| 1. increasing | a) improve |
| 2. in close proximity | b) disagreeable |
| 3. well-to-do | c) shrinkage |
| 4. favourable | d) far |
| 5. accelerate | e) slow down |
| 6. disadvantaged | f) separate |
| 7. deteriorate | g) poor |
| 8. rejection | h) decreasing |
| 9. interconnected | i) prestigious or privileged |
| 10. expansion | j) acceptance |

2. Complete these sentences with the words and phrases from the left-hand column in exercise 1. Be careful to use the appropriate forms of the words.

- a) The _____ children in the class must be given some extra help so that they can keep up with their classmates.
- b) The different areas within a scientific field like physics and biology are usually _____
- c) To _____ the development of our project, we must obtain some financial support.
- d) Fortunately, we can buy everything we need in the nearby shops, as they are all _____
- e) Only _____ people can afford expensive holidays in exotic countries.
- f) I had not expected the _____ I had to face, but I had to put up with it.
- g) He didn't take the medicine the doctor had prescribed for him, so no wonder his condition _____.
- h) The _____ of the business resulted from the hard work of the staff.
- i) The _____ popularity of the new product has made further advertising unnecessary.
- j) The experiment can only be done successfully under _____ circumstances.

3. Discuss and answer the questions with your group.

1. What are some typical features of the centre of most European cities? What can you find there? What do they look like?
2. In your opinion, what makes a city liveable?
3. What will cities of the future look like?

4. Collect arguments for and against the following statement.

“It is much better to live in a detached house with a garden than in a block of flats.”