

UNIT 1

Review and extension

1 GRAMMAR

- a** Complete the questions. Then ask and answer the questions.
- You live with someone.
Who do you live with?
 - Something woke you up this morning.
What _____ this morning?
 - You talk to someone every day.
Who _____ every day?
 - You read something yesterday.
What _____ yesterday?
 - Something made you laugh recently.
What _____ recently?
 - Someone speaks to you in English.
Who _____ in English?
 - You know different ways of learning English.
Which different ways of learning English _____?
 - Some ways of learning English work best for you.
Which ways of learning English _____?
- b** Check (✓) the four correct sentences. Then fix the mistakes in the other sentences.
- ☐ John's taking a shower.
 - ☐ I think we need a new laptop. Are you agreeing?
 - ☐ I'm hardly ever writing letters.
 - ☐ You look sad, Maria. What do you think about?
 - ☐ Monkeys communicate with sounds.
 - ☐ I don't know at the moment.
 - ☐ Carrie doesn't work this week because she's sick.
 - ☐ I'm getting cold.

2 VOCABULARY

- a** Complete the sentences with the verbs in the box.

argue complain encourage express
forgive persuade refuse update

- Are you going to _____ about the terrible food?
- I'm very sorry. Will you please _____ me?
- Please _____ me on your progress.
- I _____ you to try Thai food. It's delicious!
- He prefers to _____ his feelings in writing.
- She's trying to _____ me to go on vacation with her.
- Please don't _____ my request! You have to say yes.
- I try not to _____ with my boss – even when he's wrong!

- b** Match the extreme adjectives in the box with gradable adjectives 1–8.

awful enormous exhausted filthy
freezing furious terrific tiny

- | | | |
|---------------|---------------|--------------|
| 1 big _____ | 4 cold _____ | 7 bad _____ |
| 2 dirty _____ | 5 tired _____ | 8 good _____ |
| 3 small _____ | 6 angry _____ | |

3 WORDPOWER yourself

- a** Match sentence beginnings 1–6 with endings a–f.

- ☐ Why do you keep **talking**
- ☐ This room needs a lot of work, but you can **do**
- ☐ Come in! **Make yourself**
- ☐ Good luck at the interview! Just **be**
- ☐ Bye! Have a wonderful time! **Take**
- ☐ Are you OK? Did you

- care of yourself** and have fun – **enjoy yourself!**
- yourself** and **tell yourself** "I can do this!"
- to yourself?** Is it because you're **teaching yourself** German?
- hurt yourself?**
- at home, and **help yourself** to food and drink.
- it yourself** – you don't need to pay someone.

- b** Underline the correct words in the rule.

We use *yourself* in the phrases in **bold** in 3a because the object of the verb is *the same as / different from* the subject of the verb.

- c** Underline the correct words.

- Is it possible to *help / teach* yourself how to swim?
- You could pay someone to clean the car, or you could *do / do it* yourself.
- There's a lot of food in the fridge. Please *help / make* yourself.
- Don't copy other people. *Be by / Be* yourself.
- Sit down. Make yourself *to / at* home!
- You should *tell / tell to* yourself "I'm wonderful!" every day.

- d** Complete the questions with the correct form of the verbs in the box and *yourself*.

enjoy hurt take care of talk to teach

- Have you ever _____ how to do something? What was it? Was it easy or difficult to learn?
- Do you _____? Do you eat well and get enough sleep?
- Have you ever _____ at home? Did you have to go to the hospital?
- Do you ever _____? What do you say?
- Are you _____ right now? If not, what would make you happy?

- e** Discuss the questions in 3d.

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

- | | |
|---|--------------------------|
| talk about friendship and communication | <input type="checkbox"/> |
| describe experiences in the present | <input type="checkbox"/> |
| give and respond to opinions | <input type="checkbox"/> |
| write a guide. | <input type="checkbox"/> |