# Test

# Unit 1

**Group A**

Name: _____ Class: ____

Total: ___/50

## SŁUCHANIE

**1 TRACK 2 Usłyszysz dwukrotnie rozmowę Katie i Martina. Odpowiedz na pytania 1–5. Zaznacz znakiem (x) odpowiednią rubrykę w tabeli.**

| WHO | | Katie | Martin |
|---|---|---|---|
| 1 | recommends a band? | | |
| 2 | expresses surprise? | | |
| 3 | takes a lot of exercise? | | |
| 4 | suggests how to keep fit? | | |
| 5 | agrees with an idea? | | |

_____/5

## SŁOWNICTWO I GRAMATYKA

**2 Uzupełnij zdania właściwymi przymiotnikami. Pierwsze litery brakujących słów zostały podane.**

John is very **s***hy* – he doesn't like talking to people he doesn't know.

1 Susan always helps people in need.
She's **g** _ _ _ _ _ _ _.

2 My boss is **h** _ _ _-**w** _ _ _ _ _ _ . He's always the first to arrive at work in the morning and the last to leave at the end of the day.

3 I'm an **h** _ _ _ _ _ person – I always tell the truth.

4 My cousin is very **s** _ _ _ _ _ _ – other children can't play with her toys!

5 Alan wants to be successful at work.
He's very **a** _ _ _ _ _ _ _ _.

_____/5

**3 Uzupełnij zdania słowami z ramki. W ramce podano dwa dodatkowe słowa.**

| | | |
|---|---|---|
| ~~models~~ | casual | focus |
| mood | impression | uniform |
| sensitive | voluntary | |

Actors are often role *models* for young people.

1 I'm sure that he will make a good _____ on you when you see him.

2 Students at my school cannot wear _____ clothes.

3 Angela is in a bad _____ today – she's upset about something.

4 I would like to do some _____ work for the Red Cross.

5 Fred's very _____ to criticism.

_____/5

**4 Napisz pytania o brakujące części zdania.**

At the moment I'm reading [_____].
*What are you reading at the moment?*

1 Katie has bought [_____] today.
_____
_____ ?

2 [_____] is thinking of moving to London.
_____
_____ ?

3 I'm talking to [_____].
_____
_____ ?

4 [_____] is the longest word in English.
_____
_____ ?

5 Jason wants to study [_____] at university.
_____
_____ ?

_____/5

**5 Wybierz prawidłowe odpowiedzi.**
Mrs Jones wants *talking / to talk* to you.

1 I never manage *getting / to get* home before six.

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LIVEWORKSHEETS

# Test

# Unit 1
**Group A**

Name: _____ Class: ____

**2** I don't mind *talking / to talk* to a journalist – I'm not shy.
**3** I will never agree *wearing / to wear* these sweatpants.
**4** Have you considered *getting / to get* a part-time job?
**5** Ursula prefers *speaking / to speak* in English to her Spanish friends.

_____/5

**ŚRODKI JĘZYKOWE**

**6 Przeczytaj tekst. Z podanych odpowiedzi A–C wybierz właściwą, tak aby otrzymać logiczny i poprawny gramatycznie tekst.**

My friend Mel and I are very passionate _____ clothes but we don't buy any from shops. Why? Because we can't [1]_____ to buy expensive designer clothes and there aren't any good shops with clothes for teenagers. The shops sell [2]_____ boring clothes! But we have found a way to have something unusual to wear.
Now, instead of shopping, we spend our free time [3]_____ sketches of clothes. We buy the material online and make our clothes on my mum's sewing machine. I love being [4]_____ creative and thinking up new ideas. Mel's really good [5]_____ making dresses and skirts. She has just made a new dress. It will be a perfect dress for my birthday party. I'm really excited!

| | | | |
|---|---|---|---|
| | **A** about | **B** with | **C** in |
| **1** | **A** refuse | **B** adapt | **C** afford |
| **2** | **A** so | **B** such a | **C** such |
| **3** | **A** draw | **B** drawing | **C** to draw |
| **4** | **A** such a | **B** so | **C** such |
| **5** | **A** at | **B** by | **C** about |

_____/5

**7 Przetłumacz zwroty podane w nawiasach na język angielski. W swojej odpowiedzi użyj wyrazów zapisanych drukowanymi literami.**

Who *is working* (pracuje) with Ann at the café today? IS

**1** **X:** I'm not worried about James.
**Y:** _____
(Ja też nie.) I'm sure he'll be fine. ME
**2** John has been really
_____
(zaangażowany w) the election campaign this year. IN
**3** Who
_____
(Na kogo czekasz)? ARE
**4** My sister loves animals – she's really
_____
(szaleje na ich punkcie). ABOUT
**5** In the mornings I never
_____
(nie zajmuje mi dużo czasu wybór) the clothes I want to wear to school. SPEND

_____/5

**CZYTANIE**

**8 Przeczytaj tekst. Dobierz właściwy nagłówek A–G do każdego fragmentu tekstu. Wpisz odpowiednią literę w miejsca 1–5. Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnego fragmentu.**

**A** Our way of spending the weekend
**B** The best university
**C** Why am I writing the blog?
**D** Looking towards the future
**E** My other hobbies and work
**F** My English teacher
**G** My school

**1** _____
Hi, I'm Ellie and this is the first sentence in my first ever blog. My best friend suggested it. I think it's a good idea. I want to be a writer, so, after all, writing a blog might be a way to start. Right now I live with my parents and brother in the centre of Birmingham. Maybe you don't know but Birmingham is England's second city. I go to a huge school called Maybank High. It takes me about fifteen minutes to get there.
**2** _____

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Maybank High is a friendly place and I have a lot of friends there. I like English best, that's what I'm hoping to study at university. I'm quite keen on sport as well, in fact I play hockey for the school team every day, which is great. I love sport! My best friend does karate on Wednesdays and she inspired me. Maybe I will try karate too. But just for self-defence.

**3** _____

I'm into other things apart from sport. I'm learning salsa dancing, for example, which is excellent fun and very good exercise. What else? I like IT, and I manage a website for a neighbour. They taught us how to do it at school and it's a great way to make a bit of money.

**4**_____

I can't imagine life without lots of shops. On Saturdays and Sundays my friends and I quite often meet up in town and then just go round looking in shop windows – it's fun! Plus, there are lots of cinemas, the music scene is pretty good, and there's a new sports centre. Of course we can't always afford to do much, so we often just spend time walking there.

**5** _____

I'm sixteen so I have to choose which subjects to study next year (apart from English). It's a hard decision to make. I definitely want to go to university but I don't know which one. My ambition is to be a journalist, or, even better, a sports writer.

That would be such a cool job but I'm not sure how to start.

_____/5

**PISANIE**

**9 Wykonaj zadanie egzaminacyjne.**

Jesteś na wymianie szkolnej w Anglii. Napisz e-mail do kolegi z Australii.

1. Wyjaśnij, gdzie jesteś, i krótko opisz to miejsce.
2. Wyraź opinię na temat rodziny, u której mieszkasz podczas wymiany.
3. Napisz, jak spędziłeś/spędziłaś ostatni weekend.
4. Opisz, jak zamierzacie podziękować brytyjskim nauczycielom i kolegom za pobyt.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów.
Długość e-maila powinna wynosić od 80 do 130 słów.*

*Długość wypowiedzi obowiązująca na nowym egzaminie maturalnym to 100-150 słów.

Hi Tony,
Guess where I am!

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

OK, I must be going now. Write soon!
Bye for now,
XYZ

_____/10

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LIVEWORKSHEETS