

UNIT 1

My friends

A. PHONICS AND VOCABULARY

1 Complete and say.

a

ia

a Americ_

b Austral__

c Malays__

2 Listen and circle. Then say. 

1. She's from _____.

a. Australia

b. Malaysia

c. America

2. He's from _____.

a. Malaysia

b. America

c. Australia

3 Look, complete and read.



1. I'm from _____.



2. Laura is from _____.



3. My friend is from _____.



4. They're from _____.

B. SENTENCE PATTERNS

1 Read and complete.

a. he from b. from Britain c. from d. Australia

1. Where are you _____?

2. Where's _____?

3. I'm from _____.

4. She's _____.

2 Read and match.

1. What's your name?

a He's from Singapore.

2. Where are you from?

b I'm eight years old.

3. How old are you?

c I'm from Viet Nam.

4. Where's she from?

d My name's Long.

5. Where's he from?

e She's from Thailand.

C. LISTENING

Listen and match. 



D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.



A: Who's that?

B: She's my new (1) _____.

A: What's her (2) _____?

B: (3) _____ name's Laura.

A: Where's she (4) _____?

B: She's from (5) _____.

2 Read and complete.

Hello. I am Lan. I am nine years old. I am from Viet Nam. This is my friend. Her name is Celia. She is nine years old and she is from Britain. David is my new friend. He is eight years old. He is from America.

Name	Age	Country
Lan		
Celia		
David		

F. WRITING

1 Make sentences.

1. America / She is / from

_____.

2. He / from Thailand / is

_____.

3. from / Where is / she

_____?

4. are / from / Where / you

_____?

2 Let's write.

Hi. My name is _____. I am _____ years old. I am from _____. I have a new friend. His / Her name is _____. He / She is _____ years old. He / She is from _____.

UNIT 2

Time and daily routines

A. PHONICS AND VOCABULARY

1 Complete and say.



a go to be_

b ge_ up

2 Listen and repeat. 

1. I go to bed at nine o'clock.
2. I get up at six thirty.

3 Look, complete and read.



6:00 AM

1. It's _____ o'clock.



2. I get up at _____.



3. I _____ at seven o'clock.



4. What time do you _____?

B. SENTENCE PATTERNS

1 Read and complete.

a. at nine fifteen b. go to school c. is it d. six forty-five

1. What time _____?
2. It's _____.
3. What time do you _____?
4. I go to bed _____.

2 Read and match.

1. What time is it?

a I have dinner at seven thirty.

2. What time do you get up?

b I go to bed at nine fifteen.

3. What time do you go to school?

c I get up at six o'clock.

4. What time do you have dinner?

d It's five forty-five.

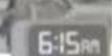
5. What time do you go to bed?

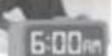
e I go to school at seven o'clock.

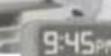
C. LISTENING

Listen and tick or cross. 

1 

2  

3  

4  

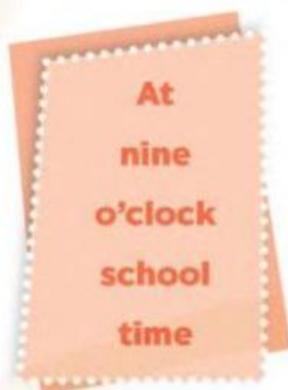
D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.



A: What (1) _____ do you get up?

B: (2) _____ six fifteen.

A: What time do you go to (3) _____?

B: At seven (4) _____.

A: What time do you go to bed?

B: At (5) _____ forty-five.

2 Read and match.

My name is Linh. Here is my daily routine. I get up at six o'clock. I have breakfast at six fifteen. I go to school at six forty-five. I have dinner at seven thirty. And I go to bed at eight forty-five. What is your daily routine?

Linh's routine

1. get up	a. 8:45
2. have breakfast	b. 6:45
3. go to school	c. 6:15
4. have dinner	d. 6:00
5. go to bed	e. 7:30

F. WRITING

1 Make sentences.

1. o'clock / It / seven / is

_____.

2. time / it / is / What

_____?

3. get up / at / I / six fifteen

_____.

4. do / go to school / What time / you

_____?

2 Let's write.

My name is _____. I get up at _____. I go to school at _____. I have dinner at _____. And I go to bed at _____.