


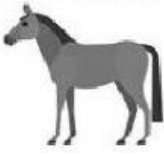




1. LISTEN AND CHECK THE CORRECT ANIMAL. (0,6 - 0,1 each)

A)		<input type="checkbox"/>		<input type="checkbox"/>
B)		<input type="checkbox"/>		<input type="checkbox"/>
C)		<input type="checkbox"/>		<input type="checkbox"/>

2. LISTEN AND NUMBER THE TOYS ACCORDING TO THE ORDER. (0,6 - 0,1 each)



3. LOOK AT THE PICTURE AND CHOOSE THE CORRECT ADJECTIVE. (1,0 - 0,2 each)

A)



MY SCOOTER IS BIG.

MY SCOOTER IS SMALL.

B)



MY FATHER IS BRAVE.

MY FATHER IS AFRAID.

C)



MY HOVERBOARD IS OLD.

MY HOVERBOARD IS NEW.

D)



MY SISTER IS EXCITED.

MY SISTER IS BORED.

E)



THE HORSE IS SHORT.

THE HORSE IS TALL.

4. COMPLETE THE DIALOGUE. (1,0 - 0,2 each)

HELLO!

HOW ARE YOU TODAY?

WHAT'S YOUR NAME?

HOW OLD ARE YOU?



OK. BYE, BYE!

5. UNSCRAMBLE THE QUESTIONS ABOUT THE TOYS AND WRITE THEM IN THE CORRECT FORM. (0,6 - 0,1 each)

<p>A) IT / TEDDY BEAR / IS / A</p> <p>_____ ?</p> <p>IT / YES / IS</p> <p>_____, _____.</p>	
<p>B) YO-YO / IS / A / IT</p> <p>_____ ?</p> <p>ISN'T / NO / IT</p> <p>_____, _____.</p>	
<p>C) IS / WHAT / IT</p> <p>_____ ?</p> <p>A / SCOOTER / IS / IT.</p> <p>_____</p>	

6. MATCH THE IMAGES WITH THE WORDS. (0,7 - 0,1 each)

**TORNADO**  
**ENDANGERED ANIMALS**  
**AIR POLLUTION**  
**LANDSLIDE**

**FLOOD**  
**DEFORESTATION**  
**WILDFIRES**



A)



B)



C)



D)



E)



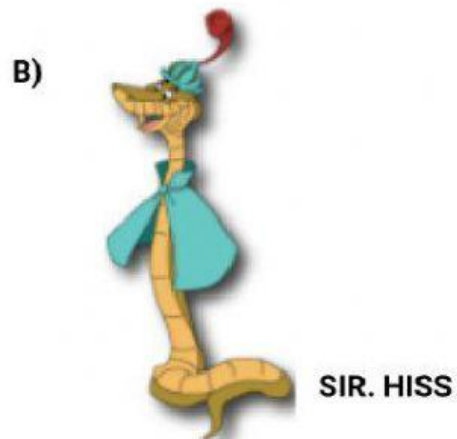
F)





G)

7. LOOK AT THE ANIMALS. WRITE DOWN THEIR COLOR AND WHICH ANIMAL THEY ARE. (1,2 - 0,3 each)



D)



STELLA

E)



JUDY HOPPS

F)



MAXIMUS

8. LOOK AT THE PICTURES AND ANSWER THE QUESTIONS. (0,9 - 0,3 each)

EG. **IS IT A DOG?**



**NO. IT ISN'T.**

EG. **WHAT IS IT?**



**IT'S A CAT.**

---

**A) WHAT IS IT?**



**B) IS IT A DOG?**

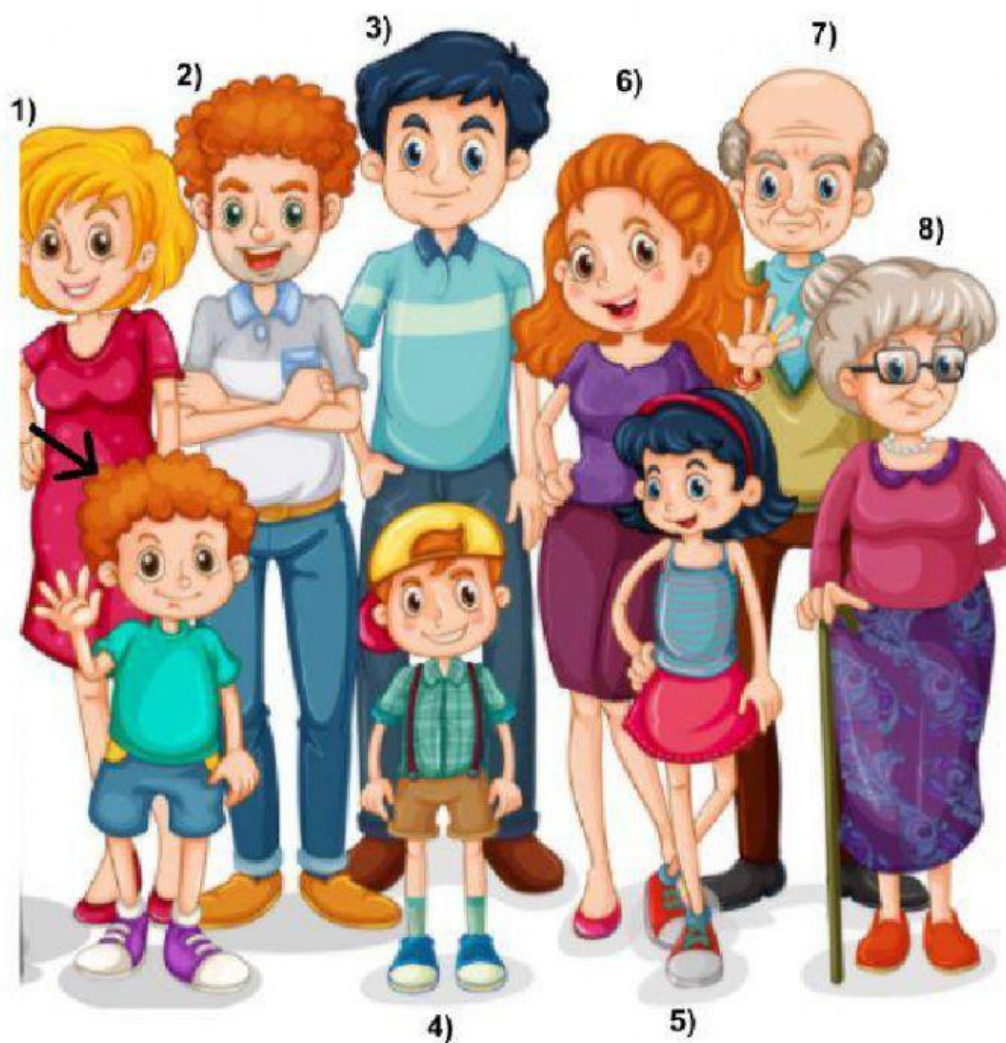


**C) WHAT IS IT?**



9. LOOK AT THE PICTURE AND WRITE EACH FAMILY MEMBER. (1,6 - 0,2 each)

THIS IS MARK'S FAMILY.



1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_









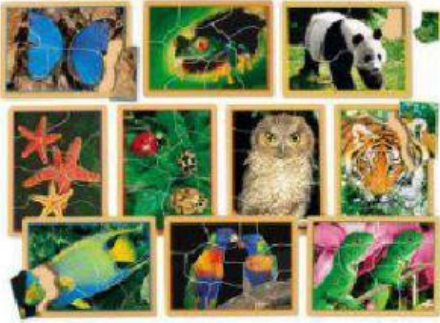
6) \_\_\_\_\_

7) \_\_\_\_\_



8) \_\_\_\_\_

10. LOOK AT THE PICTURE AND WRITE PHRASES WITH HAS OR HAVE AND THE SCHOOL MATERIAL OR TOY. (1,8- 0,3 each)

	<p>EG. </p> <p>A) </p> <p>B) </p> <p>C) </p>
	<p>D) </p> <p>E) </p> <p>F) </p>

Eg. SHE HAS A BOOK.

A) \_\_\_\_\_

B) \_\_\_\_\_

C) \_\_\_\_\_

D) \_\_\_\_\_

E) \_\_\_\_\_

F) \_\_\_\_\_