

Name: _____

Rewrite the date:

Monday 10th June 2024

Mathematics

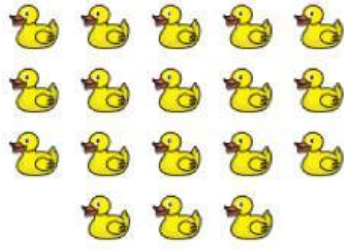
1. Rote count from 0 – 100.

Count by 1 from 1 to 100

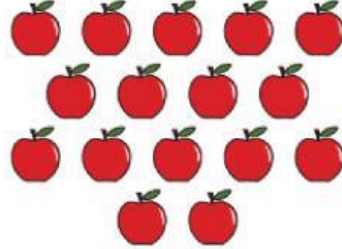
1	2	3	4	5	6	7		9	
				15				19	
	22	23		25	26	27	28		
	32	33	34	35	36		38	39	
41	42	43		45					50
51				55		57		59	60
	62	63	64		66	67		69	
	72				76	77			
	82								90
91	92				96	97	98	99	100

4. Identify and differentiate between values 0- 100

Count the number of objects in each section, and circle the correct number.

1) 

16 17 18 19

2) 

14 15 16 17

3) 

11 12 13 14

4) 

9 10 11 12

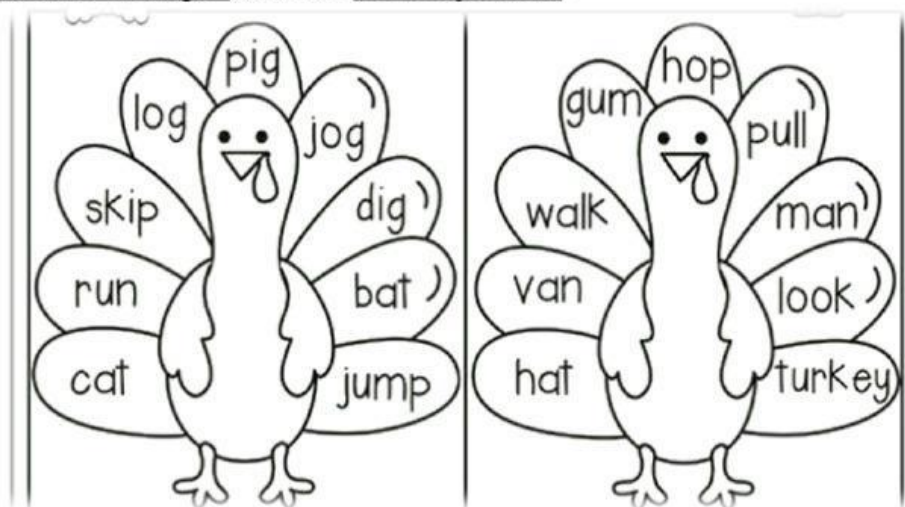
5. Spell numerals 11 – 20

Circle the correct number of each word

Thirteen	12	13	11
Seventeen	17	14	15
Twelve	14	13	12
Nineteen	19	13	12
Fourteen	15	14	17
Twenty	14	15	20
Fifteen	13	14	15
Eighteen	14	17	18
Eleven	11	12	19
Sixteen	11	15	16

Grammar

1. Identify and use frequently occurring nouns and verbs. Colour the **nouns orange** and the **verbs yellow**.



2. Form regular plurals orally by adding 's' and 'es'

Form a Plural by Using s or es

Choose s or es to form a plural.

Word	s or es
 witch	_____
 book	_____
 watch	_____
 star	_____
 girl	_____
 beach	_____
 brush	_____

3. Use frequently occurring prepositions.

Preposition (in , on , under)

Where is the hamster?

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 ☐ in ☐ on ☐ under	 ☐ in ☐ on ☐ under
 ☐ in ☐ on ☐ under	 ☐ in ☐ on ☐ under

4. Understanding that "verb to be" is used with singular subjects (I, he, she, it) and with plural subjects (we, you, they). Verbs – to be – was & were, had & have and does & do.

Match the words with correct form of verb to be.

I

You

He

She

It

We

You

They

am

is

are

Match the words with correct form of verb to be.

I

You

He

She

It

We

You

They

was

were