

Y9 GERMAN. READING TERM ASSESSMENT

1. Drag the meanings below the right terms:

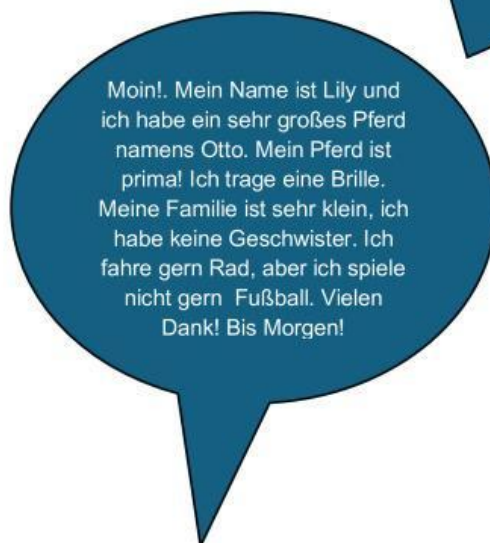
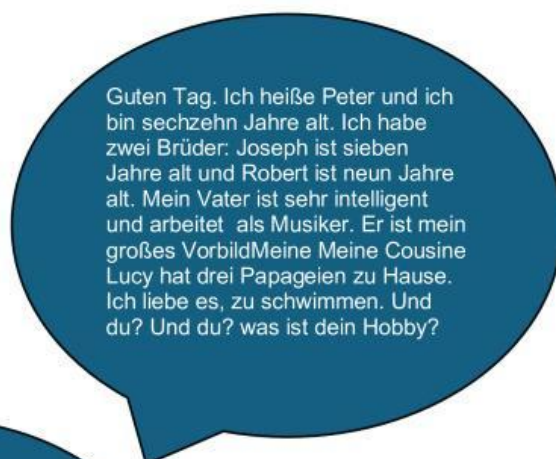
Hallo **Guten Morgen** **Guten Tag** **Guten Abend** **Wie geht's?** **Prima**

Sehr schlecht **So la la** **Tschüss** **Bis Morgen**

How is it going? Hello Good morning Good day Bye See you tomorrow

Good evening Excellent Very bad So so

2. According to the speech bubbles the statements below are TRUE for which person:



Write **A** for Claudia

B for Peter

C for Lily

D for the three of them

1. Has a grandmother whose pet is a snake
2. Has a relative who owns three parrots
3. Has a small family
4. Says thank you in sort way
5. Does enjoy riding a bike
6. Has a big size pet
7. Is a bit lazy
8. Wears glasses
9. Likes to swim
10. Is older than her/his siblings

3. Put the words in the right order (only the words from each sentence below to the same sentence in the song)

Ich mit meiner

und meine mit

Da leuchten die.....,

hier leuchten

Ein zu Martins.....,

..... , ,

Laterne mir geh‘

mir Laterne

Sterne oben

Wir Unten

Lichtermeer Ehr

Rabbum Rabimmel Rabammel

....., backe,

Der hat.....!

Wer gutenbacken

Backe Kuchen

gerufen Bäcker

kuchen will

Der haben Sachen

..... und

Zucker und, Milch und

..... den Kuchen gel

..... in den ein

sieben muss

Eier Schmalz

Mehl Salz

gel macht Safran

Ofen Schieb