

TKT Module 2: Choosing assessment activities – Sample Task

For questions 1–5, match the situations in which a teacher sets a test with the reasons for assessment, A–F.

Mark the correct letter (A–F) on your answer sheet.

There is one extra option which you do not need to use.

Situations

- 1 The teacher has a new class. On the first day of the course, she sets a test which covers some of the language points she expects the students to be familiar with and others that she thinks the students may not know. The students do not prepare for the test.
- 2 The teacher notices that his intermediate students are making careless mistakes with basic question formation, which they should know. He announces that there will be a test on this the following week. The students have time to prepare for the test.
- 3 The students are going to take a public examination soon. The teacher gives them an example paper to do under test conditions.
- 4 The teacher monitors students whenever they carry out speaking tasks and keeps notes about each student.
- 5 The class has recently finished a unit of the course book which focused on the use of the present perfect simple with 'for' and 'since'. The teacher gives the class a surprise test on this.

Reasons for assessment

- A** to familiarise students with the test format
- B** to allow the teacher to plan an appropriate scheme of work
- C** to show students how well they have learned a specific language point
- D** to allow students to assess each other
- E** to motivate the students to revise a particular language area
- F** to assess students' progress on a continuous basis