

	EXAMEN UTSV-DAC-FO-01	  
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CARRERA	MANTENIMIENTO INDUSTRIAL	MATERIA	INGLÉS III		
TIPO DE EXAMEN	ORDINARIO	PERIODO	MAY – AGO 2024	GRUPO Y MODALIDAD	303 ESCOLARIZADO
NOMBRE DEL DOCENTE	MTRA. ANA LAURA VELA VELUETA				
REACTIVOS	35	ACIERTOS		CALIFICACION	
NOMBRE DEL ALUMNO:				FECHA	

I. VOCABULARY

A) Write the simple past form of the following verbs.

- | | | |
|-----------------|------------------|----------------|
| 1. break _____ | 5. wake up _____ | 9. win _____ |
| 2. stop _____ | 6. talk _____ | 10. wait _____ |
| 3. put _____ | 7. lose _____ | |
| 4. arrive _____ | 8. smoke _____ | |

II. GRAMMAR

A) Complete the text with the affirmative Past simple or Past continuous form of the verbs in brackets.

Coming together and mixing

While Yinka Ilori (1) _____ (grow up), his parents often (2) _____ (advise) him to think about becoming an engineer. Instead, when he finished high school, he (3) _____ (choose) to study furniture design. Three years later, he (4) _____ (graduate). While he (5) _____ (try) to develop his own style, he (6) _____ (do) a project where he took two old chairs and made them into a new one.

That's when he then (7) _____ (realise) that his work was about storytelling and different cultures coming together and mixing.

He (8) _____ (develop) these ideas when an art expert (9) _____ (find) his work online and (10) _____ (invite) him to show it at Milan Design Week - the world's biggest design exhibition. Today he 'upcycles' old tables and chairs, creating multicultural furniture.

B) Circle the correct answers.

1. Last night James **took** / **was taking** a shower when the phone **rang** / was ringing.
2. **Were you meeting** / **Did you meet** your wife when you were in Korea?
3. The sun **didn't shine** / **wasn't shining** this morning.
4. **Did they wait** / **Were they waiting** for you when you arrived / were arriving?
5. **Did you have** / **Were you having** a good time at the party yesterday?
6. The boys **broke** / **were breaking** the window while they **played** / **were playing** football.

III. READING COMPREHENSION.

A) Read the article.

MAGGIE'S CENTRES:

How Architecture is the Best Medicine

In 1993, designer Maggie Keswick Jencks found out that she had cancer. Moments after hearing this news, she found herself in a bleak hospital corridor. She looked around her and decided something had to change. Maggie died two years later. But before she died, she did something amazing. She wanted people with cancer to be able to spend time in beautiful buildings - not bleak hospital corridors. With her husband and friends, she set up a charity to make this dream come true.

The first Maggie's Centre opened in 1996. Today, there are 19 centres, all designed by some of the world's most famous architects. Maggie's close friend, the world-renowned architect Frank Gehry, designed one of the first buildings. He included interesting spaces and a metal roof with angles.

In 2006, famous architect Zaha Hadid designed the fifth centre. On the outside, she included a lot of straight lines and angles. The inside, however, is full of soft curves and big spaces.

One important focus of every building is a welcoming entrance. Maggie wanted people to feel at home as soon as they came inside. She wanted the building to say, 'You can relax here.' Many of the people who use the centres agree: It's the architecture and the beauty of the buildings themselves that provide the greatest joy.

B) Read the text again. Circle the correct words.

1. Maggie Keswick Jencks was a **doctor** / **designer**.
2. Maggie died in **1994** / **1995**.
3. Frank Gehry designed **one centre** / **nineteen centres**.
4. Frank Gehry **was** / **wasn't** a good friend of Maggie's.
5. Zaha Hadid's building includes **curves** / **straight** lines on the inside.
6. The greatest joy comes from the **architects** / **buildings** themselves.

IV. LISTENING COMPREHENSION.

A) Listen and choose the correct answers.

1 What does the speaker say is the main characteristic of Millennials?

a) They're technology natives. b) They're multicultural. c) They're self-confident.

2 What do Millennials want to do in their jobs?

a) stay with a company for a long time b) work in other countries c) make decisions

3 What characteristic makes Millennials good at working in teams?

a) They're sociable b) They're self-confident. c) They're multicultural.

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