



PERÚ

Ministerio de Educación

APRENDO en casa

LEARNING EXPERIENCE 5

English: Level Pre A1

# Let's Celebrate Diversity!

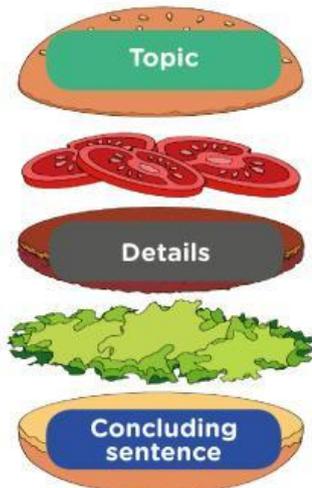


## Activity 2: Our abilities

### LEAD IN:

Unscramble the paragraph. Place them in the correct part of the sandwich.

#### Parts of a paragraph



1. Topic:

2. Details:

3. Concluding sentence:

- A. Everybody in my family can speak Quechua and Spanish. My mom can sing Huaynos and dance. My dad can play the harp and the violin. My brother Michael can cook a delicious puca picante. My brothers Jhony and Roy can play the guitar. Me? I can speak Quechua, Spanish and a little English. I can act. I can sing and dance Huaynos too.
- B. In conclusion, we are Peruvian and we are proud!
- C. We are a talented Peruvian family.

\* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.



## LET'S PRACTISE!

### LISTENING COMPREHENSION

#### PRACTISE-EXERCISE 1

Match the pictures with the sentences.



Example:

- |   |   |
|---|---|
| A. <input type="checkbox"/> 1 She can dance the scissors dance. | F. <input type="checkbox"/> She can design quene or kené.         |
| B. <input type="checkbox"/> She can speak Awajún.               | G. <input type="checkbox"/> They can dance marinera.              |
| C. <input type="checkbox"/> He can understand Awajún.           | H. <input type="checkbox"/> He can cook sopa seca and carapulcra. |
| D. <input type="checkbox"/> He can paint chulucanas pottery.    | I. <input type="checkbox"/> He can make hats.                     |
| E. <input type="checkbox"/> She can sing Peruvian creole music. | J. <input type="checkbox"/> They can play the cajón.              |



## PRACTISE-EXERCISE 2

Answer the questions and **complete** the paragraph.

# My Abilities

1. Can you speak Aymara? Can you speak Spanish?  
 Yes, I can       No, I can't
2. Can you play a Peruvian instrument?  
 Yes, I can       No, I can't
3. Can you dance Marinera?  
 Yes, I can       No, I can't
4. Can you cook ceviche? Can you cook papa a la huancaína?  
 Yes, I can       No, I can't
5. Can you sing cumananas? Can you sing huaynos?  
 Yes, I can       No, I can't
6. Can you write poems?  
 Yes, I can       No, I can't
7. Can you understand Quechua?  
 Yes, I can       No, I can't
8. Can you knit ponchos or chullos?  
 Yes, I can       No, I can't
9. Can you make sculptures?  
 Yes, I can       No, I can't
10. Can you paint retablos?  
 Yes, I can       No, I can't

Si estás en contacto con algún compañera/o, practiquen las preguntas y respuestas.



I express my culture in different ways. I can \_\_\_\_\_ and I can \_\_\_\_\_ . I love Peru.



**LISTENING COMPREHENSION**

**PRACTISE-EXERCISE 3**

**Listen** to the interview and **select** the correct answer.

**Example:**

What's the name of the talented Peruvian guest?

a. Renata López.

**b. Renata Flores.**

c. Clarisa Flores.

**Let's start!**

1. How old is Renata?

a. 28

b. 21

c. 20

2. What's Renata's grandma's name?

a. Adalberto

b. Patricia

c. Renata

3. Can her mom speak Quechua?

a. Yes, she can.

b. No, she can't.

4. Can Renata speak Aymara?

a. Yes, she can.

b. No, she can't.

5. What instrument can her dad play?

a. The piano

b. The guitar

c. The pipes.

6. Can Renata play the piano?

a. Yes, she can.

b. No, she can't.

7. What music can Renata sing in Quechua?

a. Salsa and cumbia.

b. Hip hop and trap.

c. Rock and cumbia.

**¡NOTEMOS ALGO!**

CAN se usa para describir nuestras habilidades.





Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer en inglés.



1. ¿Puedo organizar un párrafo en inglés? **SÍ - NO**
2. ¿Puedo reconocer vocabulario sencillo sobre habilidades con la ayuda de imágenes? **SÍ - NO**
3. ¿Puedo comprender palabras y frases breves de un texto que escucho en inglés? **SÍ - NO**

This is the end  
of Activity 2.  
Bye- bye!

Continue with  
Activity 3.

