

A day at SeaWorld

My name's Anthony but my friends and family call me Tom. I had a perfect weekend and would like to share with you. On Saturday I was at SeaWorld for the first time and it was really cool!

I learned a lot of things about marine life and I'll write a composition about everything I learned on Monday.

They told us at the aquarium that **seals**¹ are intelligent animals, and they learn tricks really fast. I saw some in a show with balls and maybe they could be excellent soccer players.

I also learned that **whales**² are very useful animals and that humans use their meat, skin, teeth, fat... maybe they can use their voice too...

The **walrus**³ is a large animal and in the past it was exploited by indigenous for its skin, fat, meat and bones. Its diet consists mainly of mollusks.

The **dolphins**⁴ are pretty funny and definitely my favorite show ever. They are very intelligent animals – maybe more intelligent than dogs. When they jump they seem to be flying and it's very pleasant to see them.

I saw that **sea lions**⁵ are similar to seals, but they have ears and some fur. They are funny too and I'd like to have one as a pet, but I'm afraid Mom would never agree with that.

Well, let's see what I'll learn today!



Number the sea animals according to the text:



Mark T (true) or F (false) according to the text and explain when it's false:

1. The guy's name is Tom. ()

2. He went to SeaWorld on Saturday. ()

3. He learned a lot about the indigenous at the park. ()

4. He wrote a composition about marine life last week. ()

5. He saw a seals' show at the park. ()

6. Whales are useful animals. ()

7. Walruses were exploited for their skin, meat, fat and bones. ()

8. The boy thinks dolphins are funny. ()

9. Sea lions are similar to whales. ()

10. He would like to have a dolphin as a pet. ()

11. His mother doesn't like sea animals. ()

12. Tom thinks his mother is afraid of sea lions. ()

Underline the appropriate verb tense, according to the text:

1. Tom (is writing / will write) a composition on marine life.
2. Tom (likes / would like) to have a sea lion as a pet.
3. Whales (is / are) useful animals. We (use / would use) their skin, fat, meat and teeth.
4. Tom (likes / don't like) to learn new things about animals.
5. Tom (has / had) a wonderful time at SeaWorld on Saturday.
6. Tom (want / wants) to learn more on Sunday.
7. Seals (learned / learn) new tricks really fast because they are intelligent animals.
8. When the dolphins (jump / will jump) they (seem / seems) to be (fly / flying).
9. Tom (is going to tell / is telling) us what he learned at SeaWorld.
10. Tom's visit to SeaWorld (were / was) terrific.
11. Walruses (is / are) large animals and in the past they (was / were) exploited by the indigenous because of their skin, fat, meat and bones.
12. The marine animals (is / were) in the aquarium at SeaWorld.
13. Tom (thinks / is going to think) that we should (use / using) the whales' voice too.
14. A sea lion (was / is) similar to a seal, but it (has / is having) ears and some fur.
15. Tom (learns / learned) a lot about sea animals at the aquarium.
16. In Tom's opinion, dolphins (are / can be) really funny.
17. From what you read in the text, we (should / can) learn a lot about sea animals at SeaWorld.
18. The boy's name (is going to be / is) Anthony, but his friends and family (called / call) him Tom. It means his nickname (is / was) Tom.
19. Tom (said / was saying) he (is having / had) a wonderful time at SeaWorld.
20. Tom (thought / thinks) his mother (is / would) never agree on having a sea animal as a pet.
21. The walrus's diet (consists / will consist) mainly of mollusks.
22. The teeth and skin of whales (will / can) be used by humans.
23. Dolphins (can / cannot) fly but it seems they (can / cannot).
24. Tom's composition (is / will be) on sea animals.