1 **VOCABULARY** colours and common adjectives

a Complete the sentences with a colour.

1 E L U B
My car is *blue*.

2 C A B L K
Her umbrella is _____.

3 N O W B R
His bag is _____.

4 D E R
Gabriel's T-shirt is _____.

5 H E T I W
The board is _____.

6 N E R G E

7 W E Y L O L
Amelia's coat is _____.

8 O G N R E A
His cap is _____.

b Complete the sentences with the opposite of the **bold** word.

1 Our house isn't **small**.
It's *big*.

2 My car isn't **fast**.
It's _____.

3 Yulia's phone isn't **cheap**.
It's _____.

4 His laptop isn't **new**.
It's _____.

5 Tim's name isn't **long**.
It's _____.

6 Their teacher isn't **bad**.
She's _____.

7 My car isn't **clean**.
It's _____.

8 My cat isn't **ugly**.
It's _____.

9 This exercise isn't **easy**.
It's _____.

c Complete the words.

1 That house is very o*ld*!

2 Is this bag e_____?

3 This book is very l_____.

4 The English test is d_____.

5 Tom's sister is b_____.

6 Those phones are ch_____.

LIVEWORKSHEETS

2 GRAMMAR adjectives

a Re-order the words to make sentences.

1 I a car have blue
I have a blue car .

2 a it's expensive camera very
[ ] .

3 good they're children very
[ ] .

4 a cheap that's phone
[ ] .

5 has a my house red door
[ ] .

6 a day it's beautiful
[ ] .

7 a new tablet I have
[ ] .

8 watch this nice is a
[ ] .

b Rewrite the sentences.

1 The car is very slow.
It's a *very slow car* .

2 These exercises are very easy.
They're [ ] .

3 This film is very long.
It's a [ ] .

4 The windows are green.
They're [ ] .

5 Those umbrellas are very big.
They're [ ] .

6 That phone is old.
It's an [ ] .

7 The people are nice.
They're [ ] .

8 The dictionary is Spanish.
It's a [ ] .

3 PRONUNCIATION /ɑː/ and /ɔː/, linking

a 4.2 Listen and circle the word with a different sound.

car	1 fast flag father
horse	2 old short small
car	3 passport family glasses
horse	4 brown tall daughter

b 4.2 Listen again and repeat the words.

c 4.3 Listen and write the phrases.

1 [ ]
2 [ ]
3 [ ]
4 [ ]
5 [ ]

d 4.3 Listen again and repeat the phrases.

4 WORDS AND PHRASES TO LEARN

Complete the conversation with phrases from the list.

Come with me | easy to park | I love it
in my opinion | I prefer this red car | ~~Is the car for you~~

A [1] *Is the car for you* ?
B No, it's for my daughter.
C Yes, it's for me. It's my birthday.
A What about this green car here? It's small and it's [2] [ ] .
B Well, [3] [ ] , it's perfect for you.
C But I don't like green. [4] [ ] .
B The red one? That's a sports car!
C Yes, but it's my birthday and [5] [ ] ! It's a beautiful car. How much is it?
A [6] [ ] , madam.

LIVEWORKSHEETS