

# Greeting Card

**Class :**



# INSTRUCTIONS



Subject: English  
Topic: Greeting Card  
Class: 8  
Time : 70 minutes



## Learning Goal:

After working on the worksheet, students are expected to be able to:

- Compare the social function, text structure, and linguistic elements of several greeting cards correctly
- Compose a simple greeting card with the correct social function, text structure, and linguistic elements.



To obtain maximum learning results, follow these steps:

- Watch the video provided carefully, note down the important things explained by the video.
- Understand the meaning, social function, structure and linguistic elements used in Greeting Card.
- If there is anything you don't understand, ask the teacher for an explanation.
- Work on the questions and tasks provided to really understand.
- Happy learning, hopefully you will get useful knowledge.



## Good Luck!

# PETUNJUK



Mata Pelajaran : Bahasa Inggris  
Materi: Kartu Ucapan  
Kelas: 8  
Waktu: 70 menit

## Tujuan Pembelajaran:

Setelah mengerjakan lembar kerja, siswa diharapkan mampu:

- Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan dalam beberapa greeting card dengan benar
- Menyusun sebuah greeting card sederhana dengan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar.



Untuk memperoleh hasil belajar yang maksimal, ikuti langkah-langkah berikut ini:

- Tontonlah video yang disediakan dengan seksama, catat hal - hal penting yang dijelaskan oleh video.
- Pahamiilah pengertian, fungsi sosial, struktur dan unsur kebahasaan yang digunakan dalam Greeting Card (Kartu Ucapan).
- Jika ada hal yang belum dipahami, mintalah penjelasan guru.
- Kerjakan soal dan tugas yang disediakan agar benar-benar mengerti.
- Selamat belajar, semoga mendapatkan ilmu yang bermanfaat.



## Semoga Beruntung!

# **GREETING CARDS**

**(KARTU UCAPAN)**



**WATCH THIS VIDEO FIRST!**  
**DON'T FORGET TO TAKE A NOTE ON THE IMPORTANT**  
**POINTS, OKAY?!**

**TONTON DULU VIDEO INI!**  
**JANGAN LUPA MENCATAT POIN PENTINGNYA YA!**

After watching the video, now it's time for the QUIZ!  
Each right answer will get 1 point. And students with the  
highest points will get a MYSTERIOUS PRESENT in the next  
meeting!

So, get ready to start the quiz now!!!

Setelah menonton video sebelumnya, ini waktunya untuk kuis!  
Setiap jawaban benar akan mendapat 1 poin. Dan siswa dengan poin terbanyak akan  
mendapat HADIAH MISTERIUS pada pertemuan selanjutnya!  
Jadi bersiaplah untuk memulai kuis sekarang!



# FIRST ROUND

## (Ronde Pertama)

Question:

Greeting Card is a card that given to someone for special occasion / purposed. From the option below, which one is not the function of a Greeting card?

Answer:

Question:

There are a lot of examples of Greeting card that we've seen everyday. From the option below, which one is the right example of a Greeting card?

Answer:



# FIRST ROUND

(Ronde Pertama)

Question:

A Greeting Card contains of 3 parts that we called as the structures of Greeting Card, namely;

Answer:

Question:

In the Body of Greeting Card, we use some expression to congratulate someone. From the option below, which one is not the right congratulations expression?

Answer:



# FIRST ROUND

## (Ronde Pertama)

### Question:

In the Body of Greeting Card, we also write our hope or wish to the receiver. If you are going to make a Greeting Card for your friend's Birthday, what are the right wish?

### Answer:

## -FINISH-

Good Job! You have finished the first round of The Quiz.

Now be ready for the final round!

**LET'S GO!!!**

Kerja bagus! Kamu telah menyelesaikan babak pertama kuis ini.

Sekarang bersiaplah untuk babak final!

**MARI KITA MULAI!!!**



# FINAL ROUND

## (Ronde Final)

In this round, you will make your own Greeting Card on [canva.com](https://canva.com). Watch the tutorial below!

The receiver and the content, it is up to you!

Make sure that you write the structure, function, and language expression correctly!

Your creativity will be counted as a bonus point!

Di babak ini, kamu akan membuat Kartu Ucapan sendiri di [canva.com](https://canva.com).

Kamu bebas menentukan penerima dan isinya! Pastikan kamimenulis struktur, fungsi, dan ekspresi bahasa dengan benar!

Kreativitasmu akan dihitung sebagai poin bonus!

## My Greeting Card



Turn in your Greeting Card on our Google Classroom,  
in “My Greeting Card” slot.

**Thank you for answering the quiz, students!  
be ready for the winner announcement!**

Terimakasih sudah menjawab kuis, anak - anak!  
bersiaplah untuk pengumuman juara!

**GOOD BYE & SEE YOU  
ON THE  
NEXT MEETING!**





# Appendix: Assessment Rubric

## First Quiz (Knowledge)

| Condition    | Point |
|--------------|-------|
| Right Answer | 1     |
| Wrong answer | 0     |

## Final Quiz (Skill)

| Assessed Aspect     | Excellent (3)                                               | Good (2)                                                             | Poor (1)                                                           |
|---------------------|-------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------|
| Social functions    | Appropriate and correct use of greeting card                | Appropriate but incorrect use of greeting card                       | Inappropriate and incorrect use of greeting card                   |
| Structure           | Complete Structure                                          | One structure is left out                                            | Incomplete text structure                                          |
| Language expression | Appropriate used and easy to understand language expression | Inappropriate use of language expression but still can be understood | Inappropriate used of language expression and cannot be understood |
| Creativity          | Colourful and interesting design                            | Less colour with interesting design                                  | Less colour with not interesting design                            |

**Score :**

$$\frac{\text{total points collected by the students}}{\text{total points maximum}} \times 100$$