

Task 1: Phoneme Identification

Steps:

Select a set of minimal pairs, which are pairs of words that differ by only one sound (e.g., "cat" and "bat").

Present the minimal pairs on a whiteboard or interactive screen, with each word displayed separately.

Instruct the learners to listen carefully and identify the specific phoneme that differs between the two words.

Provide audio recordings of the minimal pairs to reinforce the auditory recognition of the phonemes.

Encourage learners to write down their answers and compare them with the correct phoneme identification.

Discuss the articulation and characteristics of each phoneme, focusing on the specific differences between them.

Repeat the exercise with different sets of minimal pairs to reinforce phoneme identification skills.

Task 2: Phonetic Transcription

Steps:

Introduce the International Phonetic Alphabet (IPA) and its symbols, emphasizing their correspondence with specific sounds in English.

Share examples of English words and their IPA transcriptions, highlighting the relationship between spelling and pronunciation.

Provide a list of English words that learners need to transcribe using the IPA.

Guide learners through the process of identifying the individual sounds in each word and matching them to the corresponding IPA symbols.

Encourage learners to use online resources or dictionaries with IPA transcriptions to check their answers and gain exposure to accurate representations.

Discuss any challenges or questions that arise during the transcription process, providing clarifications and additional examples as needed.

Gradually increase the complexity of words and sentences to challenge learners' transcription skills.

Task 3: Intonation and Stress Patterns

Steps:

Introduce the concepts of intonation and stress in English, explaining their importance in conveying meaning and emotions.

Provide examples of sentences with different stress patterns, such as statements, questions, and exclamations.

Play audio recordings of native speakers using different intonation patterns and emphasize the rise and fall of pitch.

Engage learners in activities that involve mimicking and practicing these intonation patterns, such as repeating sentences with appropriate stress and intonation.

Incorporate sentence drills and dialogues that focus on specific intonation patterns, allowing learners to practice in context.

Guide learners in observing and imitating the rhythm and stress patterns of English sentences, paying attention to word and sentence stress.
Provide opportunities for learners to practice speaking with correct intonation and stress patterns in conversations or role-play scenarios.