

FIRST SECTION

PART 1

You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C).

- 1 You hear two students talking about their first geography class of the year. How do they both feel?
 - A optimistic about how the classes will develop over the term
 - B concerned that it was more difficult than they'd expected
 - C satisfied that they'd learnt some valuable information
- 2 You hear a boy telling a friend about buying some food for wild birds. What is he aiming to do?
 - A attract one particular species of bird
 - B keep the local birds alive during the winter
 - C monitor the range of wild birds that visit his garden
- 3 You hear a girl telling a friend about a spelling competition she won. What does she say about it?
 - A She took some time to find a strategy that worked for her.
 - B She found that her good visual memory helped her the most.
 - C She wasn't concerned by the level of level of the other competitors.
- 4 You hear a technology teacher telling her students about the model cars they are going to make. What does she warn them about?
 - A being inaccurate as they develop their model
 - B choosing a car that's too complicated for them to make
 - C finding they need tools that the school doesn't currently have
- 5 You hear a boy talking to his sister about a sweatshirt he bought recently. Why is he unhappy with it?
 - A He's worried it may already have gone out of fashion.
 - B He feels it's poor quality for the price he paid.
 - C He thinks the colour doesn't suit him at all.
- 6 You hear a school football coach talking to his team about avoiding injuries. What does he propose for this season?
 - A checking players drink enough fluids before training and matches
 - B improving the exercises at the start of their training sessions.
 - C making a specific type of training a regular event

- 7 You hear a girl talking to her friend about a building she's just visited. Why is she telling her about it?
- A to recommend it as somewhere worth visiting
 - B to confirm that his opinion about it was correct
 - C to explain why she decided to go there
- 8 You hear a boy leaving a phone message for a friend about a family camping holiday. What does he say about the holiday?
- A They feel inspired to repeat the experience.
 - B They managed to make the best of a bad situation.
 - C c They were disappointed after all their preparation.

Part 2

You will hear a girl called Anna giving a presentation about the fashion blog that she's created. For questions 9-18, complete the sentences with a word or short phrase.

Anna _ fashion blogger

After Anna was featured in a (9) _____, she had more people visiting her blog.

Anna now has a (10) _____ to help her develop the blog.

When choosing clothes for her blog, the (11) _____ of Anna's readers is the most important point she considers.

Anna thinks teenagers are likely to spend more on (12) _____ than on other items of clothing.

Anna prefers buying her own clothes from (13) _____ rather than other places.

The historical period that's given Anna the greatest inspiration for her blog is the (14) _____.

Clothes with (15) _____ on them recently attracted attention to Anna's blog.

Anna mainly promotes clothes made of materials such as (16) _____ on her blog.

Among the things Anna has made herself, people have showed most interest in her (17) _____.

Anna was pleased that visitors to the blog have described it as being (18) _____.

Part 3

You will hear five short extracts in which teenagers are talking about finding a valuable object by chance. For questions 19-23, choose from the list (A-H) what each speaker says about the experience. Use the letters only once. There are three extra letters which you do not need to use.

- | | |
|---|--------------|
| A It led to a new interest for me. | |
| B I managed to return it to its owner. | |
| C I made a disappointing discovery about it. | 19 Speaker 1 |
| D I helped to prevent it from getting lost again. | 20 Speaker 2 |
| E I was tempted to keep it. | 21 Speaker 3 |
| F It helped me to achieve what I'd always wanted. | 22 Speaker 4 |
| G It gave me an idea for an invention. | 23 Speaker 5 |
| H I was given a cash reward. | |

Part 4

You will hear an interview with a student called John Benton, who's just completed a 25-kilometer running race. For questions 24-30, choose the best answer (A, B or C).

- 24 Why did John decide to enter the race?
- A He was encouraged by his father to take part.
 - B He wanted to prove his friends wrong.
 - C He was inspired by a celebrity's achievements.
- 25 One feature of John's training before the event was to
- A get some rest between training sessions.
 - B leave himself enough time to build up his fitness.
 - C set targets that he felt were realistic.
- 26 John says that once he started training, he had difficulties
- A fitting it in around his usual school schedule.
 - B finding time for leisure activities after school.
 - C making himself run in cold weather before school.
- 27 What does John say about his diet before the race?
- A decided not to follow a very strict diet.
 - B left it almost too late to adopt a suitable diet.
 - C was unwilling to give up his favorite foods.
- 28 What particularly encouraged John on the day of the race?
- A The atmosphere was much more positive than he's expected.
 - B People he's never met before were wishing him well.
 - C Some people in the crowd were there to support him personally.
- 29 One strategy John used to keep himself going was to
- A maintain a fairly even running speed throughout the race.
 - B ignore any negative thoughts about failure.
 - C keep in mind the finishing time he wanted to achieve.
- 30 Immediately after John finished the race, he
- A was almost too tired to notice people congratulating him.
 - B promised himself he would never attempt another one.
 - C celebrated his achievements with friends.

SECOND SECTION

Part 1

You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C).

- 1 You hear a girl telling a friend about a charity walk she went on.

What does she say about the walk?

- A There was an unexpected change in the weather.
- B Some people had to give up due to injury.
- C The route was more difficult than usual.

- 2 You hear a teacher talking to his class about a play they are going to see at the theatre.

What does he want them to do?

- A compare their impressions of the play before and after their visit
- B carefully consider the motives of one of the characters
- C think about whether the stage scenery is appropriate

- 3 You hear a girl talking about her brother's new job.

Why did he decide to apply for it?

- A to have a complete change from his former position
- B to be offered the opportunity to travel
- C to improve his promotion prospects

- 4 You hear a boy talking to his sister about the meal she's cooking.

How does she respond to what he says?

- a. She objects to his criticism.
- b. She's grateful for his suggestion.
- c. She improves on his idea.

5 You hear a boy telling a friend about a toy he played with as a child.

What does he say about it?

- A He always felt dissatisfied with it.
- B He made more friends because of it.
- C His dad felt sad once he stopped playing with it.

6 You hear a girl getting advice from a friend about some creative writing homework.

Which advice does she decide to follow?

- A finding an alternative way of getting inspired
- B seeking help from a reliable source
- C taking some time out before continuing

7 You hear a teacher telling her class about an exhibition on their city's architecture.

What does she want them to do there?

- A consider what has influenced changes in the city's architecture
- B decide to what extent the city has been improved
- C come up with ideas for further changes to benefit other cities.

8 You hear a boy telling his cousin about a skiing trip he went on. After hearing his story, his cousin

- A admits that he would have felt the same as him.
- B agrees that he took the right course of action.
- C suggests that it isn't entirely true.

Part 2

You will hear a boy called Jamie giving a talk about a family road trip he went on in the United States. For questions 9-18, complete the sentences with a word or short phrase.

Colorado road trip

Jamie says his parents wanted to visit somewhere with a variety of (9) _____.

At the first small town they stayed in, they had a view of a (10) _____ from their hotel room.

Some towns they passed through and developed as a result of the (11) _____ that had once been there.

In one town, Jamie bought some (12) _____, which were vintage ones.

Jamie particularly remembers some (13) _____ that he ate on his trip.

The family were interested to see how the landscape slowly changed to (14) _____ as they drove along.

Jamie was disappointed not to spot any (15) _____ while they were driving.

As Jamie's mum drove them to Aspen, she was concerned about a (16) _____ that was forecast.

In Aspen, Jamie's parents thought they should try (17) _____ while they were there.

While swimming in their hotel pool in Aspen, the family were surprised to see a (18) _____.

Part 3

You will hear five teenage writers talking about the process of creative writing. For questions 19-23, choose from the list (A-H) the advice each speaker gives. Use the letters only once. There are three extra letters which you do not need to use.

- | | |
|--|---------------------|
| A Ask friends to read and comment on your writing. | 19 Speaker 1 |
| B Add new characters to make your writing more lively. | 20 Speaker 2 |
| C Don't plan your ending too soon. | |
| D Write at speed and then go back and improve your writing. | 21 Speaker 3 |
| E Don't become discouraged when you're stuck for ideas. | 22 Speaker 4 |
| F Experiment with how your writing sounds | 23 Speaker 5 |
| G Don't get distracted while you're writing. | |
| H Read the work of great writers for inspiration. | |

Part 4

You will hear an interview with a young guitarist called Tom, whose band has just won a national music competition. For questions 24-30, choose the best answer (A, B or C).

- 24 Tom started playing the electric guitar because
- A he was encouraged to do so by his parents.
 - B he found certain pieces of guitar music appealing.
 - C he failed to make progress on other instruments.
- 25 What did Tom love about his new electric guitar?
- A It filled him with confidence when he performed in public.
 - B It helped him make friends because he could play so well.
 - C It made him look like a rock star in his photos.
- 26 What did Tom realize when he started looking for a personal guitar tutor?
- A He would prefer to be taught by a tutor online.
 - B Progress would depend on his relationship with his tutor.
 - C It would be possible for him improve quickly without a tutor's help.
- 27 How did Tom feel when he discovered he'd lost his guitar?
- A furious with himself for having been so careless
 - B pessimistic about his chances of getting it back
 - C determined to replace it as quickly as possible
- 28 Once Tom was reunited with his electric guitar, he found
- A the instrument looked more sophisticated than he'd remembered
 - B it was easier than he'd thought to instantly start playing.
 - C the discomfort of playing was far less than he'd expected.
- 29 Tom thinks that in comparison with other instruments, the electric guitar
- A can produce a greater volume.
 - B is easier to transport and practice on.
 - C is more suited to being played in a group.
- 30 What did Tom feel about the response of an audience member during the competition?
- A put off by the way he copied Tom's actions.
 - B flattered that he was so impressed by Tom's playing.
 - C embarrassed that he valued Tom's talent so highly.