

SỞ GIÁO DỤC VÀ ĐÀO TẠO KÌ THI TUYỂN SINH LỚP 10 NĂM HỌC 2024-2025
LONG AN Môn thi: TIẾNG ANH

ĐỀ THAM KHẢO 14

Thời gian: 60 phút (không kể thời gian phát đề)

*Đề thi gồm 02 trang. Thí sinh làm bài trên giấy thi do cán bộ coi thi phát.
Thí sinh chỉ ghi đáp án vào giấy thi, không viết lại đề.
Cán bộ coi thi không giải thích gì thêm.*

Họ và tên thí sinh: Số báo danh:.....

PART 1. READING COMPREHENSION (3,5 POINTS) (10 Câu)

1. Complete the passage with the correct word in the box.

than	colonies	Middle	Became	and	language	Powerful
------	----------	--------	--------	-----	----------	----------

Why did English become the international language? In the _____ of the 19th century, French was the international language. Then Britain became very _____ in the world. England started colonies in North America _____ India in the 17th century. By 1900 England also had _____ in other parts of Asia, Africa and the South Pacific. The people in the colonies had to use English. Slowly it became more important _____ French internationally. After the Second World War, the United States _____ very powerful, and even more people began to learn English.

1. Read the passage and complete the answers.

Humans have long been fascinated by outer space and have wondered if there are intelligent life-forms elsewhere, which we might be able to contact. Naturally, we have all seen space creatures on our TV and cinema screen, but “aliens” like these owe more to the convenience of using human actors to play the parts than to any real form of scientific investigation. However, many serious space researchers are now beginning to turn their attention to the question of what alien life might actually look like. One early result is Arnold the Alien, designed by biologist, Dougal Dixon. This strange being unlike humans, has its eyes, ears and limbs in groups of three instead of pairs, despite of its odd appearance, its behavior is not very different from our own.

***Questions**

1. Human have wanted to know whether there are..... outer space for a long time.
2. Where have we seen space creatures?
→
3. What is the question many serious space researchers are now beginning to turn their attention to?
→
4. The strange alien designed by biologist, Dougal Dixon, has limbs in groups of

PART 2. USE OF ENGLISH (3,5POINTS) (14 câu)

1./ Supply the correct verb forms:

1. She spends two hours (**work**) _____ part time at a supermarket near her house everyday.
2. These plants (**not/grow**) _____ if there is enough sunshine
3. You (**see**) _____ Miss. Jenifer since she left for France?
4. Her mother used to (**take**) _____ her to school when she was in grade one.
5. I last (**see**) _____ Peter when he attended the school meeting.
6. She (**play**) _____ badminton three times a week.

2./ Complete each sentence with a right preposition or connective :

after / of / therefore / so / since / however / and

1. Susan is very fond _____ telling other people what to do.

2. Who is going to look _____ the children while you're away?
3. My mother doesn't like coffee _____ neither does she.
4. I was really worried about my brother _____ he didn't come home last night.
5. She studied very hard. _____, he didn't get good grades.

3. Use the correct form of the word given in each sentence:

1. A newspaper which is published every week is called a (**week**) _____ newspaper.
2. The operation was (**succeed**) _____ and she got better quickly.
3. My stomachache (**appear**) _____ after I took the tablets.

PART 3. WRITING (3 POINTS) (6 câu)

1/ Rewrite the sentences as directed :

1. They have just built a new bridge in the area.
→ A new bridge
2. Why don't you do the homework before class.
→ I suggest
3. I don't have your address, that's why I can't write letters to you.
→ If
4. It's a pity that you can't come to the party
→ I wish
5. *This is the bank. We borrowed the money from it.*
→(Using relative clause)
6. *Cathy may arrive a bit early. If she does, she can help her mother to get things ready.*
→ If.....

2/ Rewrite the sentences using the words given :

1. If / she / practice/ speak / English/ more, will become an interpreter.
.....
2. His parents / pleased / that / he / studying better now.
.....
3. I/ like/ woman/ live / next -door / you. →
4. He/ suggest/ go/ zoo. →

THE END