



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS NOVENO

SEMANA DE TRABAJO: MARZO 1-5

Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ.

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- ❖ Understands and uses the right to access communication.
- ❖ Identifies and expresses relations of cause and effect.

ENGAGE - WARM UP

VOCABULARY IN CONTEXT

TALKING ABOUT SCIENTIFIC FACTS OR GENERAL TRUTHS (CAUSE AND EFFECT)

Click on PLAY (▶) and watch the following video in which you will see examples of every use of the Zero Conditional Structure (link given in RESOURCE 1).

RESOURCE 1

→ [youtube.com/watch?v=r7UW7EJuR3o&t=14s](https://www.youtube.com/watch?v=r7UW7EJuR3o&t=14s)



Buscar



Zero Conditional - Conditional Sentences: Creative & engaging animated ESL video for teachers to use

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STUDY 1 - PRESENTATION

ZERO CONDITIONAL OR PRESENT REAL CONDITIONAL

CHART 1

ZERO CONDITIONAL

Structure

IF + Present Simple, Present Simple.

Usage

To talk about things that are always true, like a scientific fact

Examples



- If you **freeze** water, it **turns** into ice.
- And, if you **heat** water at 100 degrees, it **boils**.
- If students **miss** an exam, the professor **fails** them.
- If my wife **has** a cold, I usually **catch** it.
- I **get** tired if I **work** too much.
- If I'm late for dinner, they **start** eating without me.

Taken from: <https://7esl.com>

Click on PLAY (▶) and watch the following videos in which you will find further explanation and practice on this structure (links given in RESOURCE 2 and RESOURCE 3).

RESOURCE 2

ENGLISH GRAMMAR ZERO CONDITIONAL

IF + CONDITION + RESULT

PRESENT SIMPLE + PRESENT SIMPLE

if you leave ice in the sun, it melts.

IF + CONDITION + RESULT

Zero conditionals are used for facts that are generally true and do not change. It refers to a general situation that always happens if a condition is met.

CONDITION + RESULT

IF CLAUSE + MAIN CLAUSE

If you stand in the rain, you get wet.

RESULT + CONDITION

You get wet if you stand in the rain.

COMMA + NO COMMA

Conditional zero - Lección de gramática inglesa

RESOURCE 3

Condición 0 en inglés

Hechos reales - Condiciones o probabilidades

Presente simple if + Presente simple

Condición when + Resultado

if you study, you learn

if you don't study, you don't learn

Condición if you study

Resultado you learn

Condición 0 en inglés

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LIVEWORKSHEETS



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USAGES AND EXAMPLES

Zero conditional is used to talk about:

• Scientific facts:	
• General truths:	<u>If you eat too much junk food, you get sick.</u>
• Routines & Habits:	
• Preferences:	
• Rules:	
• Superstitions:	
• Laws:	
• Personality traits:	
• Proverbs:	

It is also used to:

• Give instructions:	<u>If you see Mary again, tell her to go to the doctor.</u>
• Offer suggestions and advice:	
• Make requests:	

Take each of these examples and place them in front of the correct usage:

<u>You get 7 years of bad luck if you break a mirror.</u>	<u>If it ain't broke, don't fix it.</u>
<u>If you go to the grocery store, buy some milk, please.</u>	_____
<u>If you want to participate, raise your hand.</u>	<u>I always walk to school, unless it rains.</u>
<u>If you go to the beach, put on lots of sunscreen.</u>	<u>If you freeze water, it becomes ice.</u>
_____	<u>If I don't sleep well, I am cranky all day long.</u>
<u>If you trespass on a property, the police takes you to jail.</u>	<u>When I cook, I prefer to use olive oil.</u>

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STUDY 2 - PRACTICE

Access the link in RESOURCE 3 to practice what was explained in STUDY 1 - PRESENTATION.

CONVERSATION 1 Andrew: Where do you work? Beth: I work at the beach. I am a lifeguard. Andrew: Cool. That must be a great job. Beth: Sometimes. But, <u>if it is hot, it gets really busy.</u> Andrew: What about in winter? Beth: <u>When winter comes, the beaches are empty, so there's no work.</u> Andrew: I see	CONVERSATION 2 Charles: <u>When it snows, do you go skiing?</u> Fay: <u>I do if I have time.</u> Charles: I ski too. What is the best place to ski? Fay: <u>Sugar bowl is a good place when there is enough snow.</u> Charles: What months does it get snow? Fay: <u>If it is a good winter, it gets lots of snow from December to March.</u>
CONVERSATION 3 Edd: What days do you teach? Helen: I teach every day, but <u>I also teach Sunday if my boss asks me.</u> Edd: Really, who do you teach then? Helen: I teach private groups. Usually business people. Edd: Do you teach small classes? Helen: No, <u>we only have class if we have at least twenty students.</u>	CONVERSATION 4 Demi: How do you like working at the restaurant? Kevin: I like it, but <u>it is hard when it gets busy.</u> Demi: Do you get tips? Kevin: Not always, but <u>I often get them if I have a really big order.</u> Demi: Sounds like a good job. Kevin: It is as long as it's not too busy.

Conversation 1:	
1) What happens when the weather is hot? a) Beth is too busy. b) Beth has nothing to do.	2) What happens in winter? a) Beth is busy. b) Beth is not busy.
Conversation 2:	
3) Does Fay go skiing when it snows? a) Yes, she always does. b) She goes skiing if she has time.	4) Is Sugar Bowl a good place to go skiing? a) It is, but only from December to March. b) Yes, it is.
Conversation 3:	
5) What does she teach on Sunday? a) A private class to a group of business people. b) She teaches dance classes to small groups.	6) What is the condition for a group to have class? a) If there are more than 20 people, they don't have class. b) If there are less than 20 people, they don't have class.
Conversation 4:	
7) When is it hard to work at the restaurant? a) When it is busy. b) When there are no clients.	8) When does she get tips? a) When she is not busy. b) When there is a big order.

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RESOURCES

RESOURCE 1

"Zero Conditional - Conditional Sentences: Creative & engaging animated ESL video for teachers to use" video:

<https://www.youtube.com/watch?v=r7UW7EJuR3o&t=14s>

RESOURCE 2

"Condicional cero - Lección de gramática inglesa" video: <https://www.youtube.com/watch?v=oBf1gXlrcqY>

RESOURCE 3

"El condicional 0 (Cero) en inglés - Así de simple" video: <https://www.youtube.com/watch?v=PDtUTAwMGDQ&t=395s>

RESOURCES 4

"Final zero conditional conversation" video: <https://www.youtube.com/watch?v=AX9cA8L8JCE>

ACTIVATE - PRODUCTION

ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. You MUST enter the session on time with your real name and camera on. Otherwise, you WILL NOT be allowed to enter.



NOTES: This session is **MANDATORY!** Your attendance and participation in it will be taken into consideration for your final grade this term.

9A: Tuesday, MARCH 2nd, 2021 at 2:00 PM

(Teacher Sandra)

9B - 9C - 9D: Tuesday, MARCH 2nd, 2021 at 12:00 PM

(Teacher Lina)

ACTIVITY 2

Read the following words and use information given in **CHART 1**, **RESOURCE 1**, **RESOURCE 2** and **RESOURCE 3** to understand how to write the sentences. Pay attention and follow the examples:

Examples:	
The flowers / die / they / not get / water →	<u>The flowers die if they don't get water</u>
I / wake up / late / , / I / be late / for work →	<u>If I wake up late, I am late for work</u>
1. My cousin / cook / , / she / spoil / the food →	
2. James / not wear / sunscreen / , / he / get / a sunburn →	
3. people / not eat / well / , / they / not be / healthy →	
4. You / smoke / , / you / get / age spots →	
5. the kids / play / outside / , / they / not get / overweight →	

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6. you / heat / butter / , / it / melt →	
7. I / feel / energized / I / rest / enough →	
8. The lake / freeze / it / be / very cold →	
9. Alex / pass / all the exams / he / study / hard →	
10. Daniela / eat / seafood / , / she / get / sick →	

ASSESSMENT

ASSESSMENT 1

Active participation in our virtual session (ACTIVITY 1).

ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

NOTE: Your user name (usuario) will be first name*last name and your password will be IUC2020

Example: Usuario= lina*romero

Contraseña= IUC2020

CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Participación activa en la sesión virtual programada a través de la aplicación ZOOM, según lo explicado en ACTIVITY 1.
2. ACTIVITY 2 (guía interactiva en liveworksheets) resuelta a cabalidad y correctamente a más tardar el día Viernes, 5 de Marzo a las 6:00 pm.

INFORMACIÓN DE CONTACTO

TEACHER 1

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TEACHER 2

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