



TRUE, FALSE, NOT GIVEN - IELTS Reading

Exercise 1

The concept of releasing aerosol sprays into the stratosphere above the Arctic has been proposed by several scientists. This would involve using sulphur or hydrogen sulphide aerosols so that sulphur dioxide would form clouds, which would, in turn, lead to global dimming. The idea is modelled on historic volcanic explosions, such as that of Mount Pinatubo in the Philippines in 1991, which led to a short-term cooling of global temperatures by 0.5 °C. Scientists have also scrutinised whether it's possible to preserve the ice sheets of Greenland with reinforced high-tension cables, preventing icebergs from moving into the sea. Meanwhile, in the Russian Arctic, geoengineering plans include the planting of millions of birch trees. Whereas the region's native evergreen pines shade the snow and absorb radiation, birches would shed their leaves in winter, thus enabling radiation to be reflected by the snow. Re-routing Russian rivers to increase cold water flow to ice-forming areas could also be used to slow down warming, say some climate scientists.

1. *Many scientists thought it was irrelevant to release the aerosol sprays into the stratosphere above the Arctic.*
2. *Sulphur dioxide aerosols will lead to global dimming.*
3. *Climate scientists say that Re-routing Russian rivers will not only increase the water flow in the ice-forming areas but will also help in slowing down the warming.*
4. *Planting of birch trees in the Arctic region will absorb the radiation.*
5. *The historic volcanic explosions on Mount Pinatubo in the Philippines occurred in the year 1991.*

IELTS READING TRUE/FALSE/NOT GIVEN- Ms Thao 4
Exercise 2:

No one doubts that intelligence develops as children grow older. Yet, the concept of intelligence has proved both quite difficult to define in unambiguous terms and unexpectedly controversial in some respects. Although at one level, there seem to be almost as many definitions of intelligence as people who have tried to define it, there is broad agreement on two key features. That is, intelligence involves the capacity to not only to learn from experience but also to adapt to one's environment. However, we cannot leave the concept there. Before turning to what is known about intelligence development, it is necessary to consider whether we consider the growth of one or many skills. That question has been tackled in rather different ways by psychometricians and by developmentally.

1. *As children grow older, Intelligence evolves.*
2. *The concept of intelligence has failed to win over the controversies regarding the definition of intelligence..*
3. *Intelligence can be defined as the capacity to learn from experience and learn to adapt to the environment.*
4. *It is unnecessary to consider how many skills are involved in the evolution of intelligence.*
5. *Many psychometricians have avoided giving an exact definition of intelligence.*