

While Reading

글을 한 번만 읽고 내용을 모두 꼼꼼하게 파악할 수는 없을뿐더러 굉장히 비효율적인 읽기 방법입니다. 글을 두 세 번씩 반복해서 읽고 글의 내용을 차근차근 파악하는 연습을 하면 좋을거예요. 처음부터 모든 것을 다 읽고 해석하려 하지 말고, 다음 단계에 따라서 글을 여러 번 읽으면서 아래 <글의 구조> 표를 완성해 봅시다.

◆ First reading (using the skimming strategy)

1. 이 글의 제목은 무엇인가요? → 아래 표 ①번 줄에 쓰기
2. 이 글은 몇 명의 발표(presentation)로 이루어져 있나요? 각각의 이름은 무엇인가요? → 아래 표 ②번 줄에 쓰기
3. 각각의 발표(presentation)의 제목은 무엇인가요? → 아래 표 ③번 줄에 쓰기

◆ Second reading (using the skimming strategy)

4. 발표 내용과 관련된 말을 ⑤에서 찾아 아래 표 ④번 줄에 써 봅시다.

<글의 구조>

①	Title				
②	Name				
③	Title of each presentation				
④	Contents				
⑤	teenage selfie, helping the teachers, special museum, first selfie, good things at school, world-famous places, fun selfie, princess Anastasia, the school website, used a mirror, selfie safety tips, watering plants and flowers, special care, posting the photos,				

◆ Third reading (using the scanning strategy)

세 번째 읽을 때는 세부 정보를 파악하면서 조금 더 글을 자세히 읽는 단계입니다. 아래 질문들의 답을 찾으면서 읽으면 글의 전체 내용을 파악할 수 있게 될 거예요.

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What is 'selfie'? To take a photograph of _____

How long have Minji's club members searched for information about selfies?

-Minji's club members _____ for information about selfie _____

Minji-Selfie in the Past

-Did people in the past take selfies? _____

-What is the name of a person in the picture? _____

-What did she use to take a picture of herself? She used a _____

-How does she look in the picture? She looked _____

-It was probably the world's oldest selfie ever. [T / F]

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Yunho-Fun Places for Selfie

-What are famous places to take selfie? _____ and _____

-Where is the famous selfie museum? It is in the _____

-What is special about the selfie museum? It has _____ to _____

-Can people touch the paintings in the selfie museum? _____

-Where did Yunho visit? He visited a _____ in _____

다음 문장을 해석하시오.

-Have you ever heard of a 'selfie'? _____

-The students from Minji's photo club have searched for information about selfies for one month. _____

-Though it wasn't easy at that time, the answer is yes.

-Though the boys are not really riding horses, it looks like they are.

-Though the man is just holding a big brush, it looks like he is painting the Mona Lisa.

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Jihun-Selfie Safety

What did Jihun search for? He searched for _____.

Is it good to take selfies while you're walking? _____.

Is it a good idea to take selfies at high places? Why or why not?

_____. We could _____.

What could happen to two people in the picture?

The monkey could _____ him or the man could _____.

Take selfies while you're walking. [T / F]

Do not pose with or near wild animals. [T / F]

Never take selfie in safe places. [T / F]

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Soyun-Selfies for Better School Life

-Can we use selfies to make a better school life? _____.

What is Soyun's idea about selfie for a better school life?

-We can do _____ at school and _____.

다음 문장을 해석하십시오.

I've watered the plants and flowers at school for one month.

I've also helped the teacher at the school library many times.

After Reading

각 인물이 가족들에 대해 가지고 있는 생각을 우리말로 간단하게 요약하여 적어 봅시다.

Kamila	
Rachel	
Minsu	

Connect the text with my own life. (Think-Pair-Share)

위 표의 본문의 인물 중 누구의 이야기에 가장 공감이 가나요?

Kamila, Rachel, Minsu의 이야기 중에 자신과 비슷한 경험이 있다면 짝과 같이 이야기해 보고 발표해 봅시다. - 발표토론점수

[심화 과제] Complete the summary below.

The meaning of a _____ can vary from person to person. We asked our readers about their family life and got some replies. Kamila says she is not sure if she gets _____ with her family members. Her family seems to _____ her a lot. However, she always ends up _____ her family because they have supported her and will stick by her. In Rachel's case, her teenage _____ sister made life difficult for her. But Rachel is now a _____, so she can understand her sister better. Minsu has been under stress because of his shining _____. But his brother has no eye for _____, so he helps his brother choose clothes. His brother appreciates it and he thinks every man has his own trade. All three readers have difficulties in their family life but _____ their families.