



## UNITS 4-6

**A**

Complete the chart with the missing adjectives and adverbs.

| ADJECTIVES | ADVERBS     | ADJECTIVES | ADVERBS   |
|------------|-------------|------------|-----------|
| bad        |             |            | hungrily  |
|            | beautifully | noisy      |           |
| fast       |             |            | patiently |
| good       |             | playful    |           |
|            | gracefully  | quick      |           |
| hard       |             |            | quietly   |

**B**

Choose from the pairs of adjectives and adverbs above to describe what these animals are like and how they do different things. More than one word may be possible in some cases.

- 1 A sloth is a very \_\_\_\_\_ animal. It moves really \_\_\_\_\_, more so than any other animal.
- 2 On the other hand, a cheetah moves very \_\_\_\_\_. It's an extremely \_\_\_\_\_ animal.
- 3 Dogs are \_\_\_\_\_ animals. They like to play ball, games of tug, and hide-and-seek. They do almost everything \_\_\_\_\_.
- 4 *Sabiás* sing so \_\_\_\_\_. Their song is melodious and extremely \_\_\_\_\_. It's no surprise that the *sabiá* is the bird symbol of Brazil!
- 5 Look at that lioness \_\_\_\_\_ waiting to jump on her prey. She may be hungry, but she's really \_\_\_\_\_. She knows that's the key to a good dinner!
- 6 You'll always know when the \_\_\_\_\_ *maritacas* are around, because they are pretty noisy birds. They usually fly in groups and scream really \_\_\_\_\_.



- C** Complete the dialogue with the verbs in parentheses in the present continuous tense to express future plans.

**Hailey:** \_\_\_\_\_ (you/do) anything on Sunday morning?  
 \_\_\_\_\_ (I/go) to an open-air concert and I thought you'd like to go to, too.

**Taylor:** \_\_\_\_\_ (who/play)?

**Hailey:** Joanne's Sisters and Purple 5.

**Taylor:** Wow! I'm in! What time \_\_\_\_\_ (you/go)?

**Hailey:** At 8. The concert begins at 9, but I want to find a spot not too far from the stage.

**Taylor:** And how \_\_\_\_\_ (we/go)?

**Hailey:** \_\_\_\_\_ (My dad/take) us.

**Taylor:** Awesome! I'll ask my parents and get back to you in a minute!

**Hailey:** Cool!

- D** Use the simple present tense of the verbs below to talk about future events that have a fixed time.

arrive      begin      leave



The concert \_\_\_\_\_  
 at 9 a.m.

| DEPARTURES |                |         |
|------------|----------------|---------|
| Time       | Destination    | Flight  |
| 19:30      | SÃO PAULO      | R4 4509 |
| 19:30      | BOGOTA         | EB 7134 |
| 19:45      | RIO DE JANEIRO | DN 0045 |
| 19:40      | SANTIAGO       | OD 7158 |
| 19:50      | LIMA           | NP 6890 |
| 20:05      | QUITO          | UC 1207 |
| 20:10      | CARACAS        | EB 3436 |
| 20:20      | BUENOS AIRES   | R4 4501 |
| 20:45      | MONTEVIDEO     | NP 1976 |

The flight to Rio \_\_\_\_\_  
 at 7:45 p.m.

| Arrivals        |               |
|-----------------|---------------|
| From            | Arrived       |
| Paris/Orly      | Arrived 13:49 |
| Toronto         | Arrived 13:51 |
| Rome            | Arrived 14:00 |
| Milan/Malpensa  | Arrived 14:10 |
| London/Heathrow | Arrived 14:15 |
| Zurich          | Arrived 14:20 |
| Porto Delgada   | Arrived 14:25 |
| Geneva          | Arrived 14:30 |
| Amsterdam       | Arrived 14:35 |
| Bologna         | Arrived 14:40 |
| Paris/Ch de G   | Arrived 14:45 |
| Porto           | Arrived 14:50 |
| Munster         | Arrived 14:55 |

The flight from Bologna  
 \_\_\_\_\_ at 2:35 p.m.





Make predictions for the future. Choose elements from the three boxes to make the predictions you believe are correct.

Arctic animals  
deserts  
farmland  
food supplies  
food prices  
forests  
freshwater levels  
ice caps

genetically modified  
crops  
electric cars  
gas-powered cars  
the use of natural gas  
the use of solar and  
wind energy

will definitely/definitely won't  
will/won't  
will probably/probably won't  
will possibly/possibly won't

burn out  
decline  
decrease

disappear  
expand  
fall

go down  
go up  
increase

melt  
rise  
shrink

- 1 In the next year or two, \_\_\_\_\_
- 2 In five years, \_\_\_\_\_
- 3 By 2040, \_\_\_\_\_
- 4 Within 50 years, \_\_\_\_\_
- 5 Sometime this century, \_\_\_\_\_
- 6 In 500 years, \_\_\_\_\_



Use **fewer**, **less**, or **more** to complete these predictions. Then write **A** (agree) or **D** (disagree) in the boxes, depending on your opinion of each prediction.

- 1 When I graduate from college, there'll be \_\_\_\_\_ (+) women in the workforce than today. ☐
- 2 When I start driving, there'll probably be \_\_\_\_\_ (-) gas-powered cars than there are now. ☐
- 3 In 10 to 20 years, there'll definitely be \_\_\_\_\_ (-) air pollution in big cities. ☐
- 4 In my lifetime, there'll possibly be \_\_\_\_\_ (+) green in the world than in the past century. ☐

