

## WORKSHEET

FFs4 unit 8



Teacher's feedbacks

**Task 1: Read and write:**

|           |                  |          |               |          |
|-----------|------------------|----------|---------------|----------|
| Passenger | flight           | arrivals | departure     | luggage  |
| money     | coin             | note     | newspaper     | magazine |
|           | flight attendant |          | boarding pass | check in |

1. a person who is travelling in a vehicle but is not driving it, flying it, or working on it.....
2. the fact of arriving somewhere.....
3. a journey in an aircraft.....
4. the fact of a person or vehicle, etc. leaving somewhere.....
5. a small, round piece of metal, usually silver or copper coloured, that is used as money.....
6. the coins or bills with their value on them that are used to buy things, or the total amount of these that someone has.  
.....
7. the bags, suitcases, etc. that contain your possessions and that you take with you when you are travelling.....
8. a type of thin book with large pages and a paper cover that contains articles and photographs and is published every week or month.....
9. a short piece of writing.....
10. a regularly printed document consisting of large sheets of paper that are folded together, or a website, containing news reports, articles, photographs, and advertisements. ....
11. to show your ticket at an airport so that you can be told where you will be sitting and so that your bags can be put on the aircraft.  
.....
12. a card that a passenger must have in order to be allowed to get on an aircraft or a ship. ....
13. someone who serves passengers on an aircraft. ....

## Task 2: Read the conversation and choose the best answer:

Sarah Ball, who is an astronaut, is visiting William's school.  
What does Sarah say?

Read the conversation and choose the best answer.  
Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

### Example



**William:** Do you enjoy being an astronaut, Sarah?



**Sarah:** ..... B .....



**William:** And why do you like your job?



**Sarah:** .....



**William:** What subject did you like best at school?



**Sarah:** .....



**William:** How long must you study to be an astronaut?



**Sarah:** .....



**William:** What do you eat when you're in space?



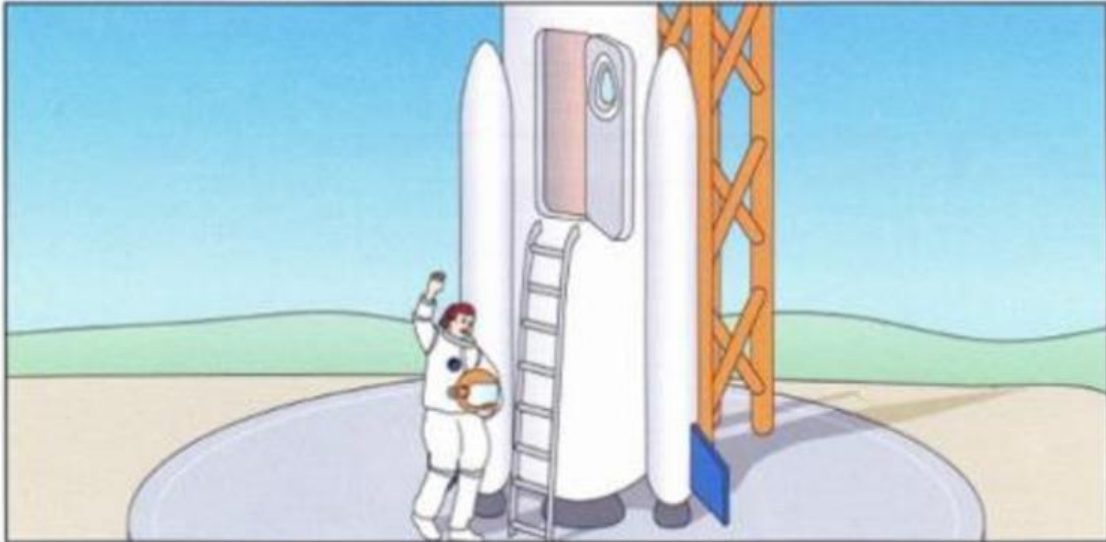
**Sarah:** .....



**William:** Have you been to the moon yet?



**Sarah:** .....



- A Because it's very exciting work.
- B Yes, very much. **(Example)**
- C When I'm clever and careful.
- D No, but I'd like to go there.
- E I think I liked geography best.
- F About eight years!
- G It's OK because I got your email.
- H Oh, we have strange food which tastes horrible.



## Task 3: Listen.

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick ☒ under the right answer.

## EXAMPLE

0 What time is it?



A ☐

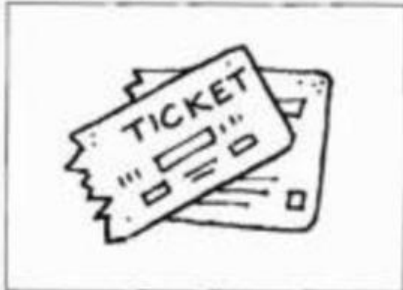


B ☐



C ☒

1 What have they forgotten?



A ☐



B ☐



C ☐

2 What time does the train go?



A ☐

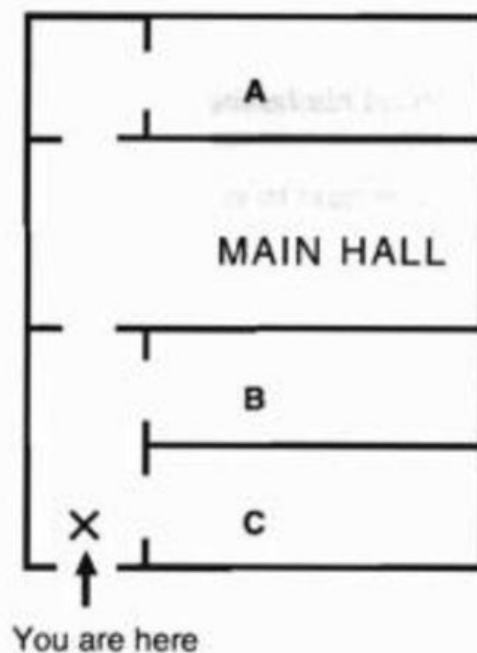


B ☐



C ☐

3 Where is Room 22?



A ☐

B ☐

C ☐

4 Which man wants to see him?



A ☐



B ☐



C ☐

5 How did the woman get to work?



A ☐



B ☐



C ☐