NAMA :
KELAS :

Unit 9

The elephant is the biggest

Look and say

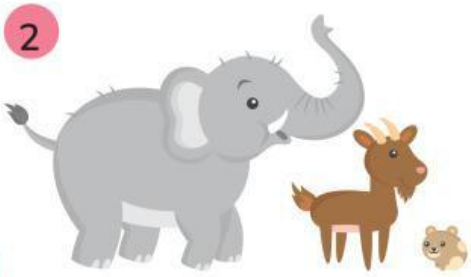
Look at the pictures and say the sentences.

1



The giraffe is the tallest.
The rabbit is the shortest.

2



The elephant is the biggest.
The mouse is the smallest.

3



The ruler is the longest.
The pencil is the shortest.

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4

Cici's grandma is the oldest.
Lili is the youngest.



5

The bag is the oldest.
The tie is the newest.



6

The bear is the fattest.
The monkey is the thinnest.



7

The pair of shoes are the cheapest.
The bag is the most expensive.



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Look and write

Look at the pictures and write the answers.

Example:

1



Is the deer the shortest? No, it is not.

How is the cat compared to the giraffe?

The cat is shorter than the giraffe.

Which is the tallest? The giraffe is the tallest.

2

Is the buffalo the biggest? _____.

How is the horse compared to the mouse? _____.

Which is the smallest? _____.



3



Is Lili the youngest? _____.

How is Cici compared to her mother? _____.

Who is the oldest? _____.

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4



Is the rabbit the fattest? _____.

How is the mouse compared to the rabbit? _____.

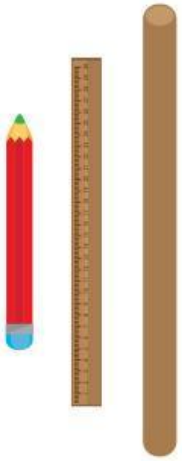
Which is the fattest? _____.

5

Is the ruler the shortest? _____.

How is the stick compared to the ruler? _____.

Which is the shortest? _____.



6



Are the red trousers the cheapest? _____.

How are the blue trousers compared to the red trousers? _____.

Which are the most expensive? _____.

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Take your cards and ask your friends.



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LIVEWORKSHEETS



Look and arrange

Look at the pictures and arrange the words.

1



rabbit - shortest - the - is - the

= The rabbit is the shortest.

tallest - is - giraffe - the - the

= The giraffe is the tallest.

2



the - is - the - hipopotamus – biggest

= _____

smallest - is - goat - the - the

= _____

3



Cici's mother – oldest – the - is

= _____

is - Cici's sister – youngest – the

= _____

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4



fattest - the - bear - is - the

= _____

mouse - the - is - thinnest - the

= _____

5



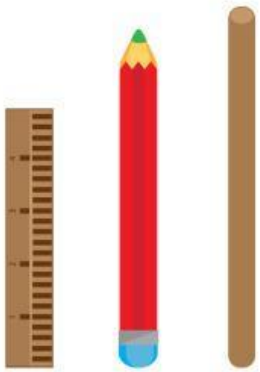
cheapest - the - pink bag - the - is

= _____

the - is - most - green bag - expensive - the

= _____

6



longest - the - stick - is - the

= _____

the - ruler - shortest - is - the

= _____

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LIVEWORKSHEETS

Look and write

Look at the picture and complete the gaps.



In the Forest

Made and Joshua are at a forest. They see many animals. There are an elephant, a giraffe, a deer, a cow, a bird, a cock, a sheep, a buffalo, and a monkey. Look! The cow is _____ than_____ than the sheep. The deer is _____ than the giraffe. The buffalo is _____ than the monkey. The elephant is the _____. The bird is the_____. The giraffe is the _____.

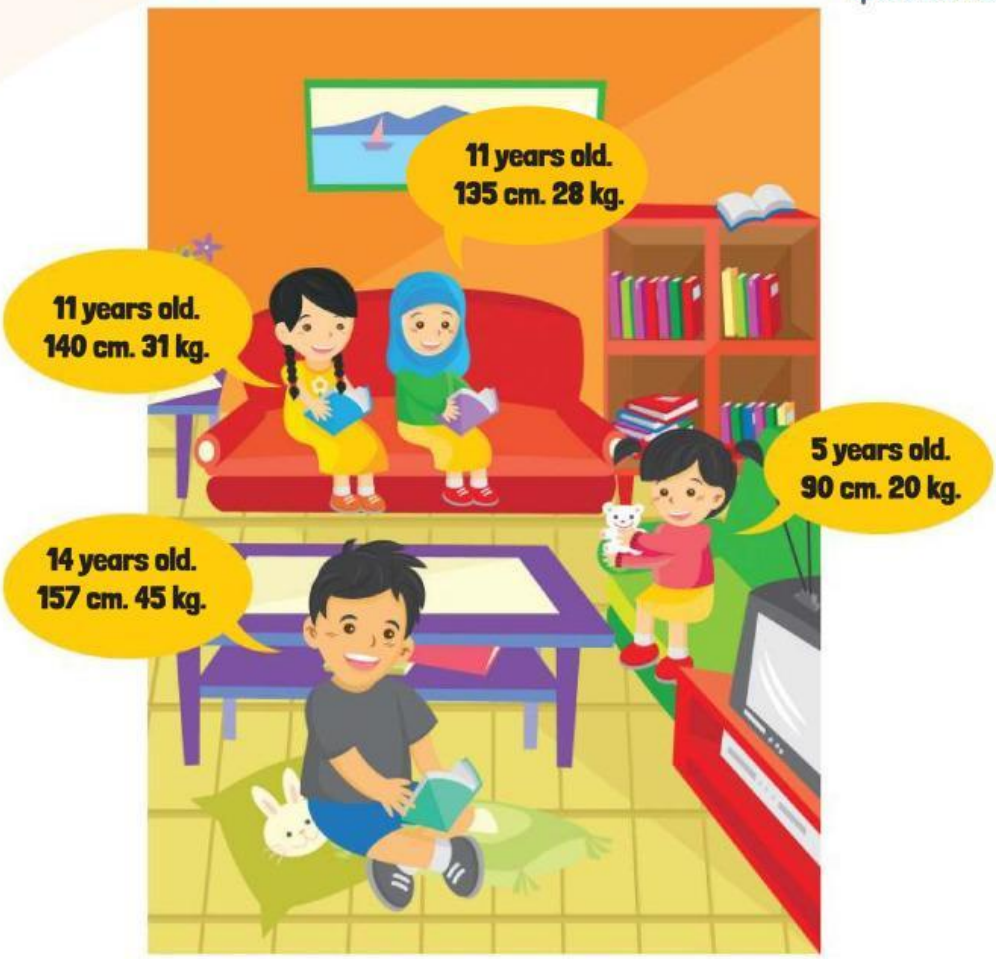
Use these words to complete the gaps.

tallest	smallest
shorter	fatter
bigger	biggest

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Look and answer

Look at the pictures and answer the questions.



Questions:

Example: - Who is the thinnest? Lili is the thinnest.

- Is Aisyah the youngest? No, she is not.

1. Is Cici the youngest? _____
2. How is Ujang compared to Aisyah? _____
3. Who is the fattest? _____
4. Is Cici the tallest? _____

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5. Is Cici younger than Lili? _____
6. Who is the tallest? _____
7. Who is the shortest? _____
8. Is Ujang older than Cici? _____
9. Who is the youngest? _____
10. Who is the oldest? _____



Make your own story about your family.

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LIVEWORKSHEETS

Yang termahal | Yang tercepat | Yang tertinggi | Yang tergemuk

Yang tertua | Yang termuda | Yang terbesar | Yang terkurus

Yang termurah | Yang terkecil | Yang terbaru | Yang terlambat

Yang terendah



My new words



the tallest	the fattest
the shortest	the thinnest
the newest	the slowest
the biggest	the fastest
the smallest	the cheapest
the oldest	the most expensive
the youngest	

Refleksi Peserta Didik

Saya senang			
1. mendengarkan cerita yang dibacakan oleh guru.			
2. menggunakan kosakata baru untuk membandingkan dua hingga tiga ciri-ciri manusia, binatang, dan benda-benda di sekitar saya.			
3. menggunakan kosakata baru untuk membandingkan dua hingga tiga ciri-ciri manusia, binatang, dan benda-benda di sekitar saya.			
Saya dapat			
1. menggunakan kosakata baru untuk membandingkan dua hingga tiga ciri-ciri manusia, binatang, dan benda-benda di sekitar saya.			
2. menanyakan dan menjawab pertanyaan mengenai perbandingan ciri-ciri antara dua hingga tiga manusia, binatang, dan benda-benda di sekitar saya.			

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