

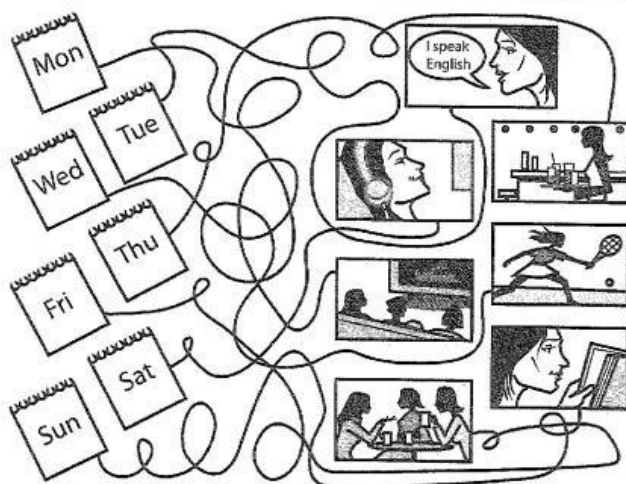
## Present simple: affirmative

1 Complete the second sentence using the *he/she/it* form of the verb.

- 1 I like pizza. My sister likes pizza too.
- 2 I go to school by bus. My best friend \_\_\_\_\_ too.
- 3 My parents work in London. My uncle \_\_\_\_\_ too.
- 4 I play tennis every Saturday. My brother \_\_\_\_\_ too.
- 5 I live in Manchester. My best friend \_\_\_\_\_ too.
- 6 I study English at school. My little sister \_\_\_\_\_ too.
- 7 My parents go to the cinema every Friday. My brother \_\_\_\_\_ too.
- 8 I get up late on Sunday mornings. My best friend \_\_\_\_\_ too.
- 9 I speak three languages. My cousin \_\_\_\_\_ too.

2 Match the days of the week with the activities. Then write sentences about Donna's week, using the phrases in the box.

go out with friends    listen to the radio    play tennis  
read books    study English    watch television  
work in a café



- 1 On Mondays, she plays tennis.
- 2 On Tuesdays, she \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

3 Look at the table. Write sentences about Martin and Julie.

|           | Martin | Julie |
|-----------|--------|-------|
| Monday    |        |       |
| Tuesday   |        |       |
| Wednesday |        |       |
| Thursday  |        |       |
| Friday    |        |       |

- 1 Martin / play / tennis  
Martin plays tennis on Mondays.
- 2 Martin and Julie / get up at six o'clock  
Martin and Julie get up at six o'clock on Wednesdays.
- 3 Julie / cook / dinner  
\_\_\_\_\_
- 4 Martin / study / French  
\_\_\_\_\_
- 5 Julie / watch / TV  
\_\_\_\_\_
- 6 Martin / cook / dinner  
\_\_\_\_\_
- 7 Julie / play / football  
\_\_\_\_\_
- 8 Martin and Julie / go to the cinema  
\_\_\_\_\_

### CHALLENGE!

Write five sentences about your friends and family, using the present simple affirmative. Choose from the verbs in the box.

get up    go    like    live    play    speak    study    work

My friend Dan likes maths.

My cousin lives in Canada.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_