

Learning World

PBD MODULE > DSKP Practice

Textbook page: 46

LS 1.2.5 Understand a sequence of supported questions

Lesson 77

LS 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar subjects



Listening

A Complete the words correctly.

practises
checkread
concentraterepeat
listenrevises
knowunderstand
learn

- The teacher will c _____ our work later.
- You have to c _____ in class to do well in your lessons.
- The girls always l _____ to their teacher.
- Do you k _____ the answer to this science question?
- I like to l _____ new things in school.
- Liam p _____ the piano every evening.
- The pupils have to r _____ the textbook to get the information.
- Please listen to the audio and r _____ the words.
- Tina r _____ her lessons in the afternoon.
- Did you u _____ what the teacher said?



B Listen to the text on how pupils learn languages. Then match correctly.

1. ☐ Lina and Wendy

a make notes

2. ☐ Ravi

b listen to songs

3. ☐ Ashna

c learn at tuition class

4. ☐ Kee Jun

d revise with friends

5. ☐ Siti

e read books



TRACK 5

Audio

PERFORMANCE LEVEL (✓)

1★ 2★ 3★ 4★ 5★ 6★



Reading

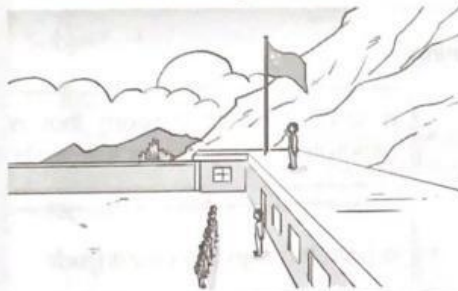
A Read the passage.

Carpe Diem School



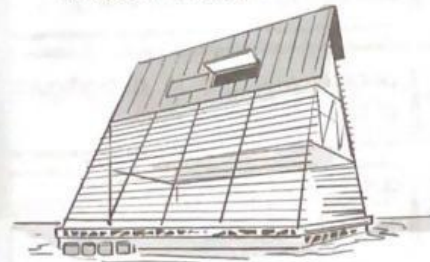
The Carpe Diem school in Akron, Ohio is built like an office. The main room which is known as The Learning Center has 300 cubicles. Each cubicle is for one student. The cubicles each have a computer which helps the student with their lessons. If students have problem with their online learning, they ask the instructors for help.

Gulu Elementary School



The students of Gulu Elementary school have to walk five hours to get to their school. The school is in the canyons of Hanyuan County of Ya'an in China's Sichuan Province. The trek up the mountain is not only tiring but dangerous too as the trail is very narrow.

Makoko Floating School



This is the Makoko Floating school in Nigeria. The school is three stories high and was built to withstand the rising waters. The school includes a play area and classrooms. The play area is on the ground floor while the classrooms are on the second floor and on the roof which is in open air. The school can have 100 students or residents.

My School



This is my school in Malaysia. We're learning how to dance a traditional Malay dance. It is really fun. Every race in Malaysia has its own traditional dances. I am not dancing in the picture but I did dance earlier. My classmates and I are watching the dancers. Our teacher is coaching them.

B Fill in the blanks correctly.

1. The Carpe Diem school looks like an _____.
2. It takes _____ to trek up to the Gulu Elementary school.
3. The open air classrooms in the _____ are on the roof.
4. The pupils in the Malaysian school are dancing a _____.

C Match words from the passage to its correct meaning.

- | | |
|-----------------|---|
| 1. instructor • | • a small area of a room that is separated off by thin or low walls |
| 2. coaching • | • a path through the countryside |
| 3. cubicle • | • a person whose job is to teach somebody a practical skill |
| 4. trail • | • people who live in a particular place |
| 5. residents • | • the process of training somebody to improve a skill |

PERFORMANCE LEVEL (✓) 1★ 2★ 3★ 4★ 5★ 6★

PBD MODULE >> DSKP Pro

- LS 4.3.3 Produce a plan or draft of one or
LS 3.2.1 Understand the main idea of story

Writing

Read the notes. Then comp

School name	Sudi
Where	Lonc
Size	Smc
School hours	8.00
Break time	12.15
Lunch time	2.00
Compulsory subjects	Engl
Optional subjects	Art,
Weekly activity	Wor

To: alia@mail.com
Subject: My School

Hi Alia,
How are you? I am looking for information about my school.

The (1) _____
about (2) _____
start at (4) _____
at (6) _____

The compulsory subjects
The optional subjects (

We also have a wall
to sign off now. Hope to

Andrew

PERFORMANCE LEVEL (✓) 1

My School



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PERFORMANCE LEVEL (✓) 1★ 2★ 3★ 4★ 5★ 6★

PBD MODULE >> DSKP Pract

- LS 4.3.3 Produce a plan or draft of one or two
LS 3.2.1 Understand the main idea of simple

Writing

Read the notes. Then complete.

School name	Sudb
Where	Lond
Size	Smal
School hours	8.00
Break time	12.15
Lunch time	2.00
Compulsory subjects	Engl
Optional subjects	Art, I
Weekly activity	Wor

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The compulsory subject
The optional subjects

We also have a v
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PERFORMANCE LEVEL (✓)

PBD MODULE >> DSKP Practice

Textbook page: 48

- LS 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback
- LS 3.2.1 Understand the main idea of simple texts of two paragraphs or more

Lesson 86



Writing

Read the notes. Then complete the email about a school.

School name	Sudbourne Primary School
Where	London, UK
Size	Small – 330 students
School hours	8.00 a.m. – 4.00 p.m.
Break time	12.15 p.m.
Lunch time	2.00 p.m.
Compulsory subjects	English, Maths, Sciences, History and French
Optional subjects	Art, Music, Drama, Sport Science, Design Technology and Computer Science
Weekly activity	Work on school garden

To: alia@mail.com

Subject: My School

Hi Alia,,

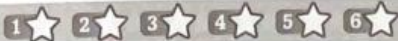
How are you? I am happy that you will be coming to the UK for the student exchange programme. I am looking forward to you studying at my school next month. Here's some information about my school.

The (1) _____ is a small-sized school with about (2) _____. It's in (3) _____, in UK. Our classes start at (4) _____ and end at (5) _____. Our lunchtime is at (6) _____ and we have an afternoon break at (7) _____. The compulsory subjects at our school are (8) _____. The optional subjects are (9) _____. My favourite subject is History. What are your favourite subjects?

We also have a weekly activity which is to (10) _____. I have to sign off now. Hope to hear from you soon.

Andrew

PERFORMANCE LEVEL (✓)



ABC Language Awareness

A Write affirmative and negative sentences using the present continuous.

1. Aida / do her Maths homework / not read a storybook

2. The girls / not study at library / research on the computer

3. The teacher / teach in the classroom / not attend a meeting

4. We / not do an experiment in the laboratory / listen to our teacher

B Read the answers. Write questions using present continuous.

- | | |
|---|---|
| 1. _____
Yes, Emma is writing in her notebook. | 3. _____
Yes, the pupils are in the classroom. |
| 2. _____
No, Dev isn't talking to his friend. | 4. _____
No, the boys aren't playing football. |

C Complete the sentences with suitable phrases.

1. After tea, I always _____.
2. At the moment, my father is _____.
3. My neighbour often _____.
4. His teacher usually _____.
5. Now, my sisters are _____.
6. Yesterday, I was _____.



Info



<https://www.oxfordlearning.com/how-to-study-effectively/>

PERFORMANCE LEVEL (✓)



Teacher's Signature: _____

Date: _____