

## WORBOOK UNIT 4 Second Part

**LESSONS 3 and 4**

12 Look at the menu. Then answer the questions with short answers.

- Does the pasta come with a salad?  
*Yes, it does.*
- What kind of soup is there?
- Is there any seafood on the menu?
- Are there any healthy foods on the menu?
- Is the fish entrée spicy?
- Does this restaurant accept credit cards?
- What kind of salad is there?

**JACK'S RESTAURANT**

**SUPPS**  
Chow Chowder Chicken Vegetable

**SALADS**  
Pasta Salad Mixed Green Salad

**ENTREES**  
ALL ENTREES INCLUDE A DRINK OR SODA OR SODA OR SODA.  
Vegetable Beef Stew with carrots, potatoes, and peas  
Pasta with tomato sauce  
Grilled Fish with garlic and red pepper sauce

**LIVE ENTREES**  
Low-Fat Baked Chicken with orange chicken and fresh fruit  
Vegetable Beef Stew—meat, bell peppers, carrots, and mixed salad greens on pasta bread

**BEVERAGES**  
Bottled Water Soft Drinks Tea Coffee

NOTE: WE DO NOT ACCEPT CREDIT CARDS.

- 13 Read the webpage on page 46 of the Student's Book again. Circle the healthier fast-food options.
- a. chicken b. red meat
  - a. grilled b. fried
  - a. food with breading b. food without breading
  - a. regular-size portion b. super-size portion
  - a. french fries b. fruit cup or side salad
  - a. frozen yogurt or fruit ices b. ice cream or cookies

Now answer the questions, according to the website.

- What's unhealthy about breading?
- Why is it a good idea to eat slowly?
- What's unhealthy about french fries?
- What's healthy about frozen yogurt or fruit ices?

- 14 Create a menu for the Healthy Choice Café. Write healthful foods that you like to eat under each menu category.

**Healthy Choice Café**

"Eat out with us and eat smart!"

**Appetizers**  
Raw veggie platter

**Soups**

**Entrées**

**Desserts**

**Beverages**

### GRAMMAR BOOSTER

- A Complete the chart with nouns from the box.

music	apple	water	fun	banana	cheese	help	egg
cookie	carrot	sugar	fruit	bread	golf	onion	coffee

COUNT	NON-COUNT
apple	music

- B Write **How much** or **How many** to complete the questions. Then answer each question, using a countable quantity. Use your own words.

- "\_\_\_\_\_ water do you drink in a day?"  
**YOU** \_\_\_\_\_
- "\_\_\_\_\_ milk is in your refrigerator?"  
**YOU** \_\_\_\_\_
- "\_\_\_\_\_ potato chips do you eat in a week?"  
**YOU** \_\_\_\_\_
- "\_\_\_\_\_ bread do you buy every week?"  
**YOU** \_\_\_\_\_
- "\_\_\_\_\_ onions do you use in a month?"  
**YOU** \_\_\_\_\_
- "\_\_\_\_\_ sugar do you put in your coffee?"  
**YOU** \_\_\_\_\_

- C Complete the e-mail. Write **a** or **an** in front of count nouns or **x** in front of non-count nouns.

Brad,

I need \_\_\_\_\_ help with dinner today. Can you go to the store and buy \_\_\_\_\_ liter of milk and \_\_\_\_\_ loaf of bread? We also need \_\_\_\_\_ onion or two, and \_\_\_\_\_ kilo of apples. Do you think we have \_\_\_\_\_ cheese? If not, please get \_\_\_\_\_ package of that, too. I'll see you at home after 5:00.

Tracy

- D Complete the conversations with **some** or **any**. For some items, more than one answer may be possible.

- A: Do you need \_\_\_\_\_ bread?  
B: No, thanks. I have \_\_\_\_\_.
- A: Do they want \_\_\_\_\_ soup?  
B: No, they don't want \_\_\_\_\_ right now.
- A: I don't have \_\_\_\_\_ water, and I'm so thirsty.  
B: Do you want \_\_\_\_\_ tea?
- A: Does she need \_\_\_\_\_ help?  
B: She doesn't need \_\_\_\_\_ help. She needs \_\_\_\_\_ practice.

### WRITING BOOSTER

- A Connect the following words and ideas with **and** and **in addition**.

- Spanish paella is made with rice, seafood, meat, \_\_\_\_\_ vegetables.
- A traditional Irish breakfast includes sausage, bacon, \_\_\_\_\_ fried eggs. \_\_\_\_\_, there are fried potatoes and tomatoes.
- Pho is a soup from North Vietnam, \_\_\_\_\_ it's made with beef and rice noodles.
- Guacamole is a Mexican appetizer made from avocados, \_\_\_\_\_, it contains tomatoes, onions, lemon or lime juice, \_\_\_\_\_ salt.
- Indian samosas are fried pastries, \_\_\_\_\_ they have a spicy filling of potatoes, peas, onions, \_\_\_\_\_ green chilis.