

Rozumienie ze słuchu

Dobieranie

Preparing for the task

Read sentences 1-5 and look at the underlined words. Read sentences A-E and match them to sentences 1-5. Which words helped you decide? **CHECK**

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|---|--|
| 1 I have always loved <u>children</u> . | A We all had the time of our lives! |
| 2 We spent two glorious weeks <u>at the seaside</u> . | B There's no need to be so anxious about the journey. |
| 3 I'm thinking of <u>taking a gap year</u> . | C Now I've got a great tan! |
| 4 <u>Stop worrying</u> so much about your trip. | D I'm working as an au pair in France. |
| 5 Everyone had a <u>marvellous time</u> ! | E Many students find a break in their studies helpful. |

Read the script. Which sentence (A-C) best matches what the speaker says? Use the underlined words/phrases to help you.

One day last year my family and I were on a beach in Spain. My dad and brother went off sailing while Mum and I decided to sunbathe. Unfortunately, it was so warm we were too sleepy to stay awake. Dad and Tony returned three hours later and they saw two bright red lobsters! The sunburn was so bad we ended up getting first aid treatment!

A We couldn't get a good night's sleep.
B A boat trip turned out badly.
C We had to visit the doctor.

1 **EXAM TASK** Usłyszysz cztery osoby mówiące o swoich przeżyciach.

Do osób (1-4) dobierz właściwe zdania (A-E). Wpisz rozwiązania do tabeli.

Jedno zdanie zostało podane dodatkowo. **CHECK**

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|-----------|---|
| Speaker 1 | A I didn't let my concerns stop me. |
| Speaker 2 | B I've discovered a pleasant place to be. |
| Speaker 3 | C I didn't expect to receive such a warm welcome. |
| Speaker 4 | D I was pleased with my performance. |
| | E A change of plan worked out well. |

2 **EXAM TASK** You are going to hear four teens talking about problems they are experiencing. Read the sentences (A-E) and underline the key words.

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|--|-----------|--|
| A My friends are pressuring me into doing something. | Speaker 1 | |
| B My parents expect too much from me. | Speaker 2 | |
| C I'm stressed about an upcoming exam. | Speaker 3 | |
| D My parents don't give me enough independence. | Speaker 4 | |
| E I have a friend who is gossiping about me. | | |

3 **EXAM TASK** You are going to hear four speakers talking about their personal computers. Match the sentences (A-E) to the speakers (1-4) and write the letter (A-E) in the right box. One sentence does not match any of the speakers.

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|---|-----------|--|
| A I waste a lot of time on my computer. | Speaker 1 | |
| B I take my computer with me wherever I go. | Speaker 2 | |
| C I buy new computers regularly. | Speaker 3 | |
| D I share a computer with someone else. | Speaker 4 | |
| E I avoid using computers at home. | | |

4 **EXAM TASK** You are going to hear four speakers talking about diets. Match the sentences (A-E) to the speakers (1-4) and write the letter (A-E) in the right box. One sentence does not match any of the speakers.

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| A I follow a strict diet because of my career. | Speaker 1 | |
| B I changed my whole family's eating habits. | Speaker 2 | |
| C I don't eat some foods for medical reasons. | Speaker 3 | |
| D It's not possible for me to follow a healthy diet. | Speaker 4 | |
| E I tried but failed to follow a new diet. | | |

5 **EXAM TASK** Usłyszysz cztery osoby mówiące o problemach zdrowotnych. Do osób (1-4) dobierz właściwe zdania (A-E). Wpisz rozwiązania do tabeli. Jedno zdanie zostało podane dodatkowo.

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| Speaker 1 | A At first, I didn't realise I was injured. |
| Speaker 2 | B A series of mistakes led to my injury. |
| Speaker 3 | C I got injured by avoiding a more serious injury. |
| Speaker 4 | D I regret failing to follow a piece of advice. |
| | E I became ill quite suddenly. |

6 **EXAM TASK** Listen to four people talking about the problem of graffiti. Match the speakers (1-4) to the sentences (A-E). There is one extra sentence.

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|---|-----------|--|
| A The authorities should remove graffiti as soon as possible. | Speaker 1 | |
| B There are positive aspects to graffiti. | Speaker 2 | |
| C The public need to get more involved. | Speaker 3 | |
| D Offenders should be given hard work to do. | Speaker 4 | |
| E Using more technology could be helpful. | | |

7 **EXAM TASK** You are going to hear four people talking about problems they had. Match the statements (A-E) to the speakers (1-4). There is one extra statement.

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|--|-----------|--|
| A Something got in our way. | Speaker 1 | |
| B The seats weren't close enough to the stage. | Speaker 2 | |
| C There wasn't enough space. | Speaker 3 | |
| D Some of the equipment was faulty. | Speaker 4 | |
| E More staff were needed. | | |