

NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

## VERBAL APTITUDE

2nd grade

Form new words with the ones in the brackets to match the meanings below.

Example \_\_\_\_\_: a type of food (amy)

Answer: yam

Use the words in this box for the exercise:

1 . \_\_\_\_\_: the home of a lion ( end).

2. \_\_\_\_\_: from fire ( hate).

3. \_\_\_\_\_: a type of food ( reap).

4. \_\_\_\_\_: a kind of bird ( low).

6. \_\_\_\_\_: a type of insect ( tan).

7. \_\_\_\_\_: related to food (male).

8. \_\_\_\_\_: not right ( grown).

Complete the sentences with the right words from the words below.

Butcher   breakfast   library   bank   zoo   widow

Mechanic   dinner

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1. A person who cuts and sells meat is called a\_\_\_\_\_.
2. People save their money in a \_\_\_\_\_.
3. A woman whose husband is dead is called a \_\_\_\_\_.
4. The first meal of the day is called\_\_\_\_\_.
5. I went to the \_\_\_\_\_ to watch some wild animals.
6. The Children borrowed books from the school\_\_\_\_\_.
7. A\_\_\_\_\_ repaired my uncle's car engine.
8. The evening meal is called \_\_\_\_\_.

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**Bank of Prefixes:**

|      |     |     |      |      |       |
|------|-----|-----|------|------|-------|
| de-  | ex- | im- | mis- | pre- | un-   |
| dis- | il- | in- | non- | re-  | with- |

Use the bank of prefixes to complete each word. There may be more than one answer for some words.

|               |               |               |
|---------------|---------------|---------------|
| _____ fix     | _____ sense   | _____ happy   |
| _____ mind    | _____ pert    | _____ respect |
| _____ equal   | _____ legal   | _____ fiction |
| _____ prove   | _____ frost   | _____ ceed    |
| _____ lucky   | _____ lead    | _____ fat     |
| _____ fair    | _____ gust    | _____ hold    |
| _____ place   | _____ usual   | _____ portant |
| _____ draw    | _____ logical | _____ trieve  |
| _____ visible | _____ play    | _____ cellent |
| _____ view    | _____ code    | _____ flex    |

9. Arrange the following sentences so that they make sense together.

Example:

A. He fell down heavily

B. The baby tried to climb a step.

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C. He broke his leg.

The correct order of sequence: b a c

b. The baby tried to climb a step.

a. He fell down heavily.

c. He broke his leg.

1. a. Ojo got the highest mark.

b. He marked the papers immediately.

c. Our teacher sets exam questions.

\_\_\_\_\_

2. a. Uncle Ben entered in his blue suit.

b. The security officer opened the gate.

c. Someone knocked at the gate.

\_\_\_\_\_

3. a. Bello washes his shirt in the morning

b. He irons it before 2.00 p.m

c. Bello dries the shirt on a rope.

\_\_\_\_\_



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4. a. She couldn't fetch water.

b. Amina went to the well

c. The well was too deep.

\_\_\_\_\_

5. a. The zoo attendant was very angry

b. The boys threw objects at the animals

c. The children visited a zoo.

\_\_\_\_\_

Sort out the following anagrams.

*Example:* Change toga into an animal: Goat

1. Change thicken into a place where you cook:

\_\_\_\_\_

2. Asleep into a word used by polite people: \_\_\_\_\_

3. Thing into a time of day: \_\_\_\_\_

4. Cheap into a fruit: \_\_\_\_\_

5. Flow into an animal: \_\_\_\_\_

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6. Tea into a verb: \_\_\_\_\_

7. Below into a part of the body: \_\_\_\_\_

8. Beard into something you can eat: \_\_\_\_\_

Make up new words from the given words.

Act \_\_\_\_\_

Tea \_\_\_\_\_

Lain \_\_\_\_\_

Tale \_\_\_\_\_

East \_\_\_\_\_

Felt \_\_\_\_\_

Saw \_\_\_\_\_

Write in the correct collective noun in the spaces provided using the words below.

library, class, choir, army, flock, flight

1. A \_\_\_\_\_ of books.

2. A \_\_\_\_\_ of cattle.

3. A \_\_\_\_\_ of students.

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4. A \_\_\_\_\_ of birds.

5. A \_\_\_\_\_ of singers.

6. An \_\_\_\_\_ of soldiers.

Complete each analogy by choosing the odd one out.

1. a. painter b. compete c. musician d. scientist

2. a. painter b. job c. sailor d. teacher

3. a. wood b. plastic c. cardboard d. toxic

4. a. plastic b. metal c. glass d. jar

5. a. lab b. studio c. hospital d. landfill

6. a. packaging b. cup c. bottle d. jar

7. a. discuss b. discover c. lab d. compose

8. a. compose b. compete c. self-portrait d. discover

9. a. cheap b. scarf c. dress d. T-shirt

10. a. tennis b. soccer c. sports d. baseball

11. a. teacher b. doctor c. farm d. engineer

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## Write the plural noun for each word

Write the plural nouns form using the rules you learned.  
Remember the rule for **s** and **es**.

- |                |                |
|----------------|----------------|
| 1. map_____    | 11. pot_____   |
| 2. block_____  | 12. fox_____   |
| 3. spoon_____  | 13. bus_____   |
| 4. dish_____   | 14. door_____  |
| 5. class_____  | 15. lunch_____ |
| 6. orange_____ | 16. sink_____  |
| 7. truck_____  | 17. dress_____ |
| 8. car_____    | 18. store_____ |
| 9. spoon_____  | 19. truck_____ |
| 10. box _____  | 20. paper_____ |