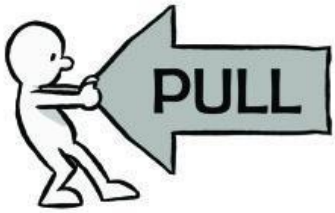
Name _____ **Date** _____

Language worksheet 1

Vocabulary

Unscramble the words

y/a/a/w  A push is a force _____ from you.	**o/w/s/a/r/t/d**  A pull is a force _____ you.	**s/j/b/c/o/t/e**  Things you can see or touch are called _____ .
e/s/p/h/a/p  Forces can make some objects change _____ .	**c/s/t/r/t/h/e**  Some objects will _____ when pulled.	**q/s/a/u/s/h**  Some objects will _____ when pushed.
n/e/r/i/d/o/c/i/t/n/i/  Forces can make moving things change _____ .	**/s/e/p/d/e**  Forces can make things _____ up .	**w/s/o/l o/w/d/n**  Forces can make things _____ _____ .

LIVEWORKSHEETS

Name _____ **Date** _____

Language worksheet 2

Thinking and working scientifically

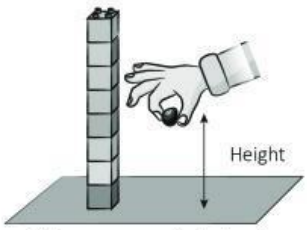
Choose the words in the box to fill in the blank.

measure	**patterns**	**table**	**height**
results	**investigation**	**diagram**	**record**



The boys are doing an

_____.



We can use bricks to

_____.



We can write or draw to

_____.



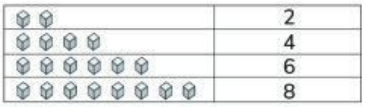
We measure or observe to get

_____.



We can write results in a

_____.



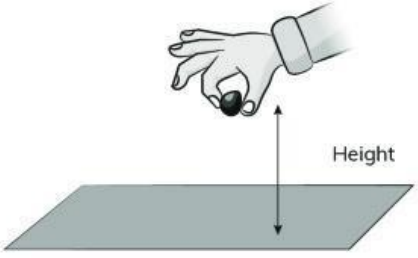
We can look for _____

in results.



We can show what happened by drawing a

_____.



We can measure _____.

LIVEWORKSHEETS