










Name \_\_\_\_\_ Date \_\_\_\_\_

# Language worksheet 1

## Vocabulary

Unscramble the words

<p>y/a/a/w</p>  <p>A push is a force _____ from you.</p>	<p>o/w/s/a/r/t/d</p>  <p>A pull is a force _____ you.</p>	<p>s/j/b/c/o/t/e</p>  <p>Things you can see or touch are called _____.</p>
<p>e/s/p/h/a/p</p>  <p>Forces can make some objects change _____.</p>	<p>c/s/t/r/t/h/e</p>  <p>Some objects will _____ when pulled.</p>	<p>q/s/a/u/s/h</p>  <p>Some objects will _____ when pushed.</p>
<p>n/e/r/i/d/o/c/i/t/n/i/</p>  <p>Forces can make moving things change _____.</p>	<p>/s/e/p/d/e</p>  <p>Forces can make things _____ up.</p>	<p>w/s/o/l o/w/d/n</p>  <p>Forces can make things _____.</p>


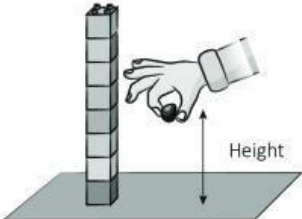



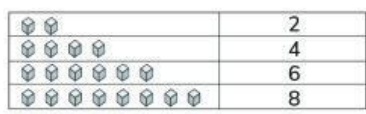

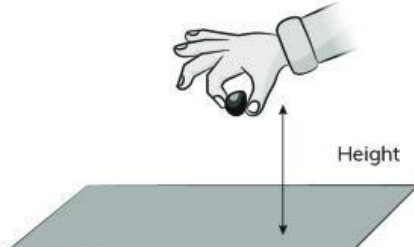
Name \_\_\_\_\_ Date \_\_\_\_\_

## Language worksheet 2

### Thinking and working scientifically

Choose the words in the box to fill in the blank.

measure	patterns	table	height
results	investigation	diagram	record

 <p>The boys are doing an _____.</p>	 <p>We can use bricks to _____.</p>	 <p>We can write or draw to _____.</p>
 <p>We measure or observe to get _____.</p>	 <p>We can write results in a _____.</p>	 <p>We can look for _____ in results.</p>
 <p>We can show what happened by drawing a _____.</p>		 <p>We can measure _____.</p>