



# English for children

## Actividad 1. Completa la siguiente tabla. Tiempos Verbales.

| Tense | Affirmative          | Negative                   | Question                     |
|-------|----------------------|----------------------------|------------------------------|
| 1     | They study           |                            |                              |
| 2     |                      | We aren't watching         |                              |
| 3     | He is intelligent    |                            |                              |
| 4     |                      | We can't dance             |                              |
| 5     |                      |                            | Must they leave?             |
| 6     | They were friends    |                            |                              |
| 7     |                      |                            | Did they solve the problem?  |
| 8     | She plays piano      |                            |                              |
| 9     |                      | You didn't clean the house |                              |
| 10    |                      |                            | Were you absent?             |
| 11    | She is 30 years old  |                            |                              |
| 12    |                      |                            | Can she drive?               |
| 13    | They are in the team |                            |                              |
| 14    |                      |                            | Did they explain the lesson? |
| 15    |                      | She doesn't sing           |                              |
| 16    | She was singing      |                            |                              |

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## Actividad 2. Selecciona el verbo correcto que corresponde a la regla.

Con este verbo debes duplicar la última consonante y agregar ING para formar el gerundio.

- a. Sit
- b. Call
- c. Clean
- d. Read

Con este verbo debes eliminar la última letra y luego usar ING para formar el gerundio.

- a. Write
- b. Finish
- c. Begin
- d. Open

## Actividad 3. Completa la siguiente tabla usando "there is" y "there are".

| There is / are | Affirmative        | Negative              | Question |
|----------------|--------------------|-----------------------|----------|
| 19             | There are 3 chairs |                       |          |
| 20             |                    | There aren't any pens |          |
| 21             | There is a table   |                       |          |
| 22             |                    | There isn't any bread |          |

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**Actividad 4. Haz preguntas usando "how often" y luego respóndelas usando adverbios de frecuencia.**

She eats vegetables. (usually)

---

They go to the gym. (rarely)

---

Mary travels for work. (frequently)

---

John forgets his keys. (sometimes)

---

They visit their grandparents. (never)

---

**Actividad 5. Completa la siguiente tabla usando comparativos y superlativos.**

| Adjective     | Comparative | Superlative |
|---------------|-------------|-------------|
| 28. Big       |             |             |
| 29. Small     |             |             |
| 30. Happy     |             |             |
| 31. Beautiful |             |             |
| 32. Dangerous |             |             |
| 33. Easy      |             |             |
| 34. Fast      |             |             |
| 35. Busy      |             |             |
| 36. Long      |             |             |

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## Actividad 6. Corrige las siguientes oraciones.

- This is the more important decision in my life.

•

- She is the baddest singer in the competition.

•

- They are more happier now.

•

- We works every weekend.

•

- The quickest is John.

•

- She is sings in the choir?

•

- Always we write the reports.

•

- How often does he visits the doctor?

•

- There are few people here.

•

- There are many cars in the parking lot.

•

- She has twenty-three years old.

•

- How much water there is?

•

- She is as older as Michael.

•

- See you on 3rd of March 2025 10:30.

•



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**Actividad 7. Haz preguntas usando "how often" y "how many" y respóndelas.**

| How much / how many | Answer  |
|---------------------|---------|
| 51. Books           | Mucho   |
| 52. Money           | Poco    |
| 53. Water           | Mucho   |
| 54. Students        | Ninguno |
| 55. Butter          | Algo    |
| 56. Time            | Nada    |

**Actividad 8. Escribe los siguientes números.**

123,456,789

---

987,654,321

---

**Actividad 9. Selecciona el sonido correcto de la pronunciación del verbo en pasado.**

Laughed

- a. /t/
- b. /d/
- c. /ed/

Watched

- a. /t/
- b. /d/
- c. /ed/

Cleaned

- a. /t/
- b. /d/
- c. /ed/

Ended

- a. /t/
- b. /d/
- c. /ed/

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## Actividad 10. Une las columnas.

|                                          |                         |
|------------------------------------------|-------------------------|
| 63. Me, you, him, her, them, us          | ( ) Adjective pronouns  |
| 64. My, your, her, his, our, their       | ( ) Possessive pronouns |
| 65. Mine, yours, hers, his, ours, theirs | ( ) Object pronouns     |



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