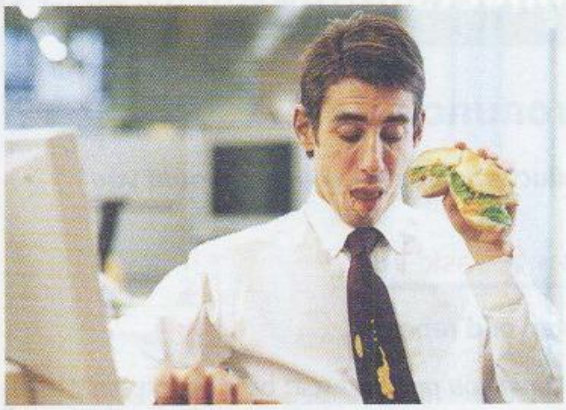
UNIT 8

Mishaps



Getting Ready

A mishap is a small accident. Match each mishap on the left with the solution on the right. Have any of these mishaps happened to you? Compare answers with a partner.

Mishap	Solution
1. You spill something on your clothes. _g_	a. call a tow truck
2. Your phone falls in a puddle. ___	b. apologize and reschedule
3. You get lost going to an appointment. ___	c. call a locksmith
4. You break a friend's vase. ___	d. call for directions
5. Your sink drain gets clogged. ___	e. offer to buy a new one
6. You get locked out of the house. ___	f. go to the store and exchange it
7. Your car won't start. ___	g. go to the drycleaner
8. You forgot about an appointment. ___	h. call a plumber

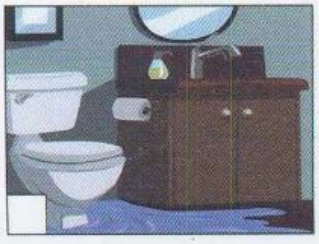
CD 1-38 Listening 1

People are talking about mishaps. Listen and number the pictures.

A.

B.

C.

D. 

E.

F.

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Listening 2

CD 1-39 ▶ Task 1

People are discussing mishaps.
Listen and circle the correct answer.

1. a. He spilled tomato sauce on the floor.
   b. He spilled tomato sauce on the rug.
2. a. He broke a teapot.
   b. He spilled tea on her clothes.
3. a. He has an ink stain on his shirt.
   b. He has a food stain on his shirt.
4. a. She lost her jacket.
   b. She spilled coffee on her jacket.
5. a. He lost his keys.
   b. He lost his wallet.
6. a. There's something wrong with the car.
   b. They're lost.

CD 1-39 ▶ Task 2

Listen again. Are these statements true or false?
Check (✓) the correct answer.

	True	False
1. The woman suggests pouring water on the stain.	☐	☑
2. The man thinks an apology is a good solution.	☐	☐
3. The man doesn't agree with the woman's solution.	☐	☐
4. The woman is going to buy a new jacket.	☐	☐
5. The man is going to call a locksmith.	☐	☐
6. The man is going to call the restaurant for directions.	☐	☐

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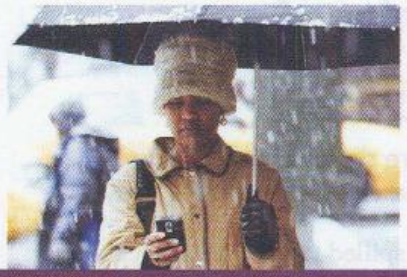
Listening 3



CD 1-40 ▶ **Task 1**

Four people are describing mishaps.
Listen and check (✓) the correct information.

1. Katie		
What is the mishap?	☐ She missed the bus.	☑ She dropped her cell phone.
When did it happen?	☐ this morning	☐ this afternoon
What was the solution?	☐ get a new battery	☐ dry it out
Did it work?	☐ yes	☐ no
2. Joe		
What is the mishap?	☐ He lost his keys.	☐ He lost his phone.
When did it happen?	☐ last night	☐ at lunchtime
What was the solution?	☐ go back to the store	☐ call the manager
Did it work?	☐ yes	☐ no
3. Hannah		
What is the mishap?	☐ She spilled coffee.	☐ She broke a picture.
When did it happen?	☐ this morning	☐ at the end of the day
What was the solution?	☐ soda	☐ a rug cleaner
Did it work?	☐ yes	☐ no
4. Eric		
What is the mishap?	☐ He got ink on his shirt.	☐ He got food on his shirt.
When did it happen?	☐ last week	☐ yesterday
What was the solution?	☐ take it to the drycleaner	☐ pour soda on it
Did it work?	☐ yes	☐ no

CD 1-40 ▶ **Task 2**

Listen again. What phrase completes each statement? Write the correct letter.

1. Katie _b_
2. Joe's manager ___
3. Hannah ___
4. Eric ___

a. charges a fee to unlock a door.
b. was running to catch the bus.
c. called his friend for a solution.
d. knocked some things off her boss's desk.

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Conversation Corner — Describing a mishap

Pronunciation

Reduction of *did you*

Pronunciation Help	
How we spell it	**How we say it**
Did you	Didja

CD 1-41 ▶ **Task 1**

Listen and repeat.

1. *Did you* call a plumber?
2. *Did you* try pouring plain soda on it?
3. *Did you* offer to replace it?
4. *Did you* call a locksmith?
5. *Did you* take it to the dry cleaners?
6. *Did you* buy a new one?

▶ **Task 2**

Read the questions to a partner. Be sure to reduce *did you*.

Dictation

CD 1-42 ▶ **Task 1**

Listen to the conversation. Write the missing words.

A: I heard you had a terrible _____ _____. What happened?

B: I slipped on the steps. I dropped my phone and my cup of coffee!

A: Wow! _____ _____ _____ your phone?

B: Yes, but I got a new one.

A: What happened to the coffee? _____ _____ _____ it?

B: Yes. Now I have a stain on my new pants.

A: Did you take them to the dry cleaners?

B: Yes. I hope _____ _____ comes out!

▶ **Task 2**

Practice the conversation with a partner. Be sure to reduce *did you*.

Conversation

Work in pairs. Think of two more mishaps. Think of possible solutions for each one. Then take turns describing the mishaps and giving possible solutions.

TACTICS FOR TESTING
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