

# UNIT 6

## Gifts

### Getting Ready

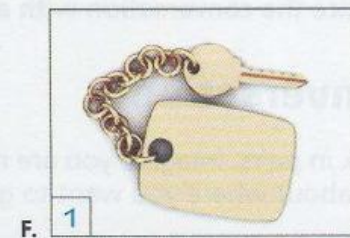
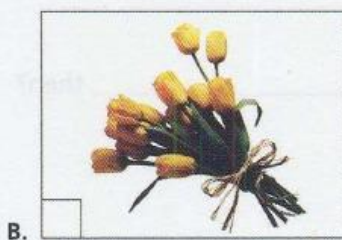


When do you give gifts? Check (✓) your answers and compare them with a partner. Then talk about the kinds of gifts you give for each occasion.

- |   |  |
|---|--|
| <input type="checkbox"/> birthdays          | <input type="checkbox"/> when someone has a baby     |
| <input type="checkbox"/> to say "Thank you" | <input type="checkbox"/> Mother's Day / Father's Day |
| <input type="checkbox"/> weddings           | <input type="checkbox"/> holidays                    |
| <input type="checkbox"/> graduation         | <input type="checkbox"/> other: _____                |

### CD 1-27 Listening 1

What gift does each person decide to buy? Listen and number the pictures.





## Listening 2

### CD 1-28 ► Task 1

People are discussing gifts in a store. Listen and check (✓) their opinions about each item.

#### 1. Necklace

	Good	Okay	Not good
the style	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 2. Shirt

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 3. Glasses

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 4. Jacket

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### CD 1-28 ► Task 2

Listen again. Do the people buy the items? Check (✓) the correct answer.

- |   |  |  |  |
|---|--|--|--|
| 1. <input checked="" type="checkbox"/> yes<br><input type="checkbox"/> no | 2. <input type="checkbox"/> yes<br><input type="checkbox"/> no | 3. <input type="checkbox"/> yes<br><input type="checkbox"/> no | 4. <input type="checkbox"/> yes<br><input type="checkbox"/> no |
|---|--|--|--|



## Listening 3

### CD 1-29 ► Task 1

Salesclerks are describing gifts in a store. Listen and circle the correct information about each item.

1. The chocolates \_\_\_\_\_.
  - a. make a good souvenir
  - b. are imported
  - ☒ c. come in two kinds
2. The candles \_\_\_\_\_.
  - a. come four to a box
  - b. are already gift-wrapped
  - c. comes in two different sizes
3. The T-shirts \_\_\_\_\_.
  - a. are popular with teenagers
  - b. come in four styles
  - c. come in four sizes
4. The watches \_\_\_\_\_.
  - a. have bands made in Japan
  - b. come in many sizes
  - c. all look different



### CD 1-29 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- |                            |                                       |
|----------------------------|---------------------------------------|
| 1. The chocolates <u>b</u> | a. are made from natural ingredients. |
| 2. The candles ____        | b. aren't right for everyone.         |
| 3. The T-shirts ____       | c. fit anyone.                        |
| 4. The watches ____        | d. are made from cotton.              |



## Conversation Corner

## Buying a gift

### Pronunciation

Syllable stress in names

#### Pronunciation Help

Stress the first syllable of most two-syllable names.

#### CD 1-30 ► Task 1

Listen and repeat. Mark the stressed syllables.

1. Brándon    2. Émily    3. Dávid    4. Kátie    5. Kélly    6. Maríá

#### CD 1-31 ► Task 2

Listen. Mark the stressed syllables in the names. Then read the sentences to a partner.

1. It's Brian's birthday next week.    3. I'm buying a pen for Christopher.  
2. What are you getting for Rose?    4. Let's get Hannah some flowers.

### Dictation

#### CD 1-32 ► Task 1

Listen to the conversation. Write the missing names.

A: I'm going shopping. Do you want to come with me?

B: Yes. I have to buy birthday presents for the twins, \_\_\_\_\_ and \_\_\_\_\_.

A: Oh, that reminds me! We have to get some graduation presents.

B: Right. We need something for \_\_\_\_\_.

A: And \_\_\_\_\_ is graduating, too. We need a present for him.

B: Okay. And as long as we're out, why don't we get the wedding present?

A: You mean for \_\_\_\_\_ and \_\_\_\_\_? Good idea!

#### ► Task 2

Practice the conversation with a partner. Be sure to stress the names correctly.

### Conversation

Work in pairs. Make a list of five of your friends.  
Talk to your partner about buying a gift for each one.