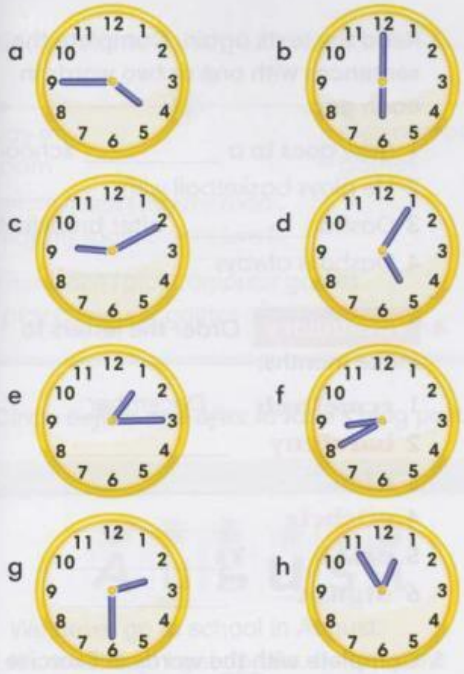
15 Telling the time

A: What time is it?
B: It's *four* o'clock.

A: What time is the *film/match*?
B: It's at *ten* (minutes) past *four*.
quarter past *four*.
half past *four*.
quarter to *five*.
ten (minutes) to *five*.

1 Match clocks a–h to expressions 1–8.



1 [b] six o'clock
2 [ ] quarter to five
3 [ ] half past two
4 [ ] five to one
5 [ ] quarter past one
6 [ ] five past five
7 [ ] twenty to nine
8 [ ] ten past nine

2 Complete the sequences.

1 twelve o'clock – five past twelve – [1] *ten past twelve* – quarter past twelve – [2] _____ – twenty-five past twelve – [3] _____

2 half past two – [4] _____ – twenty to three – quarter to three – [5] _____ – [6] _____ – three o'clock

3 Look at the TV schedule. Then complete the questions and answers.

06:00	06:35	07:05	07:15	07:50
Pet Time	Super Girl	Happy Days	That's Magic	The Great Big Talent Show

1 A: What time is *Pet Time*?
B: *It's at six o'clock.*
2 A: What time is *That's Magic*?
B: _____
3 A: _____?
B: It's at five past seven.
4 A: _____?
B: It's at twenty-five to seven.
5 A: What time is *the Great Big Talent Show*?
B: _____
6 A: OK. _____ now?
B: It's five to six. Hurry up!

4 Put the dialogue in the correct order.

a [1] What time is it, Mandy?
b [ ] No, I'm not. I'm late for my music lesson.
c [ ] It's at quarter to six. Bye!
d [ ] It's half past five. Oh no!
e [ ] What's wrong? Are you OK?
f [ ] Oh dear. What time is your music lesson?

5 Complete the sentences for you.

1 I get up at _____.
2 I have breakfast at _____.
3 I go to school at _____.
4 I do my homework at _____.
5 I go to bed at _____.

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