

Họ tên : Lớp :

Mã đề 001

I. MULTIPLE CHOICE

Question 1. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- A. biodiversity B. biogas C. biosphere D. biology

Question 2. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions

- A. disposal B. chemical C. erosion D. solution

Question 3. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) **OPPOSITE** in meaning to the underlined word(s) in each of the following questions.

Soil pollution leads to lack of fertile land to grow enough food for an increasing population.

- A. unclean B. arid C. deserted D. rich

Question 4. When these harmful gases combine with the water in the air, they _____ as rain or snow, which can damage all forms of life.

- A. come along B. come out C. come over D. come down

Question 5. This local environmental _____ focuses on protecting endangered animals.

- A. organisation B. organisational C. organising D. organise

Question 6. During the last hundred years we have done great _____ to the environment.

- A. injury B. Damage C. hurt D. pollution

Question 7. If you _____ a choice, which country would you visit?

- A. have B. had C. have had D. will have

Question 8. Mai asked Quang _____.

- A. when he will come back B. when he is coming back
C. when he comes back D. when he would come back

Question 9. Environmentalists are furious with the American Government for delaying measures which will reduce greenhouse gas _____.

- A. smokes B. wastes C. exhaust fumes D. emissions

Question 10. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) **CLOSEST** in meaning to the underlined word(s) in each of the following questions.

Students will find all academic assignments via the class blog their teachers create to post assignments.

- A. in search of B. by the way C. by means of D. in terms of

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction.

Question 11. Rosy said that she will come back there on another project the following year.

- A B C D

Question 12. If I am you, I would follow his advice.

- A B C D

Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

NAM CAT TIEN NATIONAL PARK

In the early morning of the first day, the guide will pick you up and transfer to Nam Cat Tien National Park, located on a low mountainous area of Dong Nai Province. Nam Cat Tien is an area which represents a special ecosystem of wet (13) _____ with biodiversity.

You will take a boat trip along the Dong Nai River to view the (14)_____ on the river banks. You can stop at the grassland area to search for peacocks, jungle fowl and birds that prefer a more open habitat. After that, you can continue to go to Kim Lan Village, once a French military camp and now the main village to the one ethnic (15)_____ of the park.

The song of birds will wake you up in the morning of the second day. You go hiking to the crocodile lake with plenty of (16)_____ to see many varieties of bird life and, if you are lucky, the chance of spotting larger mammals. The Siamese Crocodile is an endangered species and this is one of the last remaining places in the world that you can still see them in the wild. In the evening, a walking tour along the track following the river through the botanical garden to Heaven Rapids, (17)_____ provide you with good opportunities to see the birds and possibly the gibbon.

- Question 13.** A. area B. places C. forests D. varieties
Question 14. A. variety B. wildlife C. diverse D. change
Question 15. A. inhabitants B. mammals C. habitats D. plants
Question 16. A. occasion B. advantages C. opportunities D. notes
Question 17. A. which B. that C. who D. whose

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

BECOMING AN EFFECTIVE STUDENT

Learning how to study effectively is an essential skill for students in any discipline. There are six areas which are crucial to developing good study habits. Work on these and you will become an effective student.

Targets

Always set a realistic work target. Don't try to do too much. For example, plan to read one chapter of a book each evening rather than think about reading the whole book over the weekend. This kind of detailed, planned target is more effective than a **vague** commitment. It is sometimes helpful to tell your friends about your plan. This is a good incentive to keep you on target because they will know if you fail!

Rewards

Develop a system of small rewards for your work. For example, stop for a cup of coffee or tea, or listen to a favorite piece of music after one hour's study. Rewarding yourself for keeping to your work plan will make you feel good about yourself.

Timing

Make sure you choose a suitable time to study, i.e. when it is quiet and when you are most alert. Try to make this a regular, time-tabled part of your day. If you plan to start work at a certain time, say 7 pm, do not find reasons to put off getting started. You can watch a DVD later, and your emails are not urgent!

Quantity

A large task such as researching a new topic for an essay can be daunting - so daunting, in fact, that it can be difficult to sit down and make a start. Break the larger task down into several smaller ones. For example, make a list of questions that you will have to deal with in your essay, and then approach each question separately. This makes the work more manageable.

Notes and Learning styles

The books you are studying won't always present information in a way that suits your learning style. It is, therefore, worthwhile spending time making notes and organizing them in a way that suits you best. It is also a good idea to keep your notebooks neat and well-organized. This will make it much easier to retrieve information later.

Revision

Don't leave revision until the last moment. When you set your study targets, allow regular revision time. This is much more effective than trying to cram before an exam.

Question 18. Which of the following words is closest in meaning to the word "**vague**" in paragraph 2?

- A. unclear B. impractical C. inefficient D. unrealistic

Question 19. Timing includes all of the following EXCEPT ____.

- A. don't delay getting started
 B. you must be able to think clearly at the chosen time to study

- C. the time to study should be made a routine
D. the best time to study is 7 p.m

Question 20. Why is it a good idea to tell other people about your work plan?

- A.** They will be very helpful with your plan.
B. They will know if you do not stick to your plan, which motivates you to reach the target.
C. They will know how to help you avoid failing.
D. They can help you develop a detailed target.

Question 21. How can a complicated piece of work be made easier?

- A. Manage the tasks one by one.
- B. Try to sit down and make a start anyway.
- C. Divide the large task into manageable smaller segments.
- D. Make a list of questions beforehand.

Question 22. What is **NOT** the benefit of keeping good class or lecture notes?

- A. The information is favorably organized to your liking.
- B. You do not need to spend time on the books you are studying.
- C. It enables you to find information quickly when needed.
- D. The information is tailored to your learning style.

II. WRITING

Change into reported speech.

Question 23. The students said to their teacher "We are discussing the protection of the natural environment".

→ _____

Question 24. "I visited my parents at the weekend", she told me.

→ _____

Use a relative pronoun to combine each pair of sentences. Add commas where necessary

Question 25. Kolkata is the capital of West Bengal. It is called the City of Joy.

→ _____

Question 26. The woman complained to the police. Her wallet had been stolen.

→ _____

Question 27→30. Write a paragraph (120 - 150 words) about a wildlife organization. Use the cues below.

- Name of a wildlife organization:
- Kind of organization:
- Set up in/by:
- Aims:
- Focus of their work

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