

4. It was such a good weather that we went swimming.

→ The weather \_\_\_\_\_

5. I'm always nervous when I face a lot of people.

→ Facing \_\_\_\_\_

**EX 19. Make questions for the underlined part in each sentence.**

1. People can know about the weather in their regions from the weather forecast.

\_\_\_\_\_

2. The game show lasts sixty minutes.

\_\_\_\_\_

3. I like Mr. Bean best because he always makes me laugh when I see him on TV.

\_\_\_\_\_

4. Millions of viewers will watch the EURO football match on TV this evening.

\_\_\_\_\_

5. We can meet in front of theater at 7 p.m.

\_\_\_\_\_

**EX 20. Finish the second sentence in such a way that it means the same as the sentence printed before.**

1. Why didn't you come to his graduation party last Sunday?

-> Why were \_\_\_\_\_?

2. The exam was easier than we thought.

-> The exam was not \_\_\_\_\_

3. The visitor spoke so quickly that I couldn't understand what he said.

-> The visitor spoke too \_\_\_\_\_

4. There will be a new school in our area next year.

-> Our area will \_\_\_\_\_

5. I often walk from my house to school in 10 minutes.

-> It takes \_\_\_\_\_

**EX 21. Use the suggested words and phrases to write complete sentences.**

1. In free time/ father/ often / play/ badminton/ friends.

2. mother/ teacher/. She/ teach/ Math/ school/ near/ house.

3. Brother/ 17 years/ and /he/ grade 12.

4. He/ love/ collect /stamps/. He / have/ hundreds/ stamps/ collection.

5. please write/ me soon/ and tell/ your/ family.

**EX 22. Finish the second sentence in such a way that it means the same as the sentence printed before.**

1. They won't be able to come on Saturday.

-> It will be impossible \_\_\_\_\_

2. His novel has 1,500 pages.

-> He has a \_\_\_\_\_

3. Walking in the rain gives my brother pleasure.

-> My brother enjoys \_\_\_\_\_

4. She knows a lot more about it than I do.

-> I don't know \_\_\_\_\_

5. Tom doesn't have a computer at home, and he'd love to.

-> Tom wishes \_\_\_\_\_

**EX 23. Rearrange the words to create meaning sentences.**

1. You/ do/ watch/ usually/ T.V/ every night?

-> \_\_\_\_\_

2. teeth/ meals/ right / our/ should/ after/ we/ brush

-> \_\_\_\_\_

3. attractive/ let's/ our/ grounds/ more/ school/ make

-> \_\_\_\_\_

4. for/ what/ we/ have/ tomorrow/ shall/ breakfast ?

-> \_\_\_\_\_

5. What / beautiful / she/ has/ a/ dress/ !

-> \_\_\_\_\_

**EX 24. Finish the second sentence in such a way that it means the same as the sentence printed before.**

1. The children should not stay up late.

-> The children ought \_\_\_\_\_

2. How high is the Big Ben Clock Tower?

-> What is \_\_\_\_\_ ?

3. How long is the Mekong River?

-> What is \_\_\_\_\_ ?

4. I haven't seen her at this club before.

-> This is the first time I \_\_\_\_\_

5. Bill last called me five days ago.

-> Bill hasn't \_\_\_\_\_

**EX 25. Combine pairs of sentences below using the given words in brackets**

1. It will be colder tomorrow. It will be warmer tomorrow. (either ... or)

→ \_\_\_\_\_

2. Lan and Ba don't have a tent. They never go camping (so)

→ \_\_\_\_\_

3. I have to stay at home. I can finish all my exercises. (so that)

→ \_\_\_\_\_

4. The book is very interesting. I read it twice. (Because)

→ \_\_\_\_\_

5. The work is very difficult. He can finish it on time. (Although)

→ \_\_\_\_\_

**EX 26. Finish the second sentence so that it has the same meaning as the first, use the cued word.**

1. It's a long time since we last spoke to each other. (spoken)