

Progress Test 2

SECTION 1: *Listen and circle the word you hear. You will listen to the recording TWICE. The first has been done for you as an example (1.5point)*

0. The surprise / supplies came later.
1. Is that a mouse / mouth?
2. Look at this sum / thumb.
3. It's sick / thick.
4. It's sinking / thinking.
5. Is this a meal / mill?
6. Is there a little vine / wine here?
7. That's her mummy / money.
8. He's got two large fans / fangs.
9. That tin / ten is very small.
10. That's a very big X / axe.

SECTION 2: *Listen and fill in the blanks. Each blank may contain more than one word. You will listen to the recording TWICE. The first has been done for you as an example. (2points)*

0. Dillon's _____ is _____.
1. It of practice to learn to play the guitar.
2. A little chill will the sauce.
3. Every aspect private life has been laid bare.
4. Although his comment was a parody of the truth, Diana by it.
5. Carolyn's Pete cost her dear.
6. Just sponge the paint on,
7. He Through the crisp, deep snow.
8. A massive arms-smuggling plan has been the CIA.
9. Each team was responsible for making its own decision and charting its
10. Bates off after a skirmish with the referee.

SECTION 3: *Form minimal pairs by changing the sound of the underlined part in each of the given words. The first has been done for you as an example. (1.5 points)*

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|----|-------|-------|------|-------|------|--------|-------|-------|
| 0. | write | _____ | ride | _____ | peek | _____ | pick | _____ |
| 1. | mitt | _____ | | | 6. | eel | _____ | |
| 2. | berry | _____ | | | 7. | caught | _____ | |
| 3. | sew | _____ | | | 8. | poured | _____ | |
| 4. | back | _____ | | | 9. | breath | _____ | |
| 5. | shell | _____ | | | 10. | bomb | _____ | |

SECTION 4: Choose the word whose underlined part is pronounced differently. The first has been done for you as an example. (1.5 points)

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|-----|---|---------------------|---|------------------------|---|------------------------|---|------------------------|
| 0. | A | <u>p</u> ain | B | <u>p</u> l <u>a</u> in | C | <u>s</u> t <u>a</u> in | D | <u>s</u> l <u>a</u> in |
| 1. | A | n <u>a</u> ked | B | loo <u>k</u> ed | C | boo <u>k</u> ed | D | hoo <u>k</u> ed |
| 2. | A | <u>h</u> oney | B | <u>h</u> andle | C | <u>h</u> onest | D | <u>h</u> appy |
| 3. | A | <u>t</u> winkle | B | <u>t</u> wenty | C | <u>t</u> wo | D | <u>t</u> welve |
| 4. | A | pl <u>a</u> net | B | ch <u>a</u> racter | C | h <u>a</u> ppy | D | cl <u>a</u> ssmate |
| 5. | A | <u>h</u> umor | B | <u>m</u> usic | C | <u>c</u> ucumber | D | <u>s</u> un |
| 6. | A | com <u>m</u> ercial | B | <u>g</u> enerous | C | d <u>e</u> monstrate | D | <u>e</u> xhibition |
| 7. | A | <u>ch</u> aracter | B | <u>ch</u> emical | C | kit <u>ch</u> en | D | <u>Ch</u> ristmas |
| 8. | A | <u>o</u> ld | B | <u>s</u> ociable | C | out <u>g</u> oing | D | vol <u>u</u> nteer |
| 9. | A | <u>s</u> lim | B | <u>s</u> ink | C | d <u>e</u> vice | D | <u>e</u> migrate |
| 10. | A | en <u>o</u> ugh | B | <u>y</u> oung | C | <u>c</u> ountry | D | <u>m</u> ountain |

SECTION 5: Choose the word with correct stress. The first has been done for you as an example. (1.5points)

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|-----|---|--------------|---|--------------|---|--------------|---|--------------|
| 0. | A | Isolation | B | iSOlation | C | isoLAtion | D | isolaTION |
| 1. | A | Accusation | B | acCUsation | C | accuSAtion | D | accusaTION |
| 2. | A | BEneficial | B | beNEficial | C | beneFIcial | D | benefiCIAL |
| 3. | A | COMpensation | B | compENsation | C | compenSAtion | D | compensaTION |
| 4. | A | CAUality | B | cauSALity | C | causaLity | D | causalITY |
| 5. | A | DEclamation | B | deCLAmation | C | declaMAtion | D | declamaTION |
| 6. | A | ARgentina | B | arGENTina | C | argenTIna | D | argentiNA |
| 7. | A | PSYchology | B | psyCHOlogy | C | psychoLOGY | D | psycholoGY |
| 8. | A | Evaporate | B | eVAporate | C | evaPORate | D | evapoRATE |
| 9. | A | EXplanation | B | exPLAnation | C | explaNAtion | D | explanaTION |
| 10. | A | PHOtography | B | phoTOgraphy | C | photoGRAphy | D | photograPHY |

SECTION 6 Write complete sentences based on the transcription. The first has been done for you as an example. (2points)

0. itwəz 'veri:leɪt// jət ðə 'lɪtl 'mɜ:meɪdkædnɒtteɪk.ər.aɪzfrəmðəʃɪp// ɔ: frəmðə 'bjʊ:tɪflprɪns//
It was very late; yet the little mermaid could not take her eyes from the ship, or from the beautiful prince.
1. || wən_aɪ 'wəʊk_ʌp || aɪ 'dɪdnt_ɪ:vɪn 'ri:əlaɪz | 'wɒttəɪm_ɪt wəz ||
2. || aɪ wəz 'wɜ:kɪŋ 'leɪt | bɪ'kæz ðeɪ 'wɒnt_ɪt 'dʌn_əz 'kwɪkli_əz 'pɒsəbl ||
3. || ðeɪ 'tʊk 'wɒt ðeɪ kəd 'kæri | ən 'left ðə 'rest_əv ðeə bɪ'ləŋɪŋz bɪ'haɪnd ||
4. || ðə 'hed əv ðə pə'li:s 'fɔ:s | 'hu:z rɪ'taɪə nekstfɪə | hæz 'krɪtɪsaɪzd ðə 'nju: 'lɔ: ||

5. || ə 'ri:snt_ə'pɪnjən 'pəʊl | wɪtʃ wəz kən'dʌktɪd 'z:lɪə ðɪfɪə | rɪ'vi:l ðæt 'eɪtɪ pə'sent_əv ðə
pɒpjʊ'leɪʃnz 'ɪntrəstɪd ɪn 'saɪəns ||

-----*THE END OF THE TEST*-----