

PHRASAL VERBS – test

1. Put one suitable word in each space - Parents and children

I was reading an article last week in which the writer described how her children had changed as they (1) up. When they were small she had to (2) up with noisy games in the house, or (3) in their interminable games of football in the garden which (4) her out. If the house went quiet, she wondered what the monsters were (5) up to, or what crisis she would have to (6) with next. She dreaded the fact that they might (7) after her husband, who admitted having been an uncontrollable child who (8) most of the time showing off to his friends by breaking things or getting into fights. What was worse was that everyone else thought he was a sweet child, and he (9) away with terrible things! However, she had experienced an even greater shock with her children. They had (10) out of all their naughty behaviour, and (11) up serious hobbies such as chess and playing the piano. They never did anything without (12) it over first, and coming to a serious decision. She had to (13) up to that fact that they made her feel childish, and that in some ways she preferred them when they were young and noisy!

2. Complete each sentence with an expression formed from GET:

- When are you going to..... to writing to the bank?
- I don't understand what you are..... What do you mean ?
- How are you feeling? Have you your cold yet?
- Jim chased the burglar, but unfortunately the burglar

3. Complete each sentence with an expression formed from COME:

- It's a difficult situation and we haven't a solution yet.
- I these old photographs in my desk yesterday.
- Julie became rich when she a fortune.
- I'm afraid we've a lot of problems in this project.

4. Put one suitable word in each space

- Don't go so fast! I can hardly..... up with you.
- Don't be such a coward!..... up for yourself!
- Please don't let me down. I'm on you.
- We don't know who started the fire, but we're into it.
- I must go to the dentist's and have my teeth to.
- It's raining now, but I think it'll..... up later.
- Tony's application for the job was down.
- The efforts of the United Nations could not stop war out.
- We have decided to off our holiday until next month.
- You'll never guess who up at the end-of-term party!

5. Rewrite each sentence so that it contains the word in **bold**, in a suitable form. (Use between two and five words.)

- The minister responsible has promised to investigate the problem. **into**
The minister responsible has promised the problem.
- Sorry, we must end there, as there is no more time. **run**
Sorry, we must end there, as time.
- All passengers are asked to complete this immigration form. **in**
All passengers are asked to this immigration form.
- Have you ever discovered a writer called Jack Common ? **across**
Have you ever..... a writer called Jack Common?
- I'll do some of the driving, when you feel like a rest. **over**
I'll....., when you feel like a rest from driving.